



THE CHURCH  
OF ENGLAND  
OUTSTANDING

Taddington 2019

THE CHURCH  
OF ENGLAND  
GOOD Dove 2023



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## Dove Holes C of E Primary School

### PE and Sport Premium Grant: Impact, Opportunities, and Sustainability Report

#### Overview

This document reports on how a school has allocated its PE and sport premium funding to enhance physical education, sport participation, and inclusivity, particularly for pupils with SEND, girls, and disadvantaged pupils. It evaluates the positive impacts on staff confidence, pupil engagement, attainment, and sustainability of improvements, including swimming and water safety outcomes for Year 6 pupils.

#### Main Points

- Funding targeted inclusive PE and sport opportunities for pupils with SEND and long-term medical conditions through staff training, extra-curricular support, and top-up swimming lessons.
- Specific spending increased girls' participation in PE and extra-curricular sport via specialist activities and competition opportunities.
- Disadvantaged pupils benefited from subsidised sports and physical activity clubs to improve access.
- Positive impacts recorded on staff confidence, knowledge, and skills in teaching PE and sport.
- Increased pupil engagement in regular physical activity and sport across the school.
- Raised profile of PE and sport contributed to whole school improvement.
- Broader and more equal experiences of various sports and physical activities were offered to all pupils.
- Participation in competitive sports increased.
- Improvements noted in pupil attainment in PE, physical activity levels, extra-curricular participation, staff training completion, and swimming proficiency.

- **Year 6 cohort achieved 100% competency in swimming 25 metres, use of multiple strokes, and safe self-rescue skills.**
- **Spending has supported sustainable improvements in PE and sport provision.**
- **Declarations confirm accuracy of data and appropriate authority to submit the return.**

UKPRN

**10074902**

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## **1. Funding grant**

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

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Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **No**

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Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

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Declaration 1 **I have the authority to submit this return on behalf of my school**

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Declaration 2 **the data is true and accurate to the best of my knowledge**

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## 2. Categories of grant spending

UKPRN	<b>10074902</b>
Has your school spent any of its PE and sport premium grant on CPD?	<b>Yes</b>
How much has your school spent on CPD external training courses?	<b>0</b>
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	<b>0</b>
How much has your school spent on CPD internal learning and development?	<b>0</b>
How much has your school spent on CPD inter-school development sessions?	<b>250</b>
How much has your school spent on CPD online training / resource development?	<b>550</b>
How much has your school spent on CPD external coaches supporting confidence and competence?	<b>450</b>
External training courses	<b>0</b>
Upskilling staff to deliver swimming lessons	<b>0</b>
Internal learning and development	<b>0</b>
Inter-school development sessions	<b>250</b>
Online training / resource development	<b>550</b>
External coaches supporting confidence and competence	<b>450</b>

Total school spending on CPD	<b>1250</b>
Has your school spent any of its PE and sport premium grant on internal activities?	<b>Yes</b>
How much has your school spent on internal school based extra-curricular opportunities?	<b>10092</b>
How much has your school spent on internal sports competitions?	<b>1400</b>
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	<b>2204.8</b>
How much has your school spent on internal active travel?	<b>0</b>
How much has your school spent on internal equipment and resources?	<b>200</b>
How much has your school spent on internal membership fees?	<b>1500</b>
How much has your school spent on internal use of educational platforms and resources?	<b>0</b>
School based extra-curricular opportunities	<b>10092</b>
Internal sports competitions	<b>1400</b>
Top-up swimming lessons or broadening aquatic opportunities for pupils	<b>2204.8</b>
Active travel	<b>0</b>
Equipment and resources	<b>200</b>
Membership fees	<b>1500</b>
Use of educational platforms and resources	<b>0</b>
Total school spending on internal activities	<b>15396.8</b>
Has your school spent any of its PE and sport premium grant on external activities?	<b>Yes</b>

How much has your school spent on external activities organised by School Games organiser network?	<b>1430</b>
How much has your school spent on external - other inter-school sports competitions?	<b>0</b>
How much has your school spent on external coaching staff?	<b>0</b>
Activities organised by School Games organiser network	<b>1430</b>
Other inter-school sports competitions	<b>0</b>
External Coaching staff	<b>0</b>
Total school spending on external activities	<b>1430</b>
Total CPD category spend	<b>1250</b>
Total internal category spend	<b>15396.8</b>
Total external category spend	<b>1430</b>
Total spent of PE and sports premium	<b>18076.8</b>
Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>

### 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	<b>Yes</b>
SEND list	<b>Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Peer to peer led activity</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	<b>Yes</b>
How has this been done?	<b>Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
Confirm how for disadvantaged pupils from the options listed below:	<b>Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Peer to peer led activity</b>

### 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in	<b>Positive impact</b>
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What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	<b>Positive impact</b>
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	<b>Positive impact</b>
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	<b>Positive impact</b>
What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>100</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>100</b>
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>100</b>
What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>Positive impact</b>

## 7. Declarations

Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>