



**GRADES 1 to 10
DAILY LESSON LOG**

School:	Visit DepEdResources.com for More	Grade Level:	III
Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
Teaching Dates and Time:	AUGUST 19 - 23, 2024 (WEEK 4)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of whole numbers up to 10 000.				
B. Performance Standard	Is able to recognize, represent, compare ,and order whole numbers up to 10 000.				
C. Learning Competency/Objectives Write the LC code for each.	Identifies ordinal numbers from 1 st to 100 th with emphasis on the 21 st to 100 th object in a given set from a given point of reference. M3NS –Ic -16.3				
II. CONTENT	Ordering Numbers from 1 st to 100 th Recognizing Coins and Bills up to Php 1 000 Reading money in symbols and words through Php 1 000 in pesos and centavos.				
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p. 7 of 18		CG p.8 Of 18		
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Laptop, videos, powerpoint,activites				
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Show picture of children lined up to one another.	Play game with money. (written words in the cartolina).The pupils will pick up the bills or coins that corresponds to each.	Coins and Bills	Reading Money	
B. Establishing a purpose for the lesson	Have you experienced falling in line during recess or meal time in the school canteen?What should you observed?Show pictures if you don't have canteen.	Nilo is counting the Philippine coins and bills he saved for one year. Show three 100-peso bills, one fifty-peso bill, and four 20-peso bills.	How do you familiar with our money?	What features that make money (coins or bills) recognize?	

		Can you identify the coins and bills he saved.		
C. Presenting examples/Instances of the new lesson	. Posing the problem on TG. How many letters does the Filipino alphabet have?	Make a slides to go on to the proper lesson.	Slides about money in the Philippine current.	Play a game about this lesson.
D. Discussing new concepts and practicing new skills # 1	- What does the arrangement of the letters of the alphabet indicate?	- What are Philippine coins and bills?		- How do we writes money in symbols and in words?
E. Discussing new concepts and practicing new skills # 2	- What is the 21 st letters?			
F. Developing mastery (leads to Formative Assessment 3)	Name the fruits.			
G. Finding practical application of concepts and skills in daily living	Activity 3 in LM	Activity 3 in LM.	Group the pupils into three.	Give them activity to do with.
H. Making generalizations and abstractions about the lesson	- What do you call these numbers?	What features of the paper bill will help you identify or recognize it?	How do we read money ?	How are we going to write the symbols and words of a money?
I. Evaluating learning	Answer Activity 4 in LM.	.Do Activity 4 in LM.	. Answer Activity 4	Answer the activity on TG.
J. Additional activities for application or remediation	Read and answer the problem in Activity 5 in LM.	.Activity 5 in the LM.	Do Activity 5 in LM.	No assignment.
V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80% in the evaluation				
B. No. of learners who require additional activities for remediation who scored below 80%				
C. Did the remedial lessons work? No. of learners who have caught up with the lesson				
D. No. of learners who continue to require remediation				
E. Which of my teaching strategies worked well? Why did these work?				
F. What difficulties did I encounter which my principal or supervisor can help me solve?				

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	
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