

Spring 2018 Pok-Migration Course Schedule

Lehman - POL230 (T, Th, 12:30-1:45, Carmen 342)

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T, 3/27 - Why does immigration occur?	4
R, 3/29 - Movie - Life & Debt	4
Week - Spring Break (F, 3/30 - S, 4/8)	4
Week 10: US Citizenship Policy	4
T, 4/10 - In-Class Activity - debating birthright citizenship	4
R, 4/12 - forthcoming	5
Week 11: Unauthorized Migration - Invention of "illegal" Immigration	5
T, 4/17 - The Invention of "documentedness" and the rise of "crimmigration"	5
R, 4/19 - US Nativism and "Banning" Immigrants	5

Week 12: Education & Immigrants, DACA, Dreamers	5
T, 4/24 - Education & Immigrant Rights	5
R, 4/26 - DACA & Dreamers	5
Week 13 - Economics and Immigrants - what jobs do immigrants do?	5
T, 5/1 - Immigrants and Work	5
R, 5/3 - How do immigrants get jobs?	6
Week 14 - Economics and Immigrants cont'd	6
T, 5/8 - Do immigrants take jobs away from native-born workers?	6
R, 5/10 - In-class discussion of your Oral History Projects + data on interviewees	6
Part IV: Going Forward	6
Week 15 - Story - who do we want to be?	6
T, 5/15 - Who do we want to be?	6

Part 1: Theorizing Citizenship & Nation State

[All Part 1 readings in one packet](#) (70 pgs)

Week 1: Welcome & Introduction to the Nation State

T, 1/30 - Welcome

R, 2/1 - The Nation State as Imagined Community

- ❑ Ice breaker: [Immigration Quiz - How Much do You Really Know?](#)
- ❑ [Anderson, Benedict. 1991. Excerpt *Imagined Communities* \(2nd ed\). Verso. \(12pgs\)](#)

Week 2: TH Marshall, Rights, and Organizing Society

T, 2/6 - TH Marshall

- ❑ [TH Marshall excerpt](#)

R, 2/8 - Critiquing Marshall

- ❑ [Tilly, Charles. \(1998\). "Where Do Rights Come From?" pp. 55-72 \(CH3\) in Theda Skocpol ed. *Democracy, Revolution, and History*. Cornell University Press. \(15pgs\)](#)

Week 3: Other Ways to Organize the State

T, 2/13 - Sassen & Post-nationalism

- ❑ [Sasskia Sassen "Towards Post-National and Denationalized Citizenship" \(15 pgs\)](#)

R, 2/15 - Gerstle on American Nationality

- ❑ [Gerstle \(2015\) "The Contradictory Character of American Nationality: A Historical Perspective" in Foner and Simon \(eds\) \(2015\) *Fear, Anxiety, and National Identity: Immigration and Belonging in North America and Western Europe*, Russell Sage Foundation.](#)

Part II: US Immigration History

Week 4: American Experience Overview

T, 2/20 - classes follow Monday schedule

R, 2/22 - Overview of immigration in the US

- ❑ "Immigration and U.S. History – The Evolution of the Open Society," in "Select Commission on Immigration and Refugee Policy, U.S. Immigration Policy and the National Interest (Staff Report 1981)" as printed in Aleinikoff, Martin & Motomura. Immigration and Citizenship: Process and Policy (West 5th ed. 2003). This reading may be found online at: (<http://tinyurl.com/jmrwv8>) (22pgs)

Week 5: Irish, German, Italian, & Jewish Experience

T, 2/27 - Irish & German experience

- ❑ Binder, Frederick M., and David M. Reimers. (1995) CH3: "Diversity in Action: Irish and German Immigrants in a Growing City, 1789-1880," pp. 114-148 in Binder, Frederick M., and David M. Reimers. All the Nations Under Heaven: An Ethnic and Racial History of New York City. New York: Columbia University Press. **TO GET**

R, 3/1 - Italians and Jews

- ❑ Binder, Frederick M., and David M. Reimers. (1995) CH5: "Jews and Italians in Greater NYC, 1880-WWI," pp. 114-148 in Binder, Frederick M., and David M. Reimers. All the Nations Under Heaven: An Ethnic and Racial History of New York City. New York: Columbia University Press. (22pgs) (<http://tinyurl.com/j27vnfc>)

Who do you intend to interview?

Week 6: Black, Mexican, & Chinese Experience

T, 3/6 - Black/African American Experience

- ❑ [Tolnay-2003-African Americans and the Great Migration](#) (20pgs)

R, 3/8 - Mexican & Chinese experience

- ❑ Aftermath of War: <http://www.pbs.org/kera/usmexicanwar/aftermath/>
 - ❑ [Violence and Violations](#) - A Conversation With Antonia I. Castañeda
 - ❑ [The Legacy of the U.S.-Mexican War](#)- by Miguel Soto
 - ❑ [Many Truths Constitute the Past](#)- A Conversation With David J. Weber
- ❑ Chinese experience
 - Chinese Exclusion Act movie?
 - [Daniels. Guarding the Golden Door. CH2](#) ~~Ch1-3 (pp3-80)~~ **TO-GET**

Week 7: Midterm

T, 3/13 - Midterm Review

R, 3/15 - Midterm Exam

Part III: Theorizing Migration & Current US Immigration

Week 8 - Current Immigrants

T, 3/20 - Post-1965 Immigrants Midterm Exam (revised 3/15)

R, 3/22 - Post-1965 Immigrants

☐ **DUE: Names of interviewees**

- ☐ [MPI - 2015 - Fifty Years On, the 1965 Immigration and Nationality Act Continues to Reshape the United States By Muzaffar Chishti, Faye Hipsman, and Isabel Ball.](#)
- ☐ Alvin Chang, "[Watch How Immigration in America Has Changed Over the Last 200 Years.](#)" (interactive data, may not work in Chrome) Vox, April 26, 2016.
- ☐ [Pew Research Center - The Next America](#)
- ☐ SUGGESTED
 - ☐ Daniels Ch8 Asians
 - ☐ Daniels Ch9 Latinos
 - ☐ Inheriting the City

Week 9 - Theorizing Migration

T, 3/27 - Why does immigration occur?

- ☐ Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." Pp. 34-52 in The Handbook of International Migration, edited by Charles Hirschman et al. New York: Russell Sage Foundation Press. (<http://tinyurl.com/gmydrv1>) (20pgs)

R, 3/29 - ~~Movie - Life & Debt~~ please see [make-up movie assignment:](#)
(<http://tinyurl.com/ybacanlw>)

Week - Spring Break (F, 3/30 - S, 4/8)

Week 10: Theorizing Assimilation & US Citizenship Policy

T, 4/10 - Theorizing Assimilation

- ☐ Heisler, Barbara Schmitter. (2000) "The Sociology of Immigration: From Assimilation to Segmented Integration, from the American Experience to the Global Arena" in Caroline B. Brettel and James F. Hollifield, eds., Migration Theory: Talking Across Disciplines, 2nd edition. <http://tinyurl.com/zqew7yl>

R, 4/12 - **In-Class Activity - debating birthright citizenship**

- ☐ Prepare for the activity by doing the following:
- ☐ Read: [14th Amendment](#) & [Arguments For/Against Birthright Citizenship](#)
- ☐ Prepare: [Debate Preparation Worksheet](#)
- ☐ SUGGESTED
 - ☐ Citizenship Bureaucracy
 - ☐ Basis of US immigration
 - ☐ Shklar article on Voting and Work

Week 11: Unauthorized Migration - Invention of “illegal” Immigration

T, 4/17 - The Invention of “documentedness” and the rise of “crimmigration”

- ❑ [“History of the Undocumented Immigrant,”](#) Lower East Side Tenement Museum
- ❑ [“How Immigration Became Illegal:”](#) Democracy Now, interview with Aviva Chomsky, May 30, 2014
- ❑ [Foner & Kassinitz \(2016\) War on Crime and War on Immigrants](#)
- ❑ [MPI Unauthorized Immigrant Population Estimates by State](#)

- ❑ SUGGESTED
 - ❑ [Blog post on sources of information on undocumented](#)

R, 4/19 - US Nativism and “Banning” Immigrants

- ❑ Alan M. Kraut, [“‘Make America Great Again’--Again?”](#) Center for Migration Studies, January 3, 2017
- ❑ Tyler Anbinder, [“Today’s Banned Immigrants Are No Different From Our Immigrant Ancestors,”](#) February 7, 2017, American Historical Association blog
- ❑ [“135 Years Ago, Another Travel Ban Was in the News.”](#) New York Times, March 17, 2017
- ❑ [“We’ve Been Here Before: Historians Annotate and Analyze Immigration Ban’s Place in History,”](#) The World, Public Radio International, February 1, 2017
- ❑ Alvin Chang and Gina Barton, [“The Racist History of US Immigration Policy”](#) (video), Vox, January 15, 2016.

Completed at least 1 interview

Week 12: Education & Immigrants, DACA, Dreamers

T, 4/24 - Education & Immigrant Rights

- Olivas, Michael A. 2005. “Plyler v. Doe, the Education of Undocumented Children, and the Polity.” Chapter 8 in Immigration Stories. Edited by David A. Martin. New York: Foundation Press. (<http://tinyurl.com/gv2a7b8>) (24pgs)

R, 4/26 - DACA & Dreamers

- [Deferred Action for Childhood Arrivals \(DACA\) Profiles](#) from MPI.
- [Batalova, Jeanne and Margie McHugh. \(2010\) DREAM vs. Reality: An Analysis of Potential DREAM Act Beneficiaries. Washington, DC.: Migration Policy Institute.](#)
- Video: The Dream is Now (<https://youtu.be/ZqYptDgg3T0>) (31 mins)
- Some states bypass Congress, create their own versions of the DREAM Act (<http://tinyurl.com/zsz5gau>) (7pgs)

All interviews for Oral History Project should be completed

Week 13 - Economics and Immigrants - what jobs do immigrants do?

T, 5/1 - Immigrants and Work

- ❑ [Greico \(2004\) What Kind of Work Do Immigrants Do? Occupation and Industry of Foreign-Born Workers in the United States](#)
- ❑ [Immigrants don’t make up the majority of workers in any US industry](#)

go to [Pok-Migration Citizenship Syllabus](#)

- ❑ [Industries of unauthorized workers \(2016\)](#) and [Occupations of unauthorized workers](#)
- ❑ Cornelius, Wayne A. "The Mexican Presence in US Labor Markets" Mexican Migration to the United States: Origins, Consequences, and Policy Options 1, pp. 4-8 (W. Cornelius & J. Bustamante, eds, 1989). (<http://tinyurl.com/j4ayxns>) (8pgs)
- ❑ [America's Worst Graveyard Shift is Grinding Up Workers](#)
- ❑ [Immigrants in the Workforce-State by State and Industry by Industry](#)
- ❑ [Q&A Facts About Immigration and the US Economy](#)

- ❑ SUGGESTED
 - ❑ Ehrenreich - 2002 - Global Woman
 - ❑ [Undercover in a Chicken Factory](#)
 - ❑ [Working in the Shadows: Undercover Writer Sheds Light on Immigrant Labor](#)

R, 5/3 - How do immigrants get jobs?

- ❑ Movie - the Field?
- ❑ Movie - Maid in America
- ❑ [Youtube playlist on Immigrants and Jobs](#)

DUE: Interview Summaries

Week 14 - Economics and Immigrants cont'd

Lesson Plan for 5/8:

- **Collect interview summaries**
- **Return all graded student work**
- **Discuss why tree?**
- **Wrap up economics & immigration (worksheet?)**
- **Movie? (multi-media)**

T, 5/8 - Do immigrants take jobs away from native-born workers?

- ❑ Waldinger-2003-How the Other Half Works-Introduction (<http://tinyurl.com/japtqkq>)
- ❑ Borjas – 2016 – Yes, Immigrants Hurt American Workers (<http://tinyurl.com/hol5pmp>)
 - ❑ Crider: [An Immigration Raid Aids Blacks -- For a Time](#)
 - ❑ [Media Run With Discredited Nativist Group's Research To Claim More Than Half Of Immigrant Households Receive "Welfare"](#)
- ❑ [Jobs Americans Won't Do: Detailed Look Immigrant Employment and Occupation](#)
- ❑ [BLS Wage Estimates by Occupation](#)
- ❑ <http://www.mig.professorpok.com/2016/11/immigrants-economic-impact.html>

DUE: Interview Summaries

R, 5/10 - **In-class discussion of Semester Projects**

- ❑ No assigned readings, in-class discussion of your interviews and analysis of respondent basics

go to [Pok-Migration Citizenship Syllabus](#)

Part IV: Going Forward

Week 15 - Story - who do we want to be?

T, 5/15 - Who do we want to be?

- [Sara Wilcox - 2002 - The Open Borders Debate on Immigration](#)