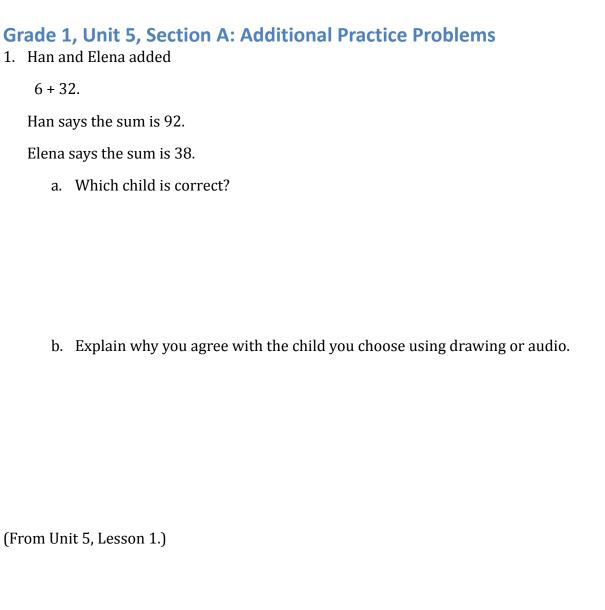


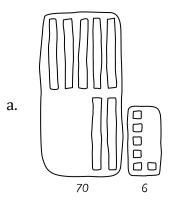
NAME DATE PERIOD



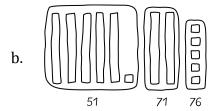


NAME DATE PERIOD

2. Noah and Jada represented 51 + 25. Which equations go with which drawings?



Set A 51 + 20 = 71 71 + 5 = 76



Set B 50 + 20 = 70 1 + 5 = 670 + 6 = 76

Show your thinking using drawings, numbers, words, or equations.

(From Unit 5, Lesson 2.)



NAME DATE PERIOD

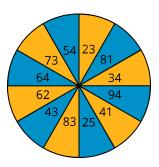
3. Find the value of 46 + 23 using drawings, numbers, or words. Write equations to represent your thinking.

(From Unit 5, Lesson 3.)

## 4. EXPLORATION

Diego is playing "What did I add?" He spins the spinner to get a number and then picks a number on a card to add to it.

He ends up with numbers all between 50 and 60 when he spins and adds. What are all 7 ways this can happen?



Show your work with words, equations, or drawings.