

Best Practices for Remote and Blended Learning

The “Big Six” when students learn both in School *and* at Home

plus tips, strategies and resources for success v4.22.2020

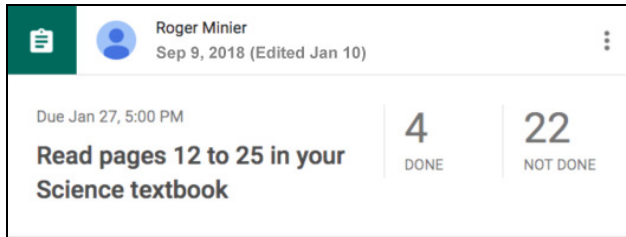
Post ALL homework assignments online

Use ONE method (e.g. Classroom / Schoology, etc.) **for the entire district. This is critical** for struggling students and helps parents as well. Assignments should state:

- **Date**
- **Action**
- **Resource**

Including assignments provided in ‘homework packs’ distributed in paper format..

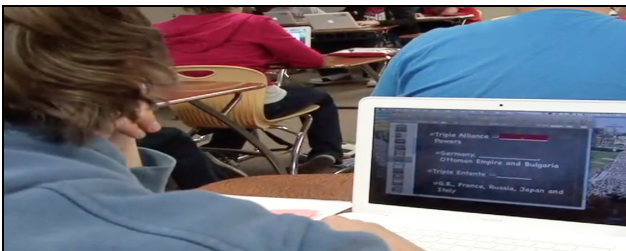
Provide this information to every student, every time. It will help all students organize their work, and provide you a vital tool for students who missed ‘class’ regardless of where learning takes place.



Interact with every student, every day

- **Academic checks for every assignment**
- **Non-academic contact (at least) once weekly**
Safety - nutrition - and interests (eg sports)

If a student is at school or at home, let them know you care about EVERY assignment - AND about that student as a PERSON, with a contact every school day.



Post ALL resources to complete homework

When students are learning new methods but don't see the teacher daily you can turn confusion into confidence - for students AND caregivers. Post downloadable copies of:

- **Printed resources** (handouts, worksheets, etc.)
- **Recordings of teacher ‘live’ lessons** (15 min max)
- **Links to each assignments online resources**

If not possible to post (e.g. textbooks) describe the resource
(Science book with frog on cover)

Posting resources online is especially critical when student attendance may be irregular or disrupted.



Post classroom rules

Internet safety and classroom rules still apply - regardless of where learning occurs. Most critical:

- If it's not OK face-to-face, it's not OK online.



Limit screen time

Students need time AWAY from the screen. And in some families a device (and Internet) may need to be shared among several individuals - including work-at-home adults.

- **15 minutes 'Live' instruction per teacher max.**
Be sure to record for those students who miss class

Maximum total screen time daily

- **30 - 60 minutes K - 3**
- **90 minutes 4 - 6**
- **2 hours 7 - 9**
- **3 hours 10 - 12**

Be certain to include no-tech-required work daily in conjunction with on-device work



Variety in Instructional Methods

Students still need variety in their daily classwork - as do YOU, the teacher!

Include 'OFF line activities daily.

Yet at the same time

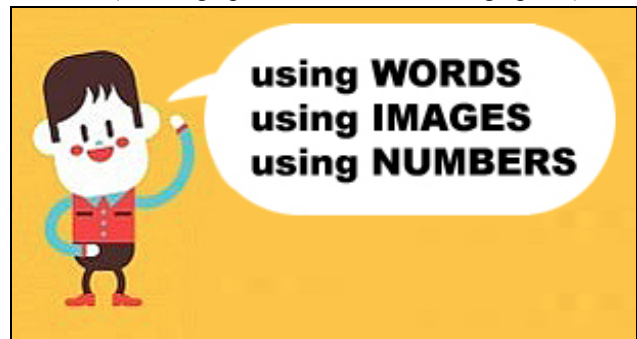
Establish district-wide toolkit so students don't need to learn different tools for similar tasks E.g. ALL students use Google docs for writing, video sharing tool, discussion tool, etc. Pick ONE tool in each category.

Use a teacher survey like this:

As a teacher the tool selected may not be your first choice - but this is critical to help struggling students survive and thrive in a blended learning classroom.

- **Text-based**
- **Videos / Photographs**
- **Numbers**

Provide instruction AND assessment via methods that include Text (textbooks, 'handouts', short and extended response), Images (videos, photographs, drawings) and Numbers (charts, graphics, calculations, infographics).



Preparing students for 1:1 Blended Learning

It's not too late! Take a step back and make sure all students have the skills they need to succeed and be safe online. Best offered face-to-face!

Image: Broken screen or laptop being dropped to the ground

Care of your device:

- What's included (charger, etc.)
- Avoiding damage
- Online safety
- Features - Keyboard, camera, etc.
- Your online account
 - Viewing / submitting assignments
 - Communicating with teacher and peers

When repairs are needed

Live PD via Zoom / Google Hangout related to this topic:

Shall we make this a list of similar PD available state-wide?

Suggestion: to be listed in this particular area

it needs to be LIVE - & FREE

'Real' examples' - but surely there are more sessions from many agencies which can be added

What the Heck is Blended Learning?

Tonya Sanders Ph.D. NWOET

- Earn 1 hour PD Certificate FREE

Blended and remote learning are concepts that have snuck their way into our schools and invaded our lesson plans. Come join me virtually in exploring blended learning and the top strategies connected to its success.

May 21st and June 4th 10-11

Zoom URL: <https://zoom.us/meeting/register/tJ0uf-ytqDgrGdeo6lCckaZh1o7HTJRw525Y>

Techniques and Tools to Teach "Live" with Students

Tonya Sanders Ph.D. NWOET

- Earn 1 hour PD Certificate FREE

When you are not face-to-face with your students(classroom or Zoom meetings), lessons, and activities can become barriers to interactive learning. Tools such as Nearpod, Educreations, Zoom, VoiceThread, and FlipGrid can help personalize interactions with your students and bring them closer to the "live" classroom.

May 20th and June 3rd 10-11

Zoom URL: <https://zoom.us/meeting/register/tJ0uf-ytqDgrGdeo6lCckaZh1o7HTJRw525Y>

Creative Tools to help Engage your Students Online

Tonya Sanders Ph.D. NWOET

- Earn 1 hour PD Certificate FREE

Engagement can become a struggle in a blended classroom. Let's remove the struggle by taking a classroom journey through fun and exciting tools to use with your students.

May 27th and June 10th 10-11

Zoom URL: <https://zoom.us/meeting/register/tJ0uf-ytqDgrGdeo6lCckaZh1o7HTJRw525Y>

Best Practices for Remote and Blended learning - for district leaders

A high-level view of well-established best-practice for blending learning, where students spend part of their time in the classroom but also are expected to continue learning at home as described in this 'Best Practices' document:

https://docs.google.com/document/d/1kSTKj578HxlpfSlqjCKQuwZF5lxn_pDW5q0mPMZPLY8/edit

Includes an open discussion, with Q & A, chat available for download

May 12, 2020 1 - 2:30 p.m. FREE - Registration required

Agenda at sites.google.com/nwoet.org/blended

Register in advance for this meeting: <https://zoom.us/join/join?j=JcocuCpqzgvG9lpx5FbRLjukvxxqeF3oZjE>

Suggestion - also include "Anytime PD via video" related to this topic

Example (pending, but along these lines....)

Also available Blended Learning for Teachers - a 1.5 hours YouTube video series of 5 videos which includes..... 1.5 hour FREE PD certificate after brief quiz, 15 hour project PD offered for \$99.

Resources supporting 'Best Practices for Remote Learning'

Note subheading for resources to help students with limited home Internet Access is included

Suggested subheading: Links to document with LIVE state-wide free Webinars supporting Remote Learning

Fee-based services must be noted as such

Ohio Department of Education Remote Learning Resources

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Ohio%E2%80%99s-Remote-Learning-Resources>

Links to resources, non-profit organizations, as well as policies and best-practice recommendations from ODE

Ohio EdTech.org Professional Development Videos

<https://sites.google.com/a/soita.org/ohio-ed-techs/home>

Links to professional development videos (average 20 minute length) on tech tools and strategies for remote learning. Free 0.5 hr PD certificate provided. Some videos also provide links to additional free and fee-based professional development

888-EdTech-8 Answers to your questions about resources for remote learning and referral to both free and fee-based professional development in these topics available from Ohio non-profit organizations. Calls answered 'live' or leave messages 24/7 for a response by the next school day.

Students with limited or no at-home Internet Access

Using Cell Phones for Assignments and Assessment

<https://sites.google.com/nwoet.org/cellphone>

At this site you will find a 20 minute video and downloadable slide presentation on best-practice strategies when providing assignments to students via cell phone. Also discover resources on how to send text messages to students using YOUR school email account, how to receive FREE internet for most students during the COVID19 emergency, and more.

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