Clinical Educator Promotion Checklist

Instructor

Applicant must hold a degree as a Doctor of Medicine or its equivalent, Doctor of Philosophy, or a graduate degree in a discipline related to medicine.

Applicant must have demonstrated ability to contribute to a teaching program in a scholarly manner.

Applicant must have demonstrated ability in providing clinical service and/or support of research activities, or actively contribute to a research program.

Three letters of evaluation that may be provided from faculty within the School of Medicine or from outside the University.

Appointment or Promotion to Assistant Professor

For an appointment, the criteria required for an Instructor must be met.

Board certification in the relevant specialty. In the absence of certification, a minimum of three peer-reviewed publications or satisfactory completion of post-residency subspecialty fellowship training can be considered at this level.

Usually, two or more of the following criteria are also required:

- o Evidence of scholarly activity such as:
 - Peer-reviewed publications. For those who qualify for appointment based on above noted publications, additional evidence of scholarship is required.
 - Authorship of enduring (printed or electronic) teaching materials.
 - Current extramural funding.
 - Presentation(s) at national symposia or conferences.
 - Scholarly works such as book chapters, review articles or monographs.
 - Coordination or participation in multicenter trials.
- o Demonstrated ability in patient care.
- o Demonstrated ability in oral presentations.
- o Participation in mission-oriented volunteerism.

Three Letters of Evaluation

For Appointment and Promotion: may be provided from faculty within the School of Medicine or from outside the University (evaluators should be at requested rank or higher)

Appointment or Promotion to Associate Professor

Required criteria for an Assistant Professor must be met.

In most cases, the rank of Assistant Professor has been held for at least five years.

Board certification in the relevant specialty is required.

Proficiency in clinical care.

Continued scholarly works, documented in either the CV or the academic portfolio, which may consist of:

- Peer-reviewed articles
- Invited publications such as chapters, review articles, opinion papers and editorials
- Authorship of enduring (printed or electronic) educational materials
- Presentations at regional or national symposia or conferences.

Sustained and substantial contributions to educational activities, including but not limited to direction of a student course, residency program or continuing medical education activity or substantial contribution to the medical school curriculum or a residency or fellowship training program and/or mentoring of colleagues as documented in an academic portfolio.

Membership and participation in scientific organizations.

Usually, two or more of the following criteria are also required:

- o Teaching awards received since time of last promotion.
- o Coordination or participation in clinical trials.
- o Current extramural funding.
- o Participation in scientific or professional activities such as membership on editorial boards or activities as a manuscript reviewer.
- o Professional honors for activities involving clinical service or research.
- o Continued active contributions to intramural committees.
- o Administrative leadership within the department, hospital, university or community.
- Participation in mission-oriented volunteerism.

(see next page)

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Three Letters of Evaluation

May be provided from faculty within the School of Medicine (outside of department) or from External sources (no SLU affiliation). All evaluators should be at requested rank or higher. At least one of the three letters must be external.

Evaluators should critically evaluate the applicant's regional/national reputation and the continued excellence of the applicant's contributions to clinical service and/or research and education.

Appointment or Promotion to Professor

For an appointment, the criteria for Associate Professor must be met.

Applicant usually has held the rank of Associate Professor for at least five years.

Board certification in the relevant specialty or equivalent.

Excellence in patient care

Continued scholarly works, documented in either the CV or the academic portfolio, which may consist of:

- Peer-reviewed articles
- Invited publications, such as chapters, review articles, opinion papers and editorials
- Authorship of enduring (printed or electronic) materials
- Presentations at national symposia or conferences.

Sustained and substantial contributions to educational activities, including but not limited to direction of a student course, residency program or continuing medical education activity or substantial contribution to the medical school curriculum or a residency or fellowship training program, documented in an academic portfolio.

Documentation is provided for continued excellence in teaching or mentorship.

Active contributions to intramural committees.

Membership and participation in professional organizations.

Usually, three or more of the following criteria are also required:

- o Teaching awards received since time of last promotion.
- o Coordination or participation in multicenter trials.
- o Continuing extramural funding.
- o Participation or leadership in scientific or professional activities, such as membership on editorial boards or activities as a manuscript reviewer.
- o Professional honors for activities involving clinical service or research.
- o Administrative leadership within the department, hospital, university or community.
- Participation in mission-oriented volunteerism.

Three Letters of Evaluation

May be provided from faculty within the School of Medicine (outside of department) or from External sources (no SLU affiliation). All evaluators should be at requested rank or higher. **At least two of the three letters must be external.**

Evaluators should critically evaluate the applicant's regional/national reputation and the continued excellence of the applicant's contributions to clinical service and/or research and education.