

Lesson Plans for the week of September 29th - October 3rd 2025

	Monday	Tuesday	Wednesday	Thursday National Custodian Day	Friday
8:20-8:40 am - Announcements and Attendance/Snack Count					
Specials 8:40-9:30 am	Band - Band/PE Music - Library/Music	Band - Band Music - Computer/PE	Band - PE/Library Music - Music/PE	Band - Comp/Band Music - Library/PE Think Outside the Box Thursday	Band - Band/PE Music - Comp./Music
Morning Work 9:30-9:45 am	Xtra Math	Morning Work	Thank You Cards	Morning Work Gumball Challenge	Xtra Math
Math Whole Group 9:45-10:45 am	5.1.1.3 and 5.1.3.3 2-2 Estimate Sum and Differences P. 49-52	5.1.3.2 2-3 Use models to Add and Subtract Decimals P. 53-56	5.1.3.1 and 5.1.3.4 2-4 Add Decimals P. 57-60	5.1.3.1 and 5.1.3.4 2-5 Subtract Decimals P. 61-64	5.1.3.1 and 5.1.3.4 2-6 Problem Solving: Model with Math P. 65-68
Independent Math Time 10:45-11:20 am	2-2 worksheet IXL: AA.13	2-3 worksheet IXL: AA.1 & AA.4	2-4 worksheet IXL: AA.2	2-5 worksheet IXL: AA.5	2-6 worksheet IXL: AA.6
Lunch and Recess 11:25-12:00 pm					
Science/Social 12:00-1:00 pm	5P.1.1.1.1 Patch Design P. 24-25	5P.1.1.1.1 Math 5.4.1.1 Landing on Mars: Surface Collisions P. 28-29	5P.1.1.1.1 Math 5.4.1.1 Landing on Mars: Air Collisions P. 30-31	5P.1.1.1.1 Mars Coding: Code Encryption P. 32-33	Art Project: How to Draw Fire Safety 12:30-1:30
Whole Group Reading 1:00-2:00 pm	5.6.1.1 Freedom on the Menu TB P. 116-117	5.1.9.9 Freedom on the Menu TB P. 122-123	5.1.1.1 "Where the Red Fern Grows" TB P. 128-129	5.2.1.1 "Where the Red Fern Grows" TB P. 128-129	All 5th Grade

	Suffixes TB P. 120	Suffixes TB P. 126	Suffixes TB P. 132	Suffixes TB P. 138	Freedom "Where the Red Fern Grows" TB P. 128-129 Suffixes TB P. 144
Snack/Read Aloud (The Kid in the Red Jacket) 2:00-2:15 pm					
Partner Fluency Small Group Reading 2:15-3:00 pm	Word Work: Write words in agenda Writing: Handwriting Grammar: Author's Purpose Reading: Read/EPIC	Partner Fluency Word Work: Spell it 3 Ways Writing: Journal Grammar: Possessive Nouns Reading: ReadWorks	Word Work: Spelling Steps Writing: Handwriting Grammar: Possessive Nouns Reading: Read/EPIC	Partner Fluency Raider Rewards 2:30	Word Work: Spelling Test
Pack-up and Agendas 3:00-3:10 pm					

Print:
Gather art supplies

