



Mauldin Middle School

[Link to Greenville County School Standards](#)



Unit Essential Question: What can literature teach us about the dangers of a world led by prejudice and injustice? How important is optimism in the midst of difficult circumstances? How does this information help us create better communities?

Week at a Glance: We will begin reading *The Diary of Anne Frank*. Students will be evaluating character, setting, and tracking evidence as they read. All assignments for Act I will be assigned on Monday. Students will have class work each day to include in class reading, journals for each day, daily vocabulary, and scene questions. All work should be completed by the end of the week. Holocaust quiz will be on Wednesday.

Week of January 12-16, 2026	Course: ELA 8	Teachers: Mrs. Atnip, Mrs. Gillen	If you have questions, please feel free to email us. Mrs. Atnip: aatnip@greenville.k12.sc.us Mrs. Gillen: mgillen@greenville.k12.sc.us Phone Number: 864-355-6770	
Day	Standard/ Learning Target	Class Assignments/Activities	Assessments	Outside Practice

Monday	I can find and track evidence to support a claim related to <i>The Diary of Anne Frank</i> characters.	Bell Ringer: Anne Frank Vocabulary (Linked on GC). Begin and ASSIGN Anne Frank Reflection Journal linked on GC Assign Sociogram Character Activity Assign Anne Frank Questions Read Act 1 Scenes 1,2		Study vocabulary and Holocaust history notes
Tuesday	I can understand the different character relationships and how they relate to each other. I will demonstrate this by completing a sociogram chart highlighting how Anne relates to the other characters in the Annex.	Read Act 1 Scene 3 Classroom Work: Sociogram Chart Anne Frank Vocab Act I Questions		Study vocabulary and Holocaust history notes
Wednesday	I can read and understand "The Diary of Anne Frank" and how the characters grow as the story develops.	Read Act 1 Scene 4 Classroom Work: Sociogram Chart Anne Frank Vocab Act I Questions	Holocaust History Quiz	Study vocabulary and Holocaust history notes
Thursday	I can analyze the setting of a story. I will show this by creating a settings poem based on the events that have been read in "The Diary of Anne Frank".	Read Act 1 Scene 5 Begin Setting Poem Classroom Work:		Study vocabulary

		Sociogram Chart Anne Frank Vocab Act I Questions		
Friday	I can analyze the setting of a story. I will show this by creating a settings poem based on the events that have been read in "The Diary of Anne Frank".	Finish Setting Poem Classroom Work: Sociogram Chart Anne Frank Vocab Act I Questions		Study vocabulary