

Nottingham School District

Grade 8 Social Studies Competencies 22-23

State/CCSS Standards Addressed	Competency Statement	Related “I Can” Statements		Taught (Units / Topic)	Assessed (Activity / Test /Project)
D2.Civ.1.6-8 D2.Civ.2.6-8 D2.Civ.3.6-8 D2.Civ.4.6-8 D2.Civ.5.6-8 D2.Civ.8.6-8	CIVICS Students will distinguish the similarities and differences of government in the past and in the present. Students will develop an understanding of the government of the United States and how that government compares to various other government types and structures across the world.	<u>DOK</u> 3 2 3 4 3	<ul style="list-style-type: none"> I can distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. I can explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders). I can examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements. I can evaluate the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. I can explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. 	All Units: 1. Early American History 2. The Foundation of our Government 3. Westward Expansion 4. The North and the South 5. The Civil War and Reconstruction 6. Topics of the 21st Century 7. Current Events	A variety of assessment tools are used: * tests/quizzes * projects * writing activities

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D2.Eco.6.6-8 D2.Eco.7.6-8 D2.Eco.13.6-8	ECONOMICS Students will be able to understand national, and global economic concepts and economic decision-making. The student will be able to understand the interaction between production, distribution, and consumption of goods and services.	<u>DOK</u> 3 4 3	<ul style="list-style-type: none"> I can explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies. I can evaluate the role of innovation and entrepreneurship in a market economy. I can explain why standards of living increase as productivity improves. 	All Units: 1. Early American History 2. The Foundation of our Government 3. Westward Expansion 4. The North and the South 5. The Civil War and Reconstruction 6. Topics of the 21st Century 7. Current Events	A variety of assessment tools are used: * tests/quizzes * projects * writing activities

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D2.Geo.1.6-8 D2.Geo.4.6-8 D2.Geo.6.6-8 D2.Geo.7.6-8	GEOGRAPHY Students will understand how political, physical, and human geography impacts the past, present, and the future worlds.	<u>DOK</u> 4 3 3 3	<ul style="list-style-type: none"> I can construct maps to represent and explain the spatial patterns of cultural and environmental characteristics. I can use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. I can explain how the physical and human characteristics of places and regions are connected to human identities and cultures. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. 	All Units: 1. Early American History 2. The Foundation of our Government 3. Westward Expansion 4. The North and the South 5. The Civil War and Reconstruction 6. Topics of the 21st Century 7. Current Events	A variety of assessment tools are used: * tests/quizzes * projects * writing activities

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D2.His.2.6-8 D2.His.4.6-8 D2.His.12.6-8 D2.His.14.6-8 D2.His.16.6-8	HISTORY Students will apply and demonstrate knowledge of major eras, enduring themes, turning points, and historical influences to analyze the forces of change in the community, the state, the United States, and the world.	<u>DOK</u> 4 3 3 2 4	<ul style="list-style-type: none"> I can evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. I can analyze multiple factors that influenced the perspectives of people during different historical eras and evaluate how perspectives have changed over time. I can generate and answer questions about multiple historical sources to develop inquiries for research. I can explain multiple causes and effects of events and developments in the past and apply the findings to interpret the present. I can integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. 	All Units: 1. Early American History 2. The Foundation of our Government 3. Westward Expansion 4. The North and the South 5. The Civil War and Reconstruction 6. Topics of the 21st Century 7. Current Events	A variety of assessment tools are used: * tests/quizzes * projects * writing activities