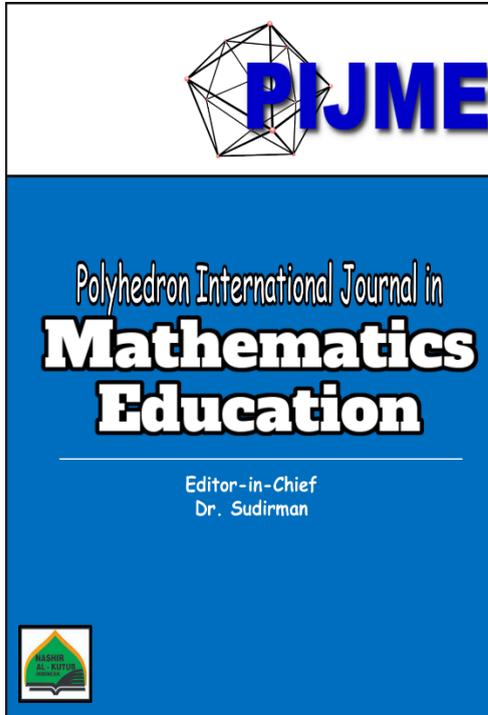


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**Abstract ← 11pt, Times New Roman, Bold**

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 11pt, Times New Roman preferably not more than 250 words.

Keywords: Maximum of 5 keywords separated by comma (,), crucial to the appropriate indexing of the papers

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Introduction written in English with 12 pt, Times new roman, 1 space. In the introduction, the first paragraph contains an explanation regarding the field of research and why the field of research study is important to study. In the introduction you must be able to represent the research problem, previous research and explain the differences between your research and the previous one. Therefore, you must be able to display the GAP research well. At the end you must present the purpose or formulation of the problem in this research.

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Tables are sequentially numbered with the table title and number above the table. Tables should be centered in the column OR on the page. Tables should be followed by a line space (11pt). Elements of a table should be single-spaced, however double spacing can be used to show groupings of data or to separate parts within the table.

Table headings should be at 11pt. Tables are referred in the text by the table number. eg: Table 1. Do not show vertical lines in the table. There is only horizontal line should be shown within the table.

Table 1

*Formatting Rules*

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Object	Font	Alignment	Space above	Space below
Title	16pt, Arial, Bold	Left	18pt	24pt
Author(s)	12pt, Arial, Bold	Left	0pt	12pt
Addresses	10pt, Arial	Left	0pt	0pt
Email	10pt, Arial	Left	0pt	12pt

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Heading1	13pt, Arial, Bold, UPPERCASE	left	18pt	6pt
Heading2	12pt, Arial, Bold, Capitalize Each Word	left	6pt	6pt
Heading3	12pt, Arial, Italics, Capitalize Each Word	left	3pt	3pt
Body	12pt, Arial Narrow	justified	0pt	0pt
Table title	11pt, Arial Narrow	centered	6pt	3pt
Figure title	11pt, Arial Narrow	centered	3pt	6pt

### Equations

Equations should be numbered serially within parentheses as shown in Equation (1). Equation should be prepared using MS Equation Editor (not in image format). The equation number is to be placed at the extreme right side.

$$\int_0^{r_2} F(r, \varphi) dr d\varphi = [\sigma r_2 / (2\mu_0)] \cdot \int_0^\infty \exp(-\lambda |z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda. \quad (1)$$

### Figures

Figures are sequentially numbered commencing at 1 with the figure title and number below the figure as shown in Figure 1.

Figure 1

*One of the traditions in Indonesia*



### 3. Results and Discussion ← 12pt, Times New Roman, Bold

Manuscript Heading, Font, and Spacing ← 12pt, Times New Roman, Bold. Manuscript should be typed using word processors (Microsoft Word or Open Office) software. The font used throughout the paper is Times New Roman. The paper size is A4 (i.e., 210 x 297 mm), one-column format with a 2.5 cm margin at the top, a 2.5 cm margin at the bottom, 2.5 cm margin on the left, and 2.5 cm margin on the right. Lines are 1 spaced, justified. Use of pronouns such as I, we etc is to be avoided.

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#### **Acknowledgments ← 12pt, Times New Roman, Bold**

Recognize those who helped in the research, especially funding supporters of your research. Include individuals who have assisted you in your study: Advisors, Financial supporters, or may other supporter i.e., Proofreaders, Typists, and Suppliers who may have given materials.

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Author Contribution : Author 1: Conceptualization, Writing - Original Draft, Editing and Visualization; Author 2: Writing - Review & Editing, Formal analysis, and Methodology; Author 3: Validation and Supervision (<https://www.elsevier.com/authors/policies-and-guidelines/credit-author-statement>).

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The authors declare no conflict of interest.

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Hoch, M., & Dreyfus, T. (2006). Structure sense versus manipulation skills: An unexpected result. In J. Novotna, H. Moraova, M. Kratka, & N. Stehlikova (Eds.), *Proceedings of the 30th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 3, pp. 305-312). Prague, Czech Republic: PME

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