

English 3 Honors
Unit 1: Early American Literature (Native American Literature)
Week 5: September 8-12, 2025



This week we'll be finalizing our study of Early American literature with Native American origin stories and creation myths. Students will be issued their textbooks and will complete a close-read of "The Earth on Turtle's Back," while also reading the contemporary piece *Saints at the River*. Students will identify Native American literary elements and annotate the text using different representative colors. We will continue to review vocabulary words, Level G, Unit 2, and a new individualized grammar lesson will be assigned in Quill (Quill #3). Later, this week, students will work on pre-writing strategies for their first essay and test preparation/review for the Unit 1 test on A-Wed 9/17 and B-Thurs 9/18.

*I will not be at school on Thursday or Friday this week; therefore, my AA will not be held on Thursday afternoon.

Learning Objectives:


- Use resources found within the online textbook effectively (hnhco.com). *access through Google Classroom
- Demonstrate an understanding of the conventions of standard English grammar and mechanics (Quill #3).
- Identify argument elements (claims, reasons, evidence, warrants, counter-claims) within the article "Voices of Power."
- Make personal connections between Native American origin stories and students' own experiences (creation of "I Am From" personal origin poem).
- Trace the development of American literature from Native American origin stories to modern-day American fiction (*modern stories, Firekeeper's Daughter by Angeline Boulley, The Way to Rainy Mountain by N. Scott Momaday, selected creation stories, and Saints at the River by Ron Rash)
- Identify and Analyze literary elements reflective of Native American literature, specifically the characteristics of oral traditions (origin stories and myths).
- Define Level G, Unit 2 vocabulary words in context and identify synonyms and antonyms for these words.

Expected Work Schedule

<p>Monday (A)/ Tuesday (B) Sept. 8 & 9</p>	<ol style="list-style-type: none"> 1. Review Level G, Unit 2 vocabulary words *5-10 minute Blooket review *refer to vocab charts 2. Analyze and Annotate Saints at the River (Chapter 3) *identification of significant passages and discussion on literary elements on reading quiz Chap 1-3 <p>*Issue textbooks in class*</p> <ol style="list-style-type: none"> 3. Read and Analyze the Native American Origin myth "The Earth on Turtle's Back" pp.11-18 4. Identify elements of Native American literature found within this origin story *annotate the text using different colored highlighters to represent the different elements 	<p><u>Homework :</u></p> <ol style="list-style-type: none"> 1. Quill #3 (weekly grammar assignment) due Friday, 9/12 2. Level G, Unit 2 Vocab quiz A-Mon 9/22 and B-Tues 9/23 3. Follow Saints at the River reading schedule (on bookmark) *reading quiz on Saints Chap 1-3 on Mon/Tues *Chap 4 for Wed/Thurs 4. Unit 1 Test on A-Wed 9/17 and B-Thurs 9/18 *review slides and stories/articles read in class 5. Read IR book for midterm exam *submit IR book choice form ASAP
<p>Wed (A)/ Thurs (B) Sept. 10 & 11</p>	<ol style="list-style-type: none"> 1. Vocab/Lit Connections: Construct written connections between Saints at the River (specifically Chapter 4) and Unit 2 vocabulary words <p>*Continuation of the creation story "The Earth on Turtle's</p>	<p><u>Homework :</u></p> <ol style="list-style-type: none"> 1. Quill #3 (weekly grammar assignment) due Friday, 9/12 2. Level G, Unit 2 Vocab

	<p>Back" from the previous class*</p> <ol style="list-style-type: none"> 2. Review the annotations for the Native American Origin myth "The Earth on Turtle's Back" 3. Identify elements of Native American literature found within this origin story *annotate the text using different colored highlighters to represent the different elements 4. Review for Unit Test on Native American literature next week A-Wed 9/17 and B-Thurs 9/18 <p>**IF time permits...</p> <ol style="list-style-type: none"> 5. Introduction to Essay: Tracing Native American Literary Elements in Modern Literature <p>*Pre-Writing: Brainstorming and Idea Generation activity</p>	<p>quiz A-Mon 9/22 and B-Tues 9/23</p> <ol style="list-style-type: none"> 3. Follow Saints at the River reading schedule (on bookmark) **Chap 4 for Wed/Thurs 4. Unit 1 Test on A-Wed 9/17 and B-Thurs 9/18 *review slides and stories/articles read in class 5. Read IR book for midterm exam *submit IR book choice form ASAP
<p>Friday 9/12 B-Day</p>	<ol style="list-style-type: none"> 1. Book Talks/Book Tastings and Presentation of Exemplary Projects <p>*Each Friday is Bengals Read time in Eng 3. Students will bring their IR book and I'll hold reading conferences with students throughout the semester on the book of their choice. Additionally, students will keep reading journals in the classroom</p> <ol style="list-style-type: none"> 2. Read independently to enhance reading fluency, vocabulary, and comprehension/analysis. 3. Begin construction of Essay #1 following the 	<p><u>Homework :</u></p> <ol style="list-style-type: none"> 1. Quill #3 (weekly grammar assignment) due Friday, 9/12 2. Level G, Unit 2 Vocab quiz A-Mon 9/22 and B-Tues 9/23 3. Follow Saints at the River reading schedule (on bookmark) **Chap 4 for Wed/Thurs

	<p>writing formula for properly formatted introductions *apply Essay Writing notes to the construction of the introduction</p>	<p>4. Unit 1 Test on A-Wed 9/17 and B-Thurs 9/18 *review slides and stories/articles read in class</p> <p>5. Read IR book for midterm exam *submit IR book choice form ASAP</p>
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<p>DON'T FORGET</p> 	<p>Don't forget to...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quill #3 (weekly grammar assignment) due Friday, 9/12 <input type="checkbox"/> Level G, Unit 2 Vocab quiz A-Mon 9/22 and B-Tues 9/23 <input type="checkbox"/> Follow Saints at the River reading schedule (on bookmark) *reading quiz on Saints Chap 1-3 on Mon/Tues *read Chap 4 for Wed/Thurs <input type="checkbox"/> Review Native American Literature slides (posted in Classroom last week) <input type="checkbox"/> Unit 1 Test on A-Wed 9/17 and B-Thurs 9/18 *review slides and stories/articles read in class <input type="checkbox"/> Read IR book for midterm exam *submit IR book choice form ASAP
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