## Unit 5: Working and modeling with quadratics Exam Review



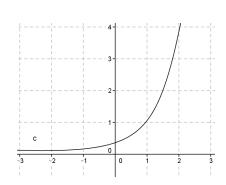
- 1. Find the axis of symmetry and the vertex of the parabola:  $g(x) = 4x^2 2x + 1$ 
  - a. axis of symmetry:  $x = \frac{3}{4}$  vertex:  $(\frac{3}{4}, \frac{1}{4})$
  - **b.** axis of symmetry:  $x = \frac{2}{3}$  vertex:  $(\frac{2}{3}, 1)$
  - c. axis of symmetry:  $x = \frac{1}{4}$  vertex:  $(\frac{1}{4}, \frac{3}{4})$
  - **d.** axis of symmetry: x = 1 vertex  $(1, \frac{2}{3})$
- 2. The table gives the number of candy pieces sold in a candy shop between 1980 and 1985. Determine which model best fits the data.

Year	1980	1981	1982	1983	1984	1985
Candy	100	150	250	400	600	850

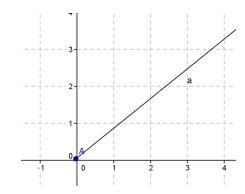
- a. linear
- b. absolute value
- c. quadratic
- d. exponential
- 3. Determine which function the set of ordered pairs best represents.

$$\{(-2, 2), (-4, 4), (2,2), (4, 4)\}$$

- a. linear
- **b.** absolute value
- c. exponential
- d. quadratic
- **4.** A salesperson earns a monthly salary of \$400 a month plus a percentage of the proceeds from the number of items he sells. Which graph would model this situation.
  - a.



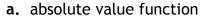
b.



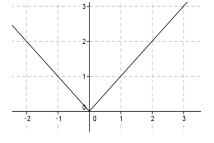
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- **5.** What is the range of the function  $m(x) = -3x^2 + 4x + 3$  with a domain of  $-1 \le x \le 1$ 
  - **a.**  $-1 \le y \le 1$
  - **b.**  $-5 \le y \le 5$
  - **c.**  $-4 \le y \le 4$
  - **d.**  $-2 \le y \le 2$
- **6.** A football is thrown straight up, with an initial velocity of thirty meters per second and from an initial height of 3 meters. The function  $h(t) = 3 + 30t 4.9t^2$  describes the height as a function of time. What is the average speed of the football during the first two seconds of flight?
  - a. 7.65 m/s
  - **b.** 15.3 m/s
  - c. 20.2 m/s
- 7. What type of function is depicted in the following graph?



- b. step function
- c. piecewise function



**8.** Which function has the highest range with a domain of 3?

a. 
$$f(x) = 2x - 4$$

**b.** 
$$g(x) = 2(0.5)^x$$

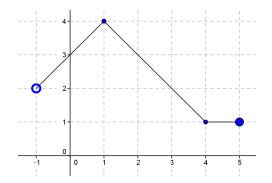
c. 
$$h(x) = 3x^2 - 4x + 9$$

9. What is the domain of the function shown in the graph?

**a.** 
$$1 \le x \le 4$$

**b.** 
$$-1 \le x \le 5$$

**c.** 
$$-1 < x \le 5$$



10. Find the inverse of g(x) = 3x + 2

**a.** 
$$g^{-1}(x) = \frac{1}{3}x + \frac{2}{3}$$

**b.** 
$$g^{-1}(x) = \frac{1}{3}x - \frac{2}{3}$$

c. 
$$g^{-1}(x) = -\frac{2}{3}$$



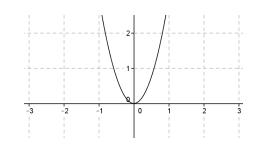
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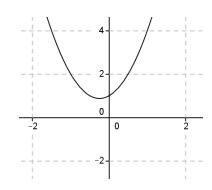
- 11. How would you change the graph of  $f(x) = x^2$  to produce the graph of  $g(x) = x^2 4$ 
  - a. shifts the graph f(x) down 4 units
  - **b.** shifts the graph f(x) up 4 units
  - c. shifts the graph f(x) left 4 units
  - **d.** reflects the graph of f(x)
- 12. What transformation changes the graph of  $f(x) = x^2$  to the graph shown?



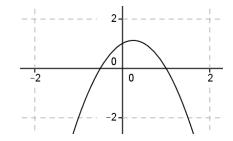
- **b.** vertical translation
- c. Reflection
- d. Stretch



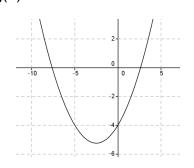
- 13. Graph:  $f(x) = -2x^2 + x + 1$ 
  - a.



b.



- **14.** Graph  $g(x) = 0.2x^2 + x 4$ 
  - a.



b.

