



Nicolet High School

Biology

Course Syllabus

Accelerating Achievement for Every Student, Every Classroom, Every Day

Instructor Contact Information:

Instructor: Mr. Schroeder

Email: mike.schroeder@nicolet.us

Course Description:

Students will learn about how biology operates in their lives. From how Covid -19 works and can be avoided, to the process of genetically modifying organisms for increased food yields. Students will be introduced to the chemical nature of the world they live in to better understand why water behaves as it does and how enzymes work. Students will often create models to show their understanding of things we are studying.

Materials:

Your charged chromebook and paper and writing utensils will be required everyday.

Assessment/Grading Policy:

Course Grade will be determined by work done by students throughout the semester. Summative assessments will account for 80% and formative work will account for 20%. Combined, this will account for 85% of your semester grade. The last 15% will come from your semester final. Each semester will be graded separately.

Semester Grades will consist of: (example: Labs, tests, quizzes, models, homework....)

Grading Scale:

The numeric value indicates the lowest possible score for the designated letter grade.

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
97	93	90	87	83	80	77	73	70	67	63	60	0

Class Expectations:

Be on Time - Be Respectful - Be Responsible - Be Safe

Assignments: formative assessments will only be given full credit if they are in at the beginning of class on the day they are due.

Late Work: assignments in before the next class will be given a maximum of 75% credit.

Assignments in before the 2nd class period will be given a maximum of 50% credit. After 2 class periods, formative assessments have no point value.

Tardiness: Students are expected to scan in before the bell rings. There are consequences from the HSO for tardiness.

Attendance: If you are absent please see me upon your return so we can get missing assignments to you and make a plan to catch up on what you missed.

Units of Study:**Semester I**

Introduction to Biology

Covid-19

Water

Cell Membranes

Cell Division

Semester II

Cancer

Genetics

Gene Technology

Evolution

ETHAN MILLARD

9:32 AM
(0 minutes
ago)

to me,
Stephanie

Student Manual AI Academic Integrity Statement:

Nicolet High School commits itself to excellence and equity by intentionally engaging students in achieving personal success and contributing to the local and global economy. Academic integrity is vital to this commitment. Therefore, student work must be the student's own and completed in accordance with the District's academic integrity expectations. Students may not engage in unauthorized collaboration with or utilize ChatGPT or additional Artificial Intelligence (AI) tools. Students **MUST** obtain permission from their TEACHER before using an artificial intelligence (AI) tool for coursework. Using AI tools without permission is viewed as a violation of the District's Academic Integrity Policy.

Artificial Intelligence Syllabus Statement

Learning is an active process that engages students in the development of new skills and knowledge, therefore students may use AI only when they have been given permission by their teachers and use AI to support active learning. This permission is given with the expectation that students will use Artificial Intelligence effectively and responsibly and that it will be used to augment learning and not replace it. Copying and pasting of Artificial Intelligence output and presenting it as original work is considered plagiarism and constitutes a violation of the Nicolet District Academic Integrity policy. Teachers who give permission for the use of AI may require citation or other documentation and may provide additional expectations of what approved use of AI looks like in their course.

