



Kindergarten Curriculum Note **Term 2, 2024**

Dear Parents and Carers,

A warm welcome to Term 2 of Kindergarten!

This curriculum note will give you a summary of what will be covered this term.

RELIGIOUS EDUCATION

In Religious Education we will be covering the following units of work:

K.3 The Easter Season

This unit focuses on two Easter stories. The first tells of the women at the tomb (Lk 24:1-6) and the second of Jesus' appearance to his disciples on the shore of Lake Tiberias (Jn 21:1-14). Students will hear about and respond to the Easter message of the Resurrection that Jesus is alive.



K.4 Belonging to God's People

This unit introduces the students to religious imagery, to the church building, its furnishings and to gestures used. The unit then explores the celebration of the Eucharist through a focus on key liturgical actions and objects used.

ENGLISH

Reading

Having learnt concepts of print, students will now continue to develop skills and strategies used to view, read and comprehend texts. Students will be reading and responding to a range of texts both as a group and independently. Vocabulary, oral language and listening comprehension will be developed through quality children's literature. It is essential to read with your child every night to support their development at school. Home Readers will be sent home each week.



Phonics

Students will continue to expand their phonemic awareness as they learn the alphabetic code in a set sequence. Students engage with a range of activities each day that provide both explicit teaching and repeated practice of letter-sound correspondences. In addition to developing letter-sound correspondences and how these are applied to reading and spelling, children will be introduced to common morphemes and simple grammatical concepts.

Writing

When writing, students will continue to develop their fine motor skills, posture, functional pencil grip and control. They will continue practising the movements necessary to master the foundational skills of handwriting. Students will develop their writing skills by having daily opportunities to write simple texts to convey an idea. They will work to develop their understanding of the correct use of uppercase and lowercase letters, spaces, full stops and simple conjunctions.



You can help your child by keeping a box filled with writing materials (crayons, pencils, markers, paper, notepads) so your child can practise drawing pictures and writing simple texts.

Oral language and Communication

Students will continue to learn speaking and listening skills to help them express their ideas and opinions appropriately. They will have daily opportunities to communicate in class discussions and when interacting with their peers and teachers. This term, when homework commences, students will be provided with a news day and a weekly topic to present to the class. More information regarding this will be provided in week 3.

MATHEMATICS

Kindergarten will be engaging in the following strands this term:

2D and 3D Spatial Structure:

- Name, sort, describe and represent shapes.
- Explore and manipulate 3D objects and describe their features.

Representing Whole Number/Combining and Separating Quantities:

- Represent numbers 0-10 and part whole combinations of up to 10 and including 10.



Data

- Ask questions to gather information and organise objects to make data displays

GEOGRAPHY

This term, students will continue to explore the places they live in and belong to. They will develop a deeper understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places and will identify ways to care for the natural things in their homes, school and the local environment. Students will also explore local Aboriginal and Torres Strait Islander reserves and what makes these places special.

SCIENCE AND TECHNOLOGY

This term in Science, students will explore the Living World strand. This strand explores living things and their needs. Through this strand, students explore life cycles, structural adaptations and behaviours of living things. These developmental features and characteristics aid survival in particular environments. Students also develop knowledge, understanding and an appreciation for a variety of foods, sound nutrition principles and food preparation skills when making food decisions.

CREATIVE ARTS

Visual Art

In Visual Arts, students will make simple pictures and other kinds of artworks about familiar things and experiences. They will have the opportunity to experiment with a range of media in selected forms. Students will also explore a variety of mediums such as pencil, paint and clay to respond to themes in other Key Learning Areas. The students will be exploring how the elements of art can produce works that show a range of skills. Students will also explore a range of artists who support these mediums.



Music, Drama, Dance

UNIT: Music of Aboriginal and Torres Strait Islander People - Care for Country

This unit introduces students to an Acknowledgement of Country, and teaches them to care for the land through a series of activities including listening, performing, organising sound and dance. Students explore Aboriginal and Torres Strait Islander stories and songs, as well as other Australian songs that teach children to care for their environment.

PDHPE

Personal Development and Health

The strand Health, Wellbeing and Relationships focuses on students developing the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.

Physical Education

- **Sport:** 'Got Game' will occur on a Tuesday focusing on team sports.
- **Fitness:** Kindergarten will have fitness on Thursdays.

Homework

This term Kindergarten will begin homework. As part of homework, students will be using an app called **SEESAW** and a hard copy homework book. Students will receive a homework grid every fortnight starting from week 3 which will be glued into their homework books at school. Students will be required to complete certain activities on Seesaw and in their homework book. Seesaw is an interactive app where students are able to complete tasks through drawing, typing, recording and general interaction. These activities will have instructions recorded and will need to be completed with parent assistance. Instructions on how to download this app and students login details for the app will be in their travel folder at the beginning of the homework cycle. Reading is also a part of homework and students will bring home 'Home Readers'. These need to be read every night with students.



Important Housekeeping

We will be posting important information, notifications and activities via Compass. These notifications are sent directly to the email you registered on Compass. Any printed notes or tasks will be sent home in your child's 'travel folder' which will need to come to and from school everyday.

Belongings

As the winter season approaches, please ensure all jumpers, hats, bottles and containers are clearly labelled. Remind your child to be responsible for their belongings by keeping them in their school bag or classroom tub. In the case of a lost item, please check either the lost property basket located on the main playground or the purple tub outside the Kindergarten Blue classroom.

Absences

If your child is absent for the entire day please record the absence in Compass. It is a legal requirement that all absences are correctly dated and a simple explanation is given to the school. (Eg. sick, visiting family) If you wish to take your child out of school for any other reason, please email the school with your requests and the principal will discuss your options with you.

Kindergarten's Weekly Schedule

Sports Uniform Days	Tuesday and Thursday
Library Please remember library bags and returning books, as if not brought your child can not borrow.	Tuesday
Music	Thursday
Mandarin	Wednesday

We would like to thank you for a successful Term 1 and we anticipate another enjoyable term working in partnership with you. If you have any concerns please do not hesitate to contact the office to make an appointment to speak with us. Please use the school email below or call the office during school hours.

Thank you!

*The Kindergarten teachers,
Mrs Ilievski (KB) and Miss Berghofer (KG)*