2024

TI-102

Self-Study Report for Institution

Name of Institution:
Report Date:
Contact Information: Name: Title Email Telephone and Mobile:

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Self-study Report preparation guidelines:

The report aims primarily to support the development of the institution's performance.

In order to achieve this purpose, the following points should be taken into account:

- The accuracy and credibility of the data and information are maintained throughout the report.
- Evaluation results of the indicators are provided with supporting evidence.
- Only relevant evidence and data that lead to informed conclusions are presented.
- Evaluation results are correlated with improvement priorities.
- Elaboration on general description should be avoided. The focus should be directed to the main aspects.
- Perceptive comments should essentially be made on criteria rated less than 3 or above 4.
- All evidence and proofs on which the self-study was based should be attached and uploaded to the Academic Accreditation Portal on the NCAAA-ETEC website.
- Do not include any files (photos, messages, emails, notes, questionnaires, memos) with the self-study report. These may be accessed during the institution’s Review Visit.

Executive summary:

The overall result of the evaluation of each Standard, the most visible strengths, and the most significant improvements at the institutional level should be included along with the operational recommendations.

Standards Overall Quality Evaluation:

No.	Standard	Overall Evaluation
1	Mission, Vision, and Strategic Planning	
2	Governance, Leadership, and Management	
3	Standard 3. Teaching and Learning	
4	Students	
5	Faculty and Staff	
6	Institutional Resources	
7	Research and Innovation	
8	Community Partnership	

Strengths:

- .....

Areas and Priorities for Improvement:

- .....

Action recommendations:

- .....

1. Institutional Profile

1.1 Institution's Vision

1.2 Institution's Mission

1.3 A List of the Institution's Achievements, Awards, and Significant Accomplishments

1.4 Statistical Data

1.4.1 Institution Data

Location	Colleges	Departments	Programs	Total number of teaching staff	Total number of students
Main Campus					
Branch 1					
Branch 2					
....					
Total					

1.4.2 Teaching Staff

No.	College	Academic Department	No. of Ph.D. Holders					No. of Other Teaching Staff					Total No. of Teaching Staff				Average Teaching Load		
			Saudi		Non-Saudi		Total	Saudi		Non-Saudi		Total	M	F	Total		M	F	Total
			M	F	M	F		M	F	M	F								
1																			
2																			
3																			
4																			
5																			
6																			
7																			

* Include a separate table for the main campus and each branch.

1.4.3 Students

No	College	Program Name	Program Start Date	Total Student Enrolment		Average Class Size		Ratio of Students to Teaching Staff		
				M	F	M	F	M	F	Total
1										
2										
3										
4										
5										
6										
7										

* Include a separate table for the main campus and each branch.

1.4.4 Classification of Students

		Number of students						Total
		Saudi			Non-Saudi			
		M	F	Total	M	F	Total	
Mode of Study	On Campus							
	Distance Education							
Degree	Associate Diploma							
	Diploma							
	Bachelor							
	Higher Diploma							
	Master							
	PhD							

1.4.5 Classification of Teaching Staff

Teaching Staff	On-Campus Programs			Distance Education Programs		
	Full time	Part-time		Full time	Part-time	
		No	FTE (Full-time equivalent)		No	FTE (Full-time equivalent)
Male						
Female						
Totals						

1.4.6 Discussion of statistical data:

Strengths:

- .....

Areas and Priorities for Improvement:

- .....

Action recommendations:

- .....

2. Key Performance Indicators (KPIs) and Benchmarking

2.1 Benchmarking partners and selection criteria/reasons (internal or external)

No.	Benchmarking partners	Selection criteria/reasons

2.2 Summary of KPIs and Benchmarks

A list of the institutional KPIs that are used in the SSRI (including NCAAA-required KPIs).

KPI No.	KPI	KPI Results				
		Actual	Target	Internal Benchmark	External Benchmark (if any)	New Target

Important Note:

- Describe and analyze each KPI under the related Standard with a trend for at least 2 years.
- Attach a full report on the institutional key performance indicators (including performance changes and comparisons according to branches, gender and specializations).

3. Evaluation in Relation to Accreditation Standards

Standard 1. Vision, Mission, and Strategic Planning

The institution must have a clear strategic plan aligned with national trends, which directs planning, decision-making, and working in all academic and administrative units. The institutional performance must be monitored and assessed based on key performance indicators.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
1.0.1	The institution implements a clear strategic plan that is consistent with national trends and includes a vision, mission, and strategic objectives. The strategic plan must be approved by the Supreme Council of the Institution and publicized.					
1.0.2	The strategic plan guides all of the institution's operations (e.g., operational planning, decision-making, resource allocation, and academic program development).					
1.0.3	**The institution follows up on the extent to which the strategic plan is implemented through specific mechanisms, prepares periodic reports on its progress, and develops and adjusts it as needed based on the review results, assessment process, and changing circumstances.** *					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and Priorities for Improvement:

- .....

Action recommendations:

- .....

Standard 2. Governance, Leadership, and Management

The institution must have governance systems that ensure its effectiveness and efficiency and implement policies, regulations, and procedures supporting its mission, goals, and strategic and operational plans. The institution must have a clear and functioning organizational structure with defined authorities and responsibilities for all jobs. The institution must have a leadership style and an administrative system based on planning, implementing, reviewing, and improving with follow-up. It must apply quality systems that achieve continuous performance development in a framework of integrity, transparency, equality, and fairness in a supportive institutional environment.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
2.1	**The Organizational Structure, Governing Councils, and Committees**					
2.1.1	The institution's organizational structure is consistent with its mission, goals, scope of activities, and size.					
2.1.2	**The institution adheres to an organizational guide that includes a clear and articulated structure and a complete job description with a definition of duties and authorities.***					
2.1.3	The institution is managed by councils, permanent and temporary committees that are formed in accordance with specific and declared regulations, and their responsibilities and authorities are defined with an appropriate representation of the male and female sections and the branches.					
2.1.4	The institution implements clear mechanisms to assess the efficiency of the councils and committees and enhance their performance.					
2.2	**Leadership and Management**					
2.2.1	**The institution implements a published and transparent system that ensures the recruitment and selection of appropriately qualified academic and administrative leaders, the development of their capabilities, and the preparation of future leaders. ***					
2.2.2	The leaders enable the participation of all stakeholders (e.g., students, teaching staff, and employees) in decision-making processes.					
2.2.3	The leaders work to create a positive organizational climate and work environment, encourage initiatives and development proposals, and motivate outstanding performance and creativity throughout the institution.					
2.2.4	The institution implements accountability mechanisms and assesses leaders' performance at all levels according to specific and published standards.					
2.3	**Systems, Policies, and Procedures**					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
2.3.1	The institution applies comprehensive, approved, and published policies for institutional activities that support and contribute to national trends.					
2.3.2	There is an institutional system for reviewing policies and procedures, ensuring their effectiveness, and developing them.					
2.4	**Quality Assurance Management**					
2.4.1	The institution has an effective quality assurance and management system covering all its activities and units and is directly linked to senior management.					
2.4.2	All stakeholders (e.g., teaching staff, employees, students) participate in quality assurance processes.					
2.4.3	**The institution utilizes a centralized system for collecting, documenting, analyzing, managing, and reporting data related to its various activities.** *					
2.4.4	**The institution develops its performance and that of its academic and administrative units by drawing on the results of the benchmarks and according to key performance indicators.** *					
2.4.5	The institution uses the results of measuring satisfaction rates and performance assessments at all levels to provide feedback and continuous development and improvement.					
2.4.6	The institution develops its performance in light of the results of research and developmental studies.					
2.4.7	The quality assurance system is subject to continuous assessment and improvement.					
2.5	**Integrity, Transparency, and Ethics**					
2.5.1	**The institution applies mechanisms that ensure fairness, equality, and integrity in all its practices (e.g., recruitment, performance evaluation, promotion, and professional development processes).** *					
2.5.2	The institution has a system that ensures the adherence of its employees to intellectual property, publishing rights, and the values of scientific integrity.					
2.5.3	The institution has policies and procedures that clearly define how to handle complaints, appeals, and disciplinary procedures, which are observed, monitored, and evaluated.					

Levels of Evaluation / Elements of Evaluation	NA	Not Satisfactory		Satisfactory	
		Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
		1	2	3	4
Overall Evaluation of the Standard					
Total Sum of Evaluation of Criteria (Total Sum of Points)					
Number of Applicable Criteria					
Average Evaluation of the Standard					
Overall Quality Rating of the Standard					

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard

2.1 The Organizational Structure, Governing Councils, and Committees

2.2 Leadership and Management

2.3 Systems, Policies, and Procedures

2.4 Quality Assurance Management

2.5 Integrity, Transparency, and Ethics

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 3. Teaching and Learning

The institution must have clear and effective policies and procedures to design, approve, and assess academic programs and courses. The planning of the programs must contribute to the achievement of the institution's mission and goals. The institution must define the graduate attributes and learning outcomes at the institution and program levels that align with its mission and the National Qualification Framework. The institution must have an effective system that ensures high standards of teaching and learning in all offered programs and that the quality of teaching and learning is regularly monitored through appropriate mechanisms and periodically reviewed for further development.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
3.1	**Design and Development of Academic Programs**					
3.1.1	**The institution implements clear and announced policies and procedures for the design, approval, or amendment of academic programs and courses, including the identification of related responsibilities and authorities at all levels ***					
3.1.2	**The institution ensures that its academic programs at all levels meet the standards and requirements of the National Qualifications Framework, the Saudi Standard Classification of Educational Levels and Disciplines, and specialized academic standards and meet the needs of beneficiaries, the labor market, and society. ***					
3.1.3	The institution implements clear and published regulations, policies, and procedures governing all aspects of assessment (e.g., test specifications and grade distributions).					
3.1.4	The institution has appropriate standards and regulations that ensure the quality of field training activities in the academic programs and that the academic programs comply with them.					
3.1.5	The institution plans extracurricular activities that are aligned with its goals, integrated with its academic programs, and supports students' personal and professional development.					
3.2	**Graduate Attributes and Learning Outcomes**					
3.2.1	The institution defines its general graduate attributes that are consistent with its mission, educational goals, development requirements, and labor market, and they are approved and publicized.					
3.2.2	The institution ensures that academic programs have identified students' learning outcomes linked with the institution's graduate attributes and are aligned with specialized academic					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
	standards and domains of learning in the National Qualification Framework.					
3.3	**Academic Programs Quality Assurance and Enhancement**					
3.3.1	**The institution applies clear policies and procedures to ensure the quality of the educational process, including reviewing, evaluating, and improving academic programs and courses at all levels and on a regular basis. ***					
3.3.2	The institution applies systems and procedures to monitor and assess the extent to which intended learning outcomes at all levels are achieved.					
3.3.3	The institution applies effective procedures to verify the availability and quality of electronic services and the appropriate environment for programs and courses offered according to the e-learning model and distance learning pattern and meets the criteria for such a pattern.					
3.4	**Educational Partnerships (if any)**					
3.4.1	The institution applies specific controls and procedures to ensure the quality of educational partnership programs, including the fulfillment of the standards of the National Center for Academic Accreditation and Evaluation (NCAAA), the standards and requirements of the National Qualifications Framework, and the standards for students' achievement and services provided to them are fully complied with.					
3.4.2	The institution assesses the effectiveness of partnerships on a regular basis and makes appropriate decisions accordingly.					
3.5	**Graduate Programs**					
3.5.1	**The institution applies mechanisms to verify that learning outcomes and study plans are appropriate for the level and nature of the qualifications in graduate studies, are consistent with academic and professional standards, and adhere to the requirements of the National Qualification Framework. ***					
3.5.2	The institution ensures the availability of sufficient faculty members with the appropriate qualifications and experience for graduate programs.					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
3.5.3	The institution monitors the commitment of graduate programs to the approved admission criteria and requirements.					
3.5.4	The institution implements a system and mechanisms to follow up on the progress of graduate students and their progress rates and provide them with the necessary support and the commitment of faculty members to their tasks and responsibilities.					
3.5.5	The institution applies a system and mechanisms to assess the efficiency of the graduate programs and the quality of their outputs with the participation of the stakeholders, and the results are used for enhancement and development.					
3.6	**Learning Resources**					
3.6.1	**The institution implements effective mechanisms that ensure adequate quantitative and qualitative learning resources and related services are provided based on the needs of programs and all stakeholders and that they are available at sufficient and appropriate times. ***					
3.6.2	The institution implements mechanisms and procedures for efficiently managing the learning resources and provides adequate and appropriate numbers of qualified staff.					
3.6.3	The institution has databases and appropriate electronic systems that allow stakeholders to access information sources, research materials, and scientific journals from within or outside the institution.					
3.6.4	The institution implements effective mechanisms for assessing learning resources, library services facilities, and equipment and periodically develops and updates them based on stakeholder feedback and program needs.					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard

3.1 Design and Development of Academic Programs

3.2 Graduate Attributes and Learning Outcomes

3.3 Academic Programs Quality Assurance and Enhancement

3.4 Educational Partnerships (if any)

3.5 Graduate Programs

3.6 Learning Resources

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 4. Students

Policies and regulations governing students' admission must be transparent, fair, and published widely. The institution must have an effective electronic system to manage and secure students' records. The rights and duties of students must be specified, published, and adhered to. The institution must establish rules of good conduct and transparent and fair disciplinary, grievance, and appeals procedures. The institution must provide effective mechanisms for guidance and counseling, and provide all the services needed by students equally, taking into consideration people with disabilities. The institution must have an effective policy to benefit from graduates' opinions and adopt programs for taking care of international students, if any, and their needs.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
4.1	**Student Admissions**					
4.1.1	**The institution is committed to implementing policies and standards governing the students' admission, transfer, and credit equivalency; it also distributes students to academic programs according to specific, fair, and published mechanisms.** *					
4.1.2	The institution monitors the students' progress during their studies and their meeting of the requirements of graduation and provides them with an effective electronic system to manage admissions and registration processes with the appropriate ease and speed.					
4.1.3	The institution makes available all information related to the types of programs and courses it provides, as well as their mode of instruction, financial costs, services, etc., by various means so that they are accessible to everyone before the application for admission.					
4.1.4	The institution applies clear policies and rules for managing students' records, which define their content, mechanisms of protection, preservation, confidentiality, and accessibility, with the provision of backup copies.					
4.1.5	The student record system provides the statistical data to the related parties at the institutional and program levels required for planning, reporting, and quality assurance processes (e.g., ratios of students who are transferred, withdrawn, under probation, droppers, and deferred).					
4.2	**Student Rights and Responsibilities**					
4.2.1	The institution identifies students' rights and responsibilities and the regulations governing their application, orients students to them, and explores students' views on their implementation and effectiveness.					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
4.2.2	The institution adopts appropriate representation of students in the relevant councils and committees.					
4.2.3	The institution applies effective mechanisms to preserve the rights of people with disabilities.					
4.3	**Guidance and Counselling**					
4.3.1	The institution applies an effective and comprehensive system to provide guidance, counseling, and orientation services in accordance with specific plans and programs and through qualified, adequate, and appropriate staff and establishes appropriate mechanisms for monitoring their implementation.					
4.3.2	The institution provides effective academic, psychological, vocational, and social guidance services and programs for students to suit their needs, according to simple, flexible, and confidential procedures.					
4.3.3	The institution applies appropriate mechanisms to identify gifted, talented, creative, and underachiever students; it also develops programs for caring for each category, including motivation and support.					
4.3.4	The institution periodically develops students' guidance and counseling services based on the results of evaluating and measuring students' satisfaction with them.					
4.4	**International Students**					
4.4.1	The institution applies effective mechanisms to attract distinguished international students and adopts specific criteria for their selection and acceptance.					
4.4.2	The institution provides programs that support the adaptation of international students to the institution's community, provides them with social and health care and an appropriate educational environment, and tracks their academic progress.					
4.4.3	The institution periodically assesses systems, programs, and services related to international students (such as scholarship programs, etc.), ensuring continuous improvement.					
4.5	**Students' Services and Activities**					
4.5.1	**The institution is committed to providing the necessary services to all students according to**					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
	their needs and numbers, including appropriate emergency health care services*					
4.5.2	The institution monitors the quality of services provided to students through effective mechanisms, including measuring their satisfaction with the quality and adequacy of services, and that contributes to the continuous enhancement processes.					
4.5.3	The institution develops plans for student activities consistent with its mission and goals, involving students in their preparation, defines mechanisms for implementing these plans, and allocates appropriate resources for them.					
4.5.4	The institution takes the necessary mechanisms to organize and motivate students to participate in various student activities, monitors the extent of their participation and satisfaction rates, and improves their quality.					
4.5.5	The institution encourages students' creativity and innovation and allows them to conduct entrepreneurial activities.					
4.6	**Alumni**					
4.6.1	The institution adopts various mechanisms and means to explore the alumni's opinions and experiences and measure the extent of the knowledge appropriateness, skills, and competencies they have acquired to meet the requirements of the employment organizations and their professional performance.					
4.6.2	The institution supports its relationship with the alumni, including international students, by engaging them in its public and academic events and developmental plans, providing them with appropriate services, and investing their professional and occupational expertise in enhancing institutional and academic performance.					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard.

4.1 Student Admissions

4.2 Student Rights and Responsibilities

4.3 Guidance and Counselling

4.4 International Students

4.5 Students' Services and Activities

4.6 Alumni

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 5. Faculty and Staff

The institution must have a sufficient number of teaching staff and employee with the appropriate qualifications and expertise to carry out their responsibilities properly and must provide them with the necessary support and appropriate professional development programs. The institution must assess their performance periodically and use the results for improvement.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
5.1	**Employment and Retention**					
5.1.1	The institution plans to recruit qualified and appropriately experienced teaching staff and employees based on its needs and applies fair and published policies and procedures for recruitment, nomination, employment, and termination of services.					
5.1.2	The institution implements effective mechanisms to verify the validity and credibility of the candidates' qualifications and experience and the reputation of the institutions from which they have obtained their qualifications.					
5.1.3	**The institution has a sufficient number of teaching and administrative staff and technicians with appropriate qualifications to carry out its various tasks. ***					
5.1.4	The institution applies appropriate standards and procedures when using the services of adjunct and part-time teaching staff and considers the balance in proportion to the appointed full-time faculty.					
5.1.5	The institution applies appropriate mechanisms to retain competent teaching staff and employees, provides appropriate care and services to them, and evaluates and improves such services.					
5.2	**Professional Development and Evaluation**					
5.2.1	The institution offers effective programs to orient and train the new teaching staff, provide professional and academic support, and stimulate their participation in research and educational activities.					
5.2.2	The institution provides teaching staff and employees with fair and appropriate professional and personal development opportunities.					
5.2.3	The institution applies mechanisms to ensure the continuous participation of faculty in scientific, research, and professional activities.					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
5.2.4	**The institution implements an effective, published system for evaluating teaching staff and employees' performance, provides them with feedback, and uses it to improve their performance. ***					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard

5.1 Employment and Retention

5.2 Professional Development and Evaluation

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 6. Institutional Resources

The institution must have adequate financial resources and the physical and technical infrastructure to support its activities and operations at all its main campuses and branches. These resources must be managed in an efficient manner and comply with the rules and regulations. The institution must verify, through periodic evaluation processes, that its resources are adequate to ensure the quality of its educational programs and support continuous improvement and that it has an effective system for safety and risk management.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
6.1	**Financial Resources and Budget**					
6.1.1	Financial planning and budgeting processes are linked to the institution's strategic objectives and priorities, identify financial risks and mechanisms for dealing with them, and are prepared with the participation of relevant stakeholders.					
6.1.2	The institution acts to diversify its sources of income according to appropriate and effective strategies.					
6.1.3	The institution implements mechanisms that ensure the financial needs of all its academic and administrative units are responded to smoothly and expeditiously.					
6.1.4	The institution applies effective mechanisms to raise expenditure efficiency.					
6.2	**Information Technology**					
6.2.1	**The institution provides adequate technical infrastructure and equipment that suit its academic, educational, and administrative needs.** *					
6.2.2	The institution applies appropriate information security systems at the institutional and individual levels.					
6.2.3	The institution provides the necessary training and technical support to all users of communication and information technologies.					
6.2.4	The institution establishes codes of conduct to regulate the ethical use of its technical resources and verifies compliance with them.					
6.2.5	The institution uses information technology systems that are integrated and reliable (e.g., having limited errors and failures) and have adequate capacity and performance speed.					
6.2.6	The institution regularly assesses the efficiency of its technical equipment, and the results are used for improvement and development.					
6.3	**Facilities and Equipment**					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
6.3.1	The institution identifies its current and future needs for facilities and equipment with the participation of relevant stakeholders, develops comprehensive plans for their provision, ensures their sustainability and periodic maintenance, and links that to its strategic and financial plans.					
6.3.2	Adequate facilities and equipment are available for people with disabilities.					
6.3.3	The institution provides the necessary facilities for practicing cultural, sports, and other extracurricular activities, as well as the facilities required for praying, food services, studying, and resting.					
6.3.4	The institution ensures that all health, hygiene, and environmental requirements in facilities and equipment are met.					
6.3.5	The institution regularly assesses the quality of the facilities and equipment, and the results are used for improvement and development.					
6.4	**Safety and Risk Management**					
6.4.1	The institution has a comprehensive risk management plan, which includes the level of risk according to its priorities, with appropriate mechanisms and resources to operationalize it.					
6.4.2	The institution implements safe mechanisms for the disposal of hazardous waste.					
6.4.3	The institution assesses risk management processes and procedures, and the results are used for improvement and development.					
6.4.4	The institution implements systems to ensure professional safety for the establishments and individuals according to approved standards; and provides training on these systems.					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard

6.1 Financial Resources and Budget

6.2 Information Technology

6.3 Facilities and Equipment

6.4 Safety and Risk Management

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 7. Research and Innovation

The institution must have specific plans for research and innovation activities that reflect its strategic directions and conform to its scope and mission. The institution must provide the necessary resources for these activities. It must provide appropriate support for faculty, students, and staff to carry out their roles in these activities. The institution must monitor and document its research and innovation activities, prepare periodic reports, and take the necessary actions for improvement and development.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
7.1	**Planning and Management of Research**					
7.1.1	**The institution establishes a specific and published plan for research activities, consistent with its mission and goals, contributes to the achievement of national trends and developmental priorities, and pursues its application. ***					
7.1.2	The institution implements policies and procedures that ensure proportionate opportunities for research in all its units, branches, and specialized sectors and verifies effective participation therein.					
7.1.3	The institution has implemented policies and procedures to protect intellectual property rights and ensure researchers' commitment to the research disciplines and ethics.					
7.1.4	The institution has an up-to-date and publically available database for the research productivity of its employees.					
7.1.5	**The institution applies appropriate mechanisms to measure its research production according to specific performance indicators in all its units and branches, prepares annual reports, and uses the results for improvement and development. ***					
7.2	**Support of Research and Innovation**					
7.2.1	The institution applies various mechanisms to develop and motivate teaching staff and students' research and innovation skills.					
7.2.2	The institution allocates sufficient budget to enable the achievement of its research plan.					
7.2.3	The institution provides the appropriate environment for research, including information resources, databases, facilities, equipment, software, and services and supporting procedures.					
7.2.4	The institution provides a supportive environment for innovation and creativity, as well as the investment and marketing of its research products.					

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
7.2.5	The institution applies mechanisms to support participation and cooperation in research and innovation with government and private industrial and professional sectors, universities, and research institutes and centers at the local and international levels.					
7.2.6	The institution encourages students to participate in appropriate research projects and activities and recognizes their efforts.					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard.

7.1 Planning and Management of Research

7.2 Support of Research and Innovation

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

Standard 8. Community Partnership

The institution must have specific plans and mechanisms for community partnership that reflect its strategic directions, conform to its nature and mission, and support the effective participation of its teaching staff, students, and employees. The institution must establish effective cooperative relations with the local and international community, professional bodies, and the various labor market sectors. The institution must document its activities, follow up on the effectiveness of community partnerships, and improve and develop it.

Levels of Evaluation / Elements of Evaluation		NA	Not Satisfactory		Satisfactory	
			Non-Compliance	Minimal Compliance	Substantial Compliance	Full Compliance
			1	2	3	4
8-0-1	The institution applies clear community partnership policies commensurate with its mission, objectives, and the needs of the community formulates appropriate operational plans, and has its employees participate in implementing them.					
8-0-2	The institution implements specific mechanisms to monitor and evaluate the effectiveness of its community partnership activities according to specific performance indicators that contribute to improving the performance.					
8-0-3	The institution provides the opportunity for employers and professional bodies to participate actively in the planning and development of institutional and program performance and to support their activities.					
Overall Evaluation of the Standard						
Total Sum of Evaluation of Criteria (Total Sum of Points)						
Number of Applicable Criteria						
Average Evaluation of the Standard						
Overall Quality Rating of the Standard						

* Essential criteria

Comments on Results:

Comment on the evaluation results based on evidence, required data, and related KPIs for each sub-standard.

Overall Evaluation of Quality of the Standard:

Strengths:

- .....

Areas and priorities for improvement:

- .....

Action recommendations:

- .....

4. Independent Evaluations (optional)

4.1 A brief description of the process used to obtain an independent opinion on the self-evaluation

4.2 List of recommendations and other matters raised by an independent evaluator(s)

4.3 Provide a response report on recommendations and other matters raised by the independent evaluator(s)

Attach a report(s) by independent evaluator(s).

5. Action Recommendations

Action recommendations are based on the recommendations for improvement and other matters identified earlier in the SSRI.

No.	Action Recommendations	Implementation Responsibility	Completion date	Resources Required

6. Attachments

1. Report on the institutional key performance indicators (including performance changes and comparisons according to branches, gender, and specializations).
2. Copy of report(s) by an independent evaluator (if any).
3. SSRI quoted evidence (classified according to Standards and criteria)
4. A copy of the essential Documents listed in the DI-102 (Required documents for review visit).