

## PBIS/SEL: A Quick-Glance Reference 2023-2024

At TRES we are proud to be a PBIS school. Our goal is to create a community of belonging.



### Positive Behavior Interventions and Supports

PBIS is a research-based, person-centered, data driven framework of thinking. Consistency and common language are encouraged and adults regularly teach, reinforce, and review clearly established expectations. Initiatives and systems of reinforcement/redirection are developed to help with establishing a climate where positive behavior is the norm. We want ALL students to experience and engage in a safe and successful learning environment.



### Social EmotionaL Learning

is a methodology that helps students of all ages to better comprehend their emotions, to feel those emotions fully, and demonstrate empathy for others. SEL is incorporated daily in our classroom community circles.

### TREaSured Traits



Four school-wide expectations govern everyone at TRES:  
**RESPECT** "Treat others how you want to be treated."  
**RESPONSIBILITY** "Take charge of your jobs, words, and actions."  
**INTEGRITY** "Do the right thing, even when it's hard."  
**CARE** "Show kindness and help others who are in need."

### "Treasure"



The school's mascot, Treasure, is a friendly and encouraging retriever. This year, efforts are being made to streamline the graphics and 'branding' of TRES related documents/visuals.

### Daily Pledge



Over the announcements each day, students recite:

"I am RESPONSIBLE,  
 I am RESPECTFUL,  
 I show INTEGRITY,  
 I CARE.  
 I am a treasure at Triadelphia Ridge."







(Sign-language hand gestures accompany)

### Teaching Matrix

	Respect	Responsibility	Integrity	Caring
Classroom	Students follow classroom rules and expectations.	Students complete assignments and responsibilities.	Students tell the truth and do the right thing.	Students show kindness and help others.
Community	Students follow community rules and expectations.	Students complete community responsibilities.	Students tell the truth and do the right thing.	Students show kindness and help others.
Family	Students follow family rules and expectations.	Students complete family responsibilities.	Students tell the truth and do the right thing.	Students show kindness and help others.
School	Students follow school rules and expectations.	Students complete school responsibilities.	Students tell the truth and do the right thing.	Students show kindness and help others.

To help students with making positive TREaSured Trait choices around the building, clearly defined expectations are shared, discussed, and reinforced. For example, how would "Respect" look/sound in the classroom? Hallway? Cafeteria? Bus? At recess?

[PBIS Matrix 24-25](#)

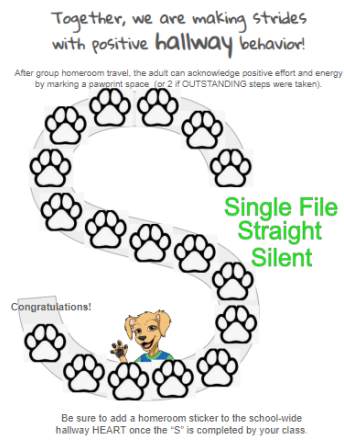
<p>Positive Acknowledgement</p> 	<p>As often as possible, staff members aim to point out what kids are doing <i>right</i>! Verbal/non-verbal acknowledgements increase the likelihood that a positive behavior will continue, so a visitor to TRES will see/hear a lot of compliments, high fives, handshakes, thumbs-up, pats on the back, hugs, and more. We try to frequently encourage effort, perseverance, and initiative with a goal of 5 positives for every 1 redirection that may be needed.</p>
<p>Treasure Tickets</p> 	<p>Although we aim for all students to be intrinsically motivated, research shows that many children (and adults!) respond well to specific praise paired with a visual/tangible/specific acknowledgment. Treasure Tickets are another way to motivate students (and those around them) to make positive choices. Once earned, students house tickets in a safe location and can choose to trade them in for tangible prizes and/or a privilege on designated days (typically once monthly).</p>
<p>TRESmissions</p> 	<p>In an effort to provide a sense of unity, belonging, and connectedness, a school broadcast is offered monthly by the school counselor. Each installment is approx. 20 minutes in length and contains school-wide updates, footage, and character messages. Be sure to ask your child about some of the highlights!</p>
<p>Monthly Positive Character Traits</p> 	<p>The following character themes are Introduced during monthly TRESmissions:</p> <ul style="list-style-type: none"> <li>Oct T- TREaSured Traits</li> <li>Nov R- Relationship Skills</li> <li>Dec E- Engagement in the Class and School Community</li> <li>Jan A- A Growth Mindset</li> <li>Feb S- Sharing Responsibility</li> <li>Mar U- Using Collaboration</li> <li>Apr R- Taking Appropriate Risks</li> <li>May E- Enthusiasm with my Work</li> </ul>
<p>Student Recognition:</p> 	<p>In addition to daily acknowledgements, many students are spotted in a more formal manner with school-wide recognition: For weekly <i>Retriever Awards</i>, student names are read over the announcements, a special dog tag necklace is received, and a recognition post-card is sent virtually.</p>
<p>Monthly TRES Team Building Days</p> 	<p>Special grade-leveled activities are highlighted once a month during our Monthly TRES Team Building Days. Grade leveled teams will designate a time at the end of the month for an activity that supports relationship skills and belonging.</p>

Prize cart



Some students aim to earn tickets mostly for pride, some like to save/accumulate, and others choose to work toward a specific prize or privilege. Whatever the motive, this is another way we acknowledge student effort. Ticket trade-in typically occurs at the end of each month.

Hallway School-wide



[Hallway Incentive School Wide](#)

Lunch/Recess Treasure Map



Work in Progress