

Apprenticeship Exploration Week: Introduction

Welcome to an exciting journey into the world of apprenticeships! This week-long lesson plan, co-created by [We Love Philly](#) and [ApprenticeshipPHL](#), is designed to open doors for high school students and educators, like you, to the vast possibilities of hands-on learning and professional development through apprenticeships. Free access to Nearpod slides and activities listed below (You will need to sign up for a free account). Click [here](#).

[Intro to Apprenticeship Slides](#)

During this Apprenticeship Exploration Week, you'll gain insight into what apprenticeships are, how they function, and the incredible opportunities they offer for building a successful career. The apprenticeship model is not just about acquiring skills—it's about empowering you to take charge of your future in a meaningful and fulfilling way.

Each day of our lesson plan is structured to progressively build your understanding and enthusiasm for apprenticeships:

- **Day 1: Understanding Apprenticeships** - We'll demystify what apprenticeships are, discuss their history, and explain the benefits of combining work with structured learning.
- **Day 2: The Various Fields and Pathways** - Discover the diverse array of industries that offer apprenticeship programs, from traditional trades to modern tech fields.
- **Day 3: Application Process and Requirements** - Learn about the application steps, eligibility requirements, and what it takes to stand out as a promising apprentice candidate.
- **Day 4: What is a Pre Apprenticeship Program** - Explore the world of Pre-apprenticeship programs that your students could begin as soon as they enter their junior year.
- **Day 5: College and apprenticeships, What are the advantages, disadvantages, and do they work together?** - Guide your young person through their options post high school graduation and ensure they are prepared to make an informed decision.

By the end of this exploration, you'll have the tools, resources, and confidence to put young people on a pathway to post graduation success that aligns with their interests and ambitions. Get ready to dive in, ask questions, and envision your role in outlining the path towards mastering a skill or trade that excites your youth. Let's embark on this transformative experience together!

Need more resources? Check out the ApprenticeshipPHL [website](#).

Have questions? Contact APHL info@apprenticeshipphl.org

Weekly Unit Plan

Guidance- Below is a 5-day unit plan with hyperlinked resources to explore Apprenticeship programs available to them here in the state of Pennsylvania. Feel free to use the resources or make a copy and put your own style on them!

Monday	
Activities	Assessments & DI
<p>Objective: Students Will Learn (SWL) the essential elements of an apprenticeship program</p> <p>Warm-Up: Students will join a collaborative board to activate prior knowledge around apprenticeship programs using the Nearpod lesson plan software</p> <p>I Do: As an educator I will guide young people through the presentation, check for understanding, and relate the content to real world experiences that the young people may have.</p> <p>We Do: We will complete the “What’s So Cool about Apprenticeships” video together and review the answers to ensure youth can complete the time to climb assessment at the end of the lesson</p> <p>They Do: Students will complete the time to climb assessment</p> <p>Closure: Draw it! Students will draw three things that represent apprenticeship to them based on the video.</p>	<p>Assessment: Completed time to climb assessment</p> <p>DI: Use of technology and real world experiences</p>
Tuesday	
Activities	Assessments & DI
<p>Objective: SWL the components of a high functioning Apprenticeship Program</p> <p>Warm-Up: Identity An Apprentice Poll</p> <p>I Do: As the Educator I will guide young people through the presentation and will review job data and components of apprenticeship</p> <p>We Do: We will complete a graphic organizer together in order for young people to see the expectation for the work that must be turned in</p> <p>They Do: Youth complete Graphic organizer</p> <p>Closure: 3-2-1 Share Aloud Youth recall three things they learned from the lesson, two things they have questions about and one thing they want to research next in relationship to their career</p>	<p>Assessment: Completed Day 2 organizer</p> <p>DI: Use of sentence starters</p>
Wednesday	
Activities	Assessments & DI
<p>Objective: SWL how to develop interview questions for prospective employers</p>	<p>Assessment: Completed day 3 organizer</p> <p>DI: think pair and share</p> <p>Resources: 2024 Apprenticeship Guidebook</p>

<p>Warm-Up: Collaborate Board to activate prior knowledge on job interview questions. Teacher leads discussion about best practices around job interviews after youth participate.</p> <p>I Do: Teacher will set up multiple stations, using computers, around the classroom for students to visit in groups to explore the various local apprenticeship programs that exist. Teacher will review graphic organizer youth will have to complete</p> <p>We Do: We will complete one station together and fully fill out organizer</p> <p>They Do: Youth will visit the rest of the stations and complete the organizer</p> <p>Closure: Think pair share activity. Students will be given a prompt related to job interviews and what questions they would ask prospective employers they are considering starting a career with. After thinking individually about questions they would have for an apprenticeship program of their choice, students will be paired up with their group to develop three questions they will share with the class.</p>	
Thursday	
Activities	Assessments & DI
<p>Objective: SWL the essential components of a pre-apprenticeship program</p> <p>Warm-Up: Open ended do now about apprenticeship programs</p> <p>I Do: Educator leads students through guided notes about pre-apprenticeship program</p> <p>We Do: Educator and youth watch YOACAP video and complete questions on the organizer</p> <p>They Do: Young people review the We Love Philly Slide deck and answer the same questions on their own</p> <p>Closure: Share Aloud- If you were to create a pre-apprenticeship program that led to an apprenticeship program after completion which job/industry/ profession would you choose and why?</p>	<p>Assessment: Day 4 organizer</p> <p>DI: Real World Connections</p>
Friday	
Activities	Assessments & DI
<p>Objective: SWL to analyze and annotate a document</p> <p>Warm-Up: KWL Chart to activate background knowledge around college, trade schools, and apprenticeship program</p> <p>I Do: Review with students the reading analysis sheet</p> <p>We Do: We read the article together and annotate. A special emphasis should be put on annotating as students will be able to answer questions if they annotate directly from the reading</p> <p>They Do: Students answer questions on the annotation guide and complete the gist statement at the end</p> <p>Closure: Review of Resources</p>	<p>Assessment: Complete Reading analysis sheet</p> <p>DI: Use of annotation guide</p>