

EDU 5334 Anchor Assignment Flowchart - the weeks are also aligned on your syllabus Schedule of Topics

Week	Task	Steps to Complete
Weeks 1-2	Select a target student	1. Either a student 2+ years behind in reading or a student with a disability
Week 3	Research Background of Student	1. Complete a student interest inventory with the student. (Use one of these or find your own online) 2. Complete the teacher interview (if feasible)(Use this template)(30 min. max) 3. Observe the child in class (if feasible)(Use this template) (30 min. max)
The next page is an outline of what the next 8 weeks should look like		
Weeks 4-5	Administer Screening Tools	1. Start your Intervention Log (on Canvas) 2. Administer multiple screening assessments in multiple areas of reading: USE ACADIANCE or BPST if you are unsure where to start. 3. Score and then analyze to determine literacy level and needs of the student
Weeks 6-8	Set Goals for Intervention Sessions	1. Use the Intervention Planning Table (template here) 2. Select materials: type, area, and focus 3. Establish goal for the student based on data 4. Name the progress monitoring tool you will use that you selected in #4 above 5. Give the student a focused progress monitoring tool based on area of need 3 times to establish a baseline 6. Complete your Intervention Planning Table 7. Complete a SETT assessment for your student. Use this template and prompt.
Weeks 8-12	Intervention Sessions *see sample schedule on next page	1. Implement four lessons you create to address the needs of the student. Record two of these lessons for your GoReact assignments. 2. Complete a progress monitoring probe at the end of every 2nd session, then one last time for a final data point 3. Determine if you need to change what you are teaching the student or continue based on their probe score 4. Graph your data points. You will have a minimum of 6 total data points on your graph. a. 3 baseline data points b. 2 intervention lesson progress monitoring data points c. 1 final assessment data point
Week 13	Graph Final Assessment Data After Final Session	1. Bring all your data to class for a work session. 2. Graph your final data point 3. Determine if student met goals or will meet goals 4. Reflect on data: what was effective and what would you do differently?
Weeks 14-15	Put Final Case Study together and <i>Know Your Data Well</i> *Try practicing with the MagicSchool IEP Simulator!	1. Use the template on Canvas and draft your Literacy Intervention Report using your data, work samples, and course materials. 2. Scan supporting documents and compile into one final Literacy Intervention Report file for upload to Canvas. Requirements are listed in syllabus and on the report template.
Week 16	Mock IEP Consultation	1. Bring hardcopies of your graphs, tables, and student work samples and anything else that will assist you during the IEP consultation.

EDU 5334 Suggested Reading Intervention Calendar

Get to know your student; complete interest inventory, observation, and teacher interview (if feasible)
Assess your student with multiple measures
Make decision on intervention focus based on assessment results
Assess 3 times in the area of reading they need intervention in (Median score = Baseline)
Intervention Lesson 1
Intervention Lesson 2
Progress Monitoring 1
Instructional decision based on PM data
Intervention Lesson 3
Intervention Lesson 4
Progress Monitoring 2
Post-intervention assessments (same assessments you did before the intervention)
Graph and analyze results
Create Literacy Intervention Report