



**GRADES 1 to 12**  
**DAILY LESSON LOG**

School:	DepEdClub.com	Grade Level:	III
Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MAPEH
Teaching Dates and Time:	JANUARY 3 – 5, 2024 (WEEK 7)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
--	--------	---------	-----------	----------	--------

<b>I.OBJECTIVES</b>					
<b>A.Content Standards</b>	Demonstrate understanding of basic concepts of musical form.		Understanding the basic elements of arts.		
<b>B.Performance Standards</b>	Sings and performs basic concepts of music.		Creates an artworks of people in the province.		
<b>C.Learning Competencies/Objectives</b>	Identify the beginning ,middle and ending of a song	Recognize repetition within a song	Creates new tints and shades of colors by mixing two or more colors.	Appreciates that nature is so rich for no two animals have the same shape ,skin covering ,and color.	
<b>Write the LC Code for each</b>	MU3FO –Iid-1	MU3FO – Iid -3	A3PR -Ile	A3EL-IIb	
<b>II.CONTENT</b>	Beginning ,Middle and Ending of a Song	Recognizing and singing songs with repetitions.		Painting of Animals	
<b>III.LEARNING RESOURCES</b>					
<b>A.References</b>					
<b>1.Teacher’s Guides/Pages</b>					
<b>2.Learner’s Materials Pages</b>					
<b>3.Textbook Pages</b>					
<b>4.Additional Materials from Learning Resources (LR) portal</b>					
<b>B.Other Learning Resources</b>					
<b>IV.PROCEDURES</b>					
<b>A.Reviewing previous lesson or presenting the new lesson</b>	The teacher sings and pupils identify the title of the song. a. ang mamamatay ng dahil sa’yo b. ang bayan ko’y tanging ikaw c. dala –dal’y buslo d. sa paligid-ligid ay maraming linga.	The teacher will play / sing music with repetitions.	What color will be produced if you mixed the ff: a. yellow and red b. blue and red c. yellow and blue	In an artwork, what colors are used that are opposites in the color wheel? Use color wheel to identify the complementary colors.	
<b>B.Establishing a purpose for the lesson</b>	Show pictures related to the song” Tayo ay Magsaya”.	Show a picture / short scene /video clips from the movie “ The Sound of Music “.	What are the times that you are happy? When are the times you are sad?	What animals do you know in your locality ,provinces ,or region?Tell us about your observations of their habits, colors,textures, or skin covering.	

<b>C.Presenting examples/instances of the new lesson</b>	Sing a song “ Tayo’y Magsaya”.	Present the music piece “ Do Re Mi”	Show finger paintings.Have you done finger printing before?	Show pictures of different animals that can be seen in the different regions in our country like the ff: Pilandok in Palawan , Tamaraw, in Mindoro,and Philippine Eagle in Davao.	
<b>D.Discussing new concepts and practicing new skills #1</b>	How many lines are in the song?	Which part of the song was repeated?	Why it is important to show value of colors used in artworks?	What animals did you draw? What element of arts did you choose in your drawings?	
<b>E.Discussing new concepts and practicing new skills #2</b>					
<b>F.Developing mastery (Leads to formative assessment)</b>			Art Activity. Be Creative.	Art Activity Painting using Crayon Resist.	
<b>G.Finding practical/applications of concepts and skills in daily living</b>	Pass the musical ball. The teacher will sing the beginning of the song and it stops it then the pupls will continue the song.	The teacher will let the pupils sing “ Dance and Sing “ following the repeat marks of the song( TG ).	Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more	How can you show kindness to animals?	
<b>H. Making generalizations and abstractions about the lesson</b>	What are songs made up?	How do you know that lines must be repeated ?	How are tints and shades produced?	How can skin coverings and color of animals enrich or contribute to the beauty of nature?	
<b>I.Evaluating Learning</b>	Listening Activity to TG.	The teacher will group the class into 4 and let them sing “ Dance and Sing” ff. the rubrics on TG. Excellent   Very Good   Good	Look for Be Proud in LM.	Do the   potion on LM .”Be Proud”.	
<b>J.Additional activities for application or remediation</b>	Give the beginning ,middle and ending of the song. 1. Lupang Hinirang 2. Leron-leron Sinta 3. Ako’ y   May Lobo	Group Task Group A – Bahay Kubo Group B- Sitsiritsit Group C – Ang Dyip ni Mang Juan Group D - Ibon	Display your finger painting at home.	Bring pictures of trees or plants found in your place / province , or region.	
<b>V.REMARKS</b>					
<b>VI.REFLECTION</b>					
<b>A.No. of learners who earned 80% of the formative assessment</b>					
<b>B.No. of learners who require additional activities to remediation</b>					
<b>C.Did the remedial lessons work?No. of learners who have caught up with the lesson</b>					

D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					