

Professional Development

The most important function of the Center is to provide quality professional development for all Ken-Ton employees. We offer year-round workshop opportunities in three semesters; summer, fall, and spring.

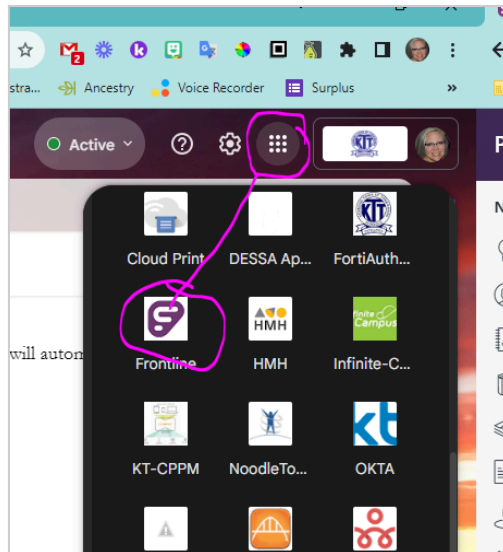
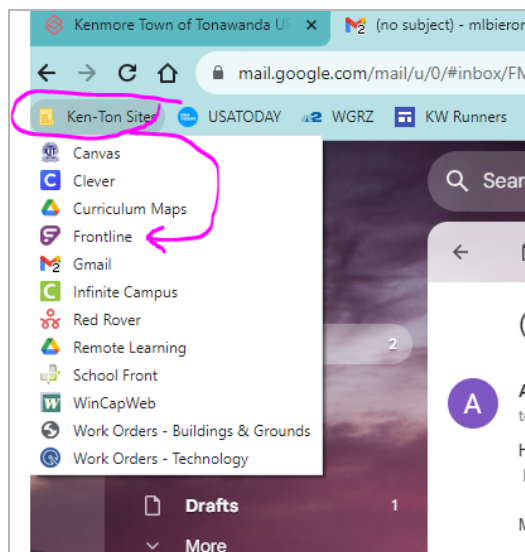
- Our Center uses [Frontline](https://www.ktufsd.org/frontline) for our electronic catalog of workshops. This system will allow you to view all upcoming workshops, register yourself for classes and to keep track of your completed hours in your portfolio.
- You will need to have a Frontline account to access our workshops, our office will create one for you. If you do not have an account, please reach out to the Center for assistance; call (716) 874-8403 x32600 or email: Staff_Development@ktufsd.org

Access Frontline: <https://www.ktufsd.org/frontline>

Login: your Ken-Ton email address

Password: your Ken-Ton email password

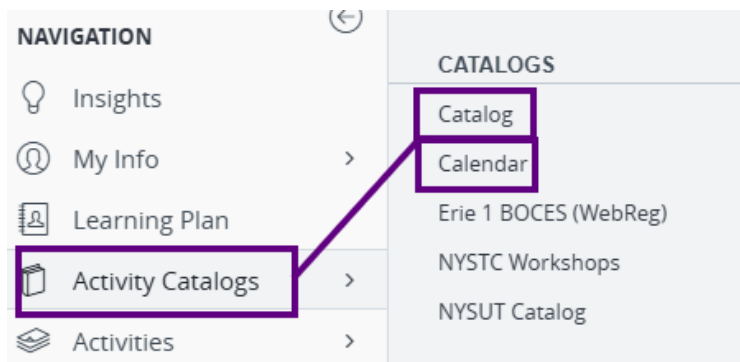
From a computer, and if already logged into your Ken-Ton accounts you can find Frontline either in the Ken-Ton Sites folder in Chrome, or via the Google Waffle



From a **cell phone** you can use your internet browser to go to the same website, but when THIS screen comes up you must select “OR SIGN IN WITH ORGANIZATION SSO” to connect to your @ktufsd.org email address.

Searching the Catalog:

Once in Frontline you can review all active workshops in our Catalog (or by Calendar), select the title and then choose “Sign Up Now”



District Catalog View

Catalog - Kenmore Town of Tonawanda UFSD

Search Options

Search Term:

Program:

Event:

Start Date: End Date:

Advanced Search Options

Search Results (1 - 20 of 20)

1. Be Well: Let's Celebrate: A look at Public Education, Religion, Holidays, Culture, and the Law- Spring Session

Program: Kenmore Staff Development Center Online Workshops
Audience: Teachers, Teacher Assistants, Substitutes, Administrators
Dates: 4/15/2023 to 5/2/2023

DESCRIPTION: "Since 1776 the United States has grown from a nation of relatively few religious differences to one of countless religious groups. This expanding pluralism challenges the public schools to deal carefully and sensitively with students professing many religions and none." Charles C. Haynes from hanging decorations to hosting holiday parties, from inviting guests to patriotic ceremonies, from customs practiced to passing out valentines, all religious, cultural traditions and celebratory practices in public education continue to be a hot topic, filled in both rage and moral controversy. What about religious and cultural restrictions, observances, and accommodations? Firing the constraints in participating in school classroom and school-wide celebratory activities, religious and cultural dietary restrictions, the display of religious symbols in clothing and jewelry, and a seemingly endless multiplicity of various religious and cultural concerns. This case will directly support the Ken-Ton School Board's Resolution Supporting Diversity, Inclusion, and Equity. Participants can expect to review the Culturally Responsive-Sustaining Education Framework and explore what it means to provide culturally responsive instruction in the classroom and in special areas such as music and art. LEARNING OUTCOMES: 1. Become familiar with the current laws and ongoing legislation surrounding the rights and responsibilities of all public school employees with regard to holidays, religion, cultural practices, and observances. 2. Examine our own past and present classroom and school-wide holiday, traditional, celebratory, and cultural practices. 3. Gain a better perspective and understanding of our own changing school-wide, district, and area-wide religious and cultural demographics & be better equipped to accommodate the growing number of religious and cultural differences with meaningful and enriching educational experiences. PARTIAL CREDIT WILL NOT BE ALLOWED FOR THIS WORKSHOP

Hours: 12 Enrolled: 0/15 Visit: 0/5

2. Ins. St. National Board Certification Candidate Support Cohort- Fall Session

Program: Kenmore Staff Development Center in Person Hybrid Workshops
Audience: Overheadanger, Jimmy Seimpt - seimpt@ktufsd.org
Dates: 10/12/2023 to 5/2/2024

DESCRIPTION: Educators will unite and focus on their selected components for their National Board Certification area. Teachers will be guided by a professional facilitator as they navigate the process of becoming National Board Certified Teacher (NBCT). Teachers will strengthen their professional practice through further development of descriptive, analytical, and reflective thinking, while they design a portfolio highlighting their decision-making, student achievement, and professional growth. This course is also appropriate for NBCTs that are seeking to maintain their certification (MOC). Are you ready to take on this multi-year challenge, and become a stronger and more confident teacher? Come join colleagues from many districts, and become part of something that will change your teaching forever! KEYWORD: Instructional Strategies

Hours: 74 Priced: 0/15 Visit: 0/5

Calendar View

Calendar - Kenmore Town of Tonawanda UFSD

<< Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov >>

Add Event | Search | Print

March 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
week					Engaging Students with Canvas: Beyond the Basics (Spring)	March 1 2
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