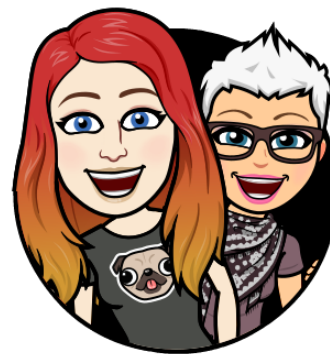


The Mentoree aims to cultivate a collaborative mentorship community for educators grounded in professional learning, well-being and efficacy.



A 3-Part Personalizing Learning Experience

**Starting Strong: Discovering the Possibilities  
and Power of Play and Inquiry in Kindergarten  
with  
Klara Redford and Michelle McKay**



- Wed. Sept. 28th  
4:30-5:30 pm EST
- Wed. Oct. 12th  
4:15-5:45 pm EST
- Wed. Oct. 25th  
4:30-5:30 pm EST

Michelle and Klara are educators, authors, and professional learning facilitators working to amplify the voices of early years educators and students. Their work focuses on equity, access and creating space for early years educators to come together to collaborate and co-learn to elevate practice and the profession.

**Audience:** Early Years Educators (Kindergarten - Grade 2) teachers and DECES from across Ontario.

We invite you to come together as co-learners, reflective practitioners, and early years educators to share experiences and insights as you begin the school year with your Kindergarten classroom community. As an educator community, we will curate resources through a shared Google Drive and provide space and time for educators to connect through session debriefs.

In this three-part Mipact, participants will explore the possibilities and power of play-based learning across the four frames in a Kindergarten learning environment. We will discuss how learning through exploration, play, and inquiry can amplify student voice and choice through authentic, meaningful, and responsive learning experiences. The Mipact will include a balance of

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pedagogical considerations, practical ideas, and suggestions as we explore and collaboratively share positive experiences and successful practices that will start the year off strong!

These are the proposed sessions, and we will work to evolve the agendas based on the expressed needs of participants:

### Session 1

- Share an understanding of play and inquiry in a Kindergarten environment
- Explore co-constructing a learning environment that supports culturally responsive practices and honours student identity
- Curate resources to start off the year including mentor texts, professional resources, examples of Flow of the Day, and samples of invitations or sparks for learning

### Session 2

- Explore authentic and meaningful experiences that support play & inquiry across the four frames
- Share practical examples of what this might look like in practice

### Session 3

- Discuss noticing, naming, and documenting in Kindergarten
- Co-create an understanding of observation and assessment and how we can make thinking visible in our learning spaces that support student success and empower student voice

Register at [The Mentoree Marketplace](#)