

**Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)**

**[A] Planning Format**

Class/Section...III... Subject.....EVS..... Chapter.....Our Friends - Animals... No. of periods.....

Date of Commencement..... Expected date of completion..... Actual date of Completion.....

<b>Gist Of The lesson</b>	<b>Targeted learning outcomes (TLO)</b>	<b>Teaching learning activity Planned</b>	<b>Questions on TLOs, HOTS &amp; correlation with other subjects</b>	<b>Content life skills to be developed</b>	<b>Suggested activities to inculcate life skills</b>	<b>Strategies to evaluate life skills</b>
Animals, their needs and their uses for man are discussed in this lesson.	Observe the food habits of animals.	Students are asked to identify the animal as pet, wild, insects, small and big animals from the pictures shown on the smartboard.	TLO: 1. What do these animals eat? rat, squirrel , cockroach, bat, crow	Empathy	1. Write the name of animals A. You have touched B. You have not touched but you can touch C. You cannot touch	<b>Questions-Answers</b> 1. Should we hurt the stray animals? 2. Will you help an injured bird that cannot fly?
Identification of different animals like wild and pet, insects , big and small animals.	List various types of food the animals eat.	Students will be shown some pictures of homes of animals and they will be asked to draw homes of any five different animals.	2. What type of food is given to the following pets (a) dog (b) cow	Decision making	1. Observe the following animals and write what they do for us? Dog , ox, hen, honeybee and cow.	3. What will you do if your pet dog is ill and not eating anything? 4.What will you do if you see an injured animal?
Knowledge about the different homes of different animals.	Classify the animals based on the food they eat.	Students who have pet at their home will be asked to discuss that how eat.	3. What type of food wild animals eat?	Critical thinking	Identify the animals which eat grass or flesh:	5. What do you think Malini would do after seeing the cat crying?

		they take care of their pets.			rat, bat , monkey, lizard and crow	6. Has any animal ever eaten your food against your will, how?															
Observation of different animals around them and develop a feeling of caring and affection for them.	Describe the types of food and ways of feeding domestic animals.	Match the animals with their food.	4.Name two animals which give birth to babies.	Creative thinking	Make a bird bath.	Make a poster on ‘Protect Animals’.															
Different types of food eaten by different animals.	Importance of animal doctors.	Make a bird bath.	5. Write the name of three things which are needed by both plants and animals.			<div>Match the columns:</div> <table><tr><td></td><td>A</td><td>B</td></tr><tr><td>1</td><td>Pets should be treated</td><td>insects which harm fruits.</td></tr><tr><td>2</td><td>Animals also need</td><td>tease animals.</td></tr><tr><td>3</td><td>The parrots eat</td><td>well.</td></tr><tr><td>4</td><td>One should not</td><td>water and food like us.</td></tr></table>		A	B	1	Pets should be treated	insects which harm fruits.	2	Animals also need	tease animals.	3	The parrots eat	well.	4	One should not	water and food like us.
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Students get to know that we should love the animals instead of teasing them.		Paste the pictures of some dangerous animals.	HOTS: 1. What are herbivores? Give two examples.			<b>MCQ</b> 1. Honey is prepared by (a)housefly (b)honeybee (c)spider (d)grasshopper															

						2 .Which thing/things animals need to live? (a)food (b)air (c)water (d)all of these
Information about veterinary doctor.		Make a poster on 'Protect Animals'.	2. What are Carnivores? Give two examples.			
Interdependence of plants and animals.		With help of a food chain show interdependence of plants and animals.	3. What are omnivores? Give two examples.			
			4. What is a veterinary doctor?			
			Correlation with other subjects: English, Hindi and General awareness.			

**Name and Signature of the Teacher: Anjali Kharbanda**

**Date:16.02.17**

**KV-2 Patiala**

