

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Social Studies Grade: K

Week of 2/25-3/1 Unit 4
 Unit Title: Location of Home, school, and community Essential Question:How are locations of these places important in our everyday life?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.1	Learn about our country's land and water.	Can you see all the sides of the earth at one time?	Discuss how places on earth vary in location. People live in many kinds of places, some places hot and sunny, near water, others high up. Think about the most ideal place to live and why.	What kinds of places do you know about? Where can people find these places? How can you locate a place you are unfamiliar with?
Tues	SL.K.1 RL.K.1	Learn about our country's land and water	What plants, animals, and people live there?	Look at different pictures about animals, plants and people that live and work near us. Draw a picture of what surrounds your home, school,neighborhoos, or community.	What do people do there? Who is working in the water? Why do some people work in different places?
Wed	SL.K.1 RL.K.1	Learn about our country's land and water	What is the difference between water and land on the map?	Read how families live in different places and compare and contrast how some places are the same and some are different.	Where are some places people live? Why do you think a person might travel? How many different ways can people travel?
Thurs	W.K.1 SL.K.1 RL.K.1	Learn about our country's land and water	What shape is the globe?	Read aloud the section about people at work and the kinds of jobs all around our school, community and neighborhood. Draw a picture of a familiar place of work near you.	What is the man growing? Why do you think he is growing this? How important is it to have farmers on our land? why?
Fri		PBL Second Sunday: Forgive!	What is a good prayer for forgiveness?	Put up second symbol on the map. This week search your hearts for the courage to forgive someone. Remind the family that God our father forgives ALL the time.	Why do you think it's important to forgive? What is one way to show you are sorry about something you did wrong? What role does the priest have in forgiving?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	Vocabulary words for week: 1. land 2. map 3. globe 4. location 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):		
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