

# October 2022 “Arts Team” Newsletter

## Art

**Kindergarten**- Kindergarten students continue to develop their art vocabulary and skills. In October, students describe lines, shapes, and color in artworks. They represent ideas and forms from their environment visually from observation, memory, and imagination.

**1st Grade**- Students use color, line, shape, texture, and form to represent ideas visually from observation, memory, and imagination. Also, students develop and apply criteria in the creation and evaluation of artwork using art vocabulary.

**2nd Grade**- Students analyze ways artists manipulate space and explore techniques to create the illusion of space in the depiction of objects and the environment. Students develop and apply criteria in the evaluation of artwork.

**3rd Grade**- Students carefully analyze ways that artists use the art elements, design principles, and techniques to achieve a desired result. The learning towards the end of October provides students the opportunity to apply observed techniques to their own work throughout the school year.

**4th Grade**- Students make connections between art and the world by examining relationships among what is observed and using processes from other disciplines to create artwork. Students will establish and use criteria for judging artwork.

**5th Grade**- Students take a closer look at how artists express ideas about human experience. The learning in October provides students the opportunity to apply observed techniques to their own work. Also, students will apply criteria to evaluate artwork.

Art Team:

Mr. Varno ([Michael\\_R\\_Varno@mcpsmd.org](mailto:Michael_R_Varno@mcpsmd.org))

Ms. Glick (part-time Art Teacher) ([eliana\\_g\\_glick@mcpsmd.org](mailto:eliana_g_glick@mcpsmd.org))



## Media

Dear Burnt Mills Families,

Although I am meeting with students as a special as of now, I still have a lot of important information to share. Please check out the [Burnt Mills Media Center website](#) to access the online resources that we subscribe to. A link to the passwords for those accounts can also be found there. Students can also “checkout” ebooks using the Sora app. Click the Destiny link from the Burnt Mills Media Center website and search for ebooks that you would like to checkout. If you need assistance please email me at [Lori\\_Savoy@mcpsmd.org](mailto:Lori_Savoy@mcpsmd.org).

Mrs. Savoy ([Lori\\_Savoy@mcpsmd.org](mailto:Lori_Savoy@mcpsmd.org)) and Ms. Hairston

## Music

Hello Burnt Mills Family! In October scholars are continuing to make music through singing and performing on instruments. Marking period 1 grades will be based on observations of scholar development in performing and responding to music.

**Kindergarten** will learn about and use their 4 voices, while continuing movement to fast and slow music.

**1<sup>st</sup> grade** will continue identifying and performing the steady beat on classroom instruments.

**2nd grade** will be introduced to the families of the orchestra. As of now we are planning on attending the Strathmore Music Center in person in November.

**3<sup>rd</sup> grade** is learning new dynamic and tempo markings through listening to and performing music.

**4<sup>th</sup> grade** will be learning about and performing I-V chords on our Orff (xylophone) instruments.

**5<sup>th</sup> grade** scholars have begun to prepare to attend a Blues concert in person at the Strathmore Music Center on October 28.

**Chorus:** Chorus will begin on October 6, for 4th and 5th grade scholars who have turned in their permission slips. We are keeping the chorus to 40 scholars, so any additional scholars who are interested will be added to a waitlist. I will send out information regarding a google classroom for home practice and communication soon.

Music team:

Mrs. Hughes (full-time General-Vocal Music, [amy\\_m\\_hughes@mcpsmd.org](mailto:amy_m_hughes@mcpsmd.org))

Ms. Griffin, ([christina\\_l\\_griffin2@mcpsmd.org](mailto:christina_l_griffin2@mcpsmd.org))



## Physical Education

Pre-K- This month we will be working on caring and sharing while in the physical education space. Along with that students will be working on spatial awareness while participating in age appropriate activities.

K-2nd- Students will continue to work on locomotor skills, spatial awareness, directions and levels. Towards the end of the month students will begin working on kicking stationary balls. 2nd grade will begin working on dribbling with their feet.

3rd- Learning to take their pulse and defining aerobic activity, muscular endurance, muscular strength, and flexibility.

4th- Identifying and demonstrating aerobic activity, muscular strength, muscular endurance and flexibility

5th- Identifying phases of a workout, demonstrating aerobic activity, muscular strength, muscular endurance, and flexibility.

P. E. team:

Ms. Shields ([ReAnne\\_T\\_Shields@mcpsmd.org](mailto:ReAnne_T_Shields@mcpsmd.org))

Mr. Henry ([matthew\\_c\\_henry@mcpsmd.org](mailto:matthew_c_henry@mcpsmd.org))

## Instrumental Music

Hello! My name is Mr. Levine and I am the new Instrumental Music teacher at Burnt Mills. This year we will have our lessons on Mondays. I am incredibly excited to begin working with 4th and 5th grade students and cannot wait for the start of lessons in early October. On **Tuesday, September 6th**, 4th and 5th graders will attend an instrumental music assembly to learn about the instruments available to learn and how to sign-up for lessons. Please come visit my [virtual classroom](#) for more information :-)



Ready to sign-up for lessons now? Great, do so [here](#)

Mr. Levine ([marc\\_z\\_levine@mcpsmd.org](mailto:marc_z_levine@mcpsmd.org))