

## **NORTHWOOD EQUITY ELEVATOR SCHOLARSHIP**

Purpose: Northwood Equity Elevator seeks to encourage high school seniors and current college students to seek degrees in agriculture and eventually pursue careers in agriculture.

Qualifications for applicants:

1. The applicant must either intend to or already be enrolled in an agricultural major and intend to pursue a career in agriculture.
2. The student must have demonstrated leadership and involvement in school, church or community organizations and activities.
3. The student must have a minimum grade point average of 2.0 (C) to be eligible for this scholarship.

Selection and Awarding:

1. The selection of the scholarship recipient/s will be made by a committee of the Northwood Equity Elevator.
2. The scholarship will be payable upon enrollment for the second quarter or semester.
3. The scholarship will be awarded at the commencement in the spring or as determined by the school's scholarship policies.

**Please fill out this form in its entirety and return to Northwood Equity Elevator, P.O. Box 380, Northwood, ND 58267 on or before the deadline of March 25<sup>th</sup> 2026.** If you have any questions please contact the manager of the Northwood Equity Elevator.

### **CERTIFICATION:**

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge. Falsification of information may result in termination of any scholarship granted. Indicate agreement by signing your name below with today's date.

Applicant's Name Printed: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**SCHOOL INFORMATION:**

Name of postsecondary school you plan to attend:

\_\_\_\_\_

Type of School:

\_\_\_\_\_

Four-Year College/University (Bachelor’s Degree)

\_\_\_\_\_

Two-Year College (Associate’s Degree or transfer to four-year school)

\_\_\_\_\_

Vocational/Technical School (Diploma or Certificate)

Major or program of study you plan to pursue: \_\_\_\_\_

\_\_\_\_\_

**TRANSCRIPT INFORMATION: To be completed by guidance counselor/school official.**

Class Rank: \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

ACT Composite: \_\_\_\_\_ OR Other: Name of test: \_\_\_\_\_ Score: \_\_\_\_\_

Signature of guidance counselor/school official: \_\_\_\_\_

**SCHOOL & COMMUNITY INVOLVEMENT INFORMATION:**

List all school and community activities in which you have participated during 9<sup>th</sup> – 12<sup>th</sup> grades. Examples include Student Council, Pop Singers, Basketball, 4-H, Scouts, church youth group, and volunteer work. Do not include classes where your involvement was part of receiving credit for the class such as Band and Choir.

Activity Name	Years Participated	Leadership Positions & Special Recognitions

**WORK EXPERIENCE INFORMATION:**

Describe your work experience during 9<sup>th</sup>-12<sup>th</sup> grades.

<b>Position &amp; Employer</b>	<b>Start Date (Mo./Yr.)</b>	<b>End Date (Mo./Yr.)</b>	<b>Hours per Week</b>

**OTHER SCHOLARSHIPS AWARDED:**

List the name and amount of any grants or scholarships you have already been awarded for the coming school year.

<b>Name of Award</b>	<b>Amount</b>

**FUTURE PLANS STATEMENT:**

Make a statement of your plans as they relate to your educational and career objectives and future goals. In a few sentences, indicate what you plan to do next year, in five years, and in the long-term:

**APPLICANT APPRAISAL – To be completed by a teacher, employer, or community member.**

Please compare this applicant to his/her peers as well as consider your perspective based on the setting in which you know him/her. Place an “X” in the appropriate box.

The applicant’s choice of a post-secondary education program is:	Extremely Appropriate	Very Appropriate	Moderately Appropriate	Inappropriate
The applicant’s achievements reflect his/her ability:	Extremely Well	Very Well	Moderately Well	Not Well
The applicant’s ability to set realistic and attainable goals is:	Excellent	Good	Fair	Poor
The quality of the applicant’s commitment to school and community is:	Excellent	Good	Fair	Poor
The applicant is able to seek, find, and use learning resources:	Extremely Well	Very Well	Moderately Well	Not Well
The applicant demonstrates curiosity and initiative:	Extremely Well	Very Well	Moderately Well	Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	Extremely Well	Very Well	Moderately Well	Not Well
The applicant’s respect for self and others is:	Excellent	Good	Fair	Poor

Comments (Do not use the applicant’s name):

Appraiser’s Name: \_\_\_\_\_ Title: \_\_\_\_\_

Appraiser's Signature: \_\_\_\_\_ Date: \_\_\_\_\_