# Resources for Egg-onomics

Workshop Slides: Egg-onomics ppt final copy.pptx

Total planned Easter candy expenditure in the United States from 2007 to 2023 (in billion U.S. dollars)

- Planned Easter candy expenditure U.S. 2007-2023 | Statista

How 5.5 Million Peeps Are Made For Easter | Big Business

- **How 5.5 Million Peeps Are Made For Easter | Big Business**

The Imperial Egg

- https://commons.wikimedia.org/w/index.php?curid=62443938
- https://commons.wikimedia.org/w/index.php?curid=14812389

## Skills of Life for the 21st Century

Analyzing
Appraising
Categorizing
Communicating
Computer skills (basic)
Conferring/Conferencing
Counseling
Discerning fact from opinion
Estimating
Evaluating
Following directions
Interviewing
Investigating
Listening
Managing time
Negotiating
Perceiving
Persuading
Planning activities
Predicting
Presenting

Prioritizing

Reading

Self-assessing

Setting goals

Speaking

Summarizing

Synthesizing

Teaching/mentoring

Teaming with others

Using AI in an ethical manner

Using computer databases

Using computer spreadsheets

Writing

## Standards from Egg-onomics

SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.

SS.1.E.1.2 Define opportunity costs as giving up one thing for another.

SS.1.E.1.3 Distinguish between examples of goods and services.

SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.

SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.

SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.

SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.

SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs.

SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.

SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.

SS.5.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.

SS.5.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.

SS.5.E.1.3 Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.

SS.6.E.1.3 Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).

S.6.E.3.1 Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system fora medium of exchange between trading both inside and among various regions.

SS.7.E.1.3 Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States.

SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.

SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.G.5.2 Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity.

SS.912.G.5.6 Analyze case studies to predict how a change to an environmental factor can affect an ecosystem.

SS.912.W.3.15 Analyze the legacies of the Olmec, Zapotec, and Chavin on later Meso and South American civilizations.

SS.912.W.6.2 Summarize the social and economic effects of the Industrial Revolution.

SS.912.H.1.2 Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens.