## **Module 3: Curriculum Anchored Assessment**

## **Session 3.2: Assessment Flags across a Unit of Instruction**

## **Participant Agenda and Resource Links**

## **Session Goals**

- 1. Understand how to identify and flag key assessment opportunities in a learning sequence or unit of instruction.
- 2. Determine the dimensionality (1D, 2D, 3D) of an assessment target for a flagged assessment opportunity.

Learning and Activities	Resources		
Welcome and Opening	• 3.2 Session Slides		
	T3-1 Module 3 Working Slide Deck Template		
Short Cycle and Medium Cycle Assessments	H2-5 Science Assessment System Continuum		
Template for Module 3	T3-1 Module 3 Working Slide Deck Template		
	H3-1 Curriculum Anchored Assessment Template		
Assessment Flags in a Unit of Instruction	T3-1 Module 3 Working Slide Deck Template		
inst detion	<ul> <li>H3-1 Curriculum Anchored Assessment Template</li> <li>H2-5 Science Assessment System Continuum</li> </ul>		
Closing and Meta-Moment			

Notes and Reflections		

Questions and Wonderings that Have Surfaced