



مدرسة الكويت الانجليزية
KUWAIT ENGLISH SCHOOL

Admission Policy

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Admission Policy

Introduction

Kuwait English School is a selective co-educational day school. Pupil admission will be determined strictly on academic merit based on performance in KES entrance tests, interviews and previous school reports. The Admissions Policy will be clearly communicated to all prospective parents and applied openly and fairly at all times.

Main Admissions Stages

The main admission stage is at the start of the school year in September but children may be admitted during the school year, especially when they are moving into Kuwait.

The Criteria for Initial Admission

Academic performance and potential, ease of social integration, family proficiency in English and siblings in school are key factors in the admissions decision. The decision to accept or not rests with the Head of School, who is advised by senior managers and academic staff. The school has a strict policy of placing children in year groups according to their date of birth, based on a September – August academic year. Entrance tests, by Key Stage, are defined below. There will be a family interview with the Heads of School. The perceived level of family support for a child will be an important factor in the admissions' decision.

Entrance Tests by Key Stage for New Admissions

School Section Year Entrance Test Papers

- Early Years Observation, skills test
- Key Stage 1 Observation, skills test
- Key Stage 2 3-6 CAT, Writing assessment
- Key Stage 3 7-9 CAT,
- Key Stage 4 10-11 CAT,
- Key Stage 5 12-13 6 Bs at GCSE

KES is an academic school with academic selection criteria. From Key Stage 1, KES will accept children with the potential to achieve at least a GCSE 'C' grade equivalent in English and maths entrance papers and Cognitive Abilities Test standardised age scores (SAS) of at least 100 (Stanines 5). The School will consider all evidence provided by parents and previous schools taking into account the absence of prior knowledge (e.g. in maths) or the lack of English as a first language. In such cases, conditional places may be awarded with

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specific improvement targets and time frames for their achievement. Parents are obliged to disclose any previous identified learning needs and/or disability during the Admissions process. Failure to do so may result in a place being withdrawn. Previous SEND assessments will be requested and must be submitted with the KES application form. Parents should note that the presence of a learning need or disability does not necessarily mean a place will not be offered but the school must be informed so it can decide if the child will benefit from the curriculum offered by the school, including relevant support.

The School has a policy of not disclosing admissions' test results.

The Criteria for Progression at KES

It is emphasised that a school place is at all times conditional on academic performance. Where a child's academic performance does not meet the expected standard, the school reserves the right to review the school place. This is particularly the case in key transition years: Reception to Y1, Y6 to Y7 and Y11 to Y12.

1.3.1 Progression from Reception to Y1: Satisfactory school reports and class teacher judgments should be formally evaluated.

1.3.2 Progression from Year 6 to Year 7: KES pupils in Y6 of the Primary School will take assessments for admission to Year 7 of the Secondary School. The test will comprise: CAT, KES pupils are expected to achieve at least a CAT scores of 100 + (SAS).

1.3.3 Progression from Year 11 to Year 12: Internal progression from Y11 to Y12 is not automatic and is dependent on appropriate levels of performance at GCSE. Entry to Sixth Form is based on the below requirements:

For Yr 12 , a minimum of 6 B grades at GCSE level. A GCSE Level 6 is the equivalent of a B for 9-1 subjects. In addition, students must have a minimum C grade (Level 5) in English and Mathematics.

Entry in all cases is at the discretion of the Head of School.

The Management of School Places where there are Waiting List

- School places will be offered on the basis of the date of registration as printed on the KES Application Form. Priority will be given to siblings where possible.
- If a place is offered to a parent from the waiting list and it is refused, the parent gives up any claim to a place in the future and would have to reapply.



- If a parent is not able to take up a place offered, the Head of School may or may not hold the place until the start of the next academic year. In all cases where parents are renewing an application or there needs to be a further assessment, registration fees will be charged to cover administrative costs.

Fees

Full details of current fee levels and further information are available on the school website.

Leavers

A 30-day written notice is required before withdrawing your child/ren from KES.