

**Theorist Summary Chart (50 Points)**
**Name:** \_\_\_\_\_

<b>Theorist</b>	<b>When/Where Were they Born?</b>	<b>Vocabulary Related to Their Theory/Essential Questions</b>	<b>Stages of The Theory/Main Idea</b>	<b>How Teachers Can Use This in the Classroom/Importance of the Theory</b>
<b>Jean Piaget</b>		<b>Object Permanence:</b>  <b>Conservation:</b>  <b>Transitivity:</b>	<b>1. Sensorimotor Stage (Ages_____):</b>  <b>2. Preoperational Stage (Ages_____):</b>  <b>3. Formal Operational (Ages_____):</b>  <b>4. Concrete Operation (Ages_____):</b>	
<b>Maria Montessori</b>		<b>How is independence important in her theory?</b>	<b>What are five characteristics of a Montessori Classroom?</b>	
<b>Lev Vygotsky</b>		<b>Zone of Proximal Development:</b>	<b>Main Idea:</b>	

Erik Erikson		What happens when children's needs are met at each stage?	<p><b>1. Infancy</b> - Trust Vs. Mistrust:</p> <p><b>2. Toddlerhood</b> - Shame Vs. Self Doubt:</p> <p><b>3. Preschool</b> - Initiative Vs. Guilt:</p> <p><b>4. Early School Years</b> - Industry Vs. Inferiority:</p> <p><b>5. Adolescence</b> - Identity Vs. Role confusion:</p> <p><b>6. Young Adulthood</b> - Intimacy Vs. Role Confusion:</p> <p><b>7. Middle Adulthood</b> - Generativity Vs. Stagnation:</p> <p><b>8. Late Adulthood</b> - Ego Integrity Vs. Despair:</p>	
Robert Sternberg		What does he mean when he says people can be smart in different ways?	<p><b>1. Analytical:</b></p> <p><b>2. Practical:</b></p> <p><b>3. Creative:</b></p>	

