

A Nation's Blueprint

So far we have discussed not only some basic philosophies of government, but have also begun to discuss the principles of America's democracy. At this point, will continue to look further into the ways that the Founding Fathers applied many of those philosophies of government when creating America's democracy, but before we do that, we're going to take a step back and take a look at how other countries have implemented their own philosophies in government. As such, today you and a few partners will dig into an existing nation's governmental structure.

Timeline: This activity needs to be completed in the allotted time as the information gathered here will be implemented in a simulation at some point in the next few days.

Task: Research your assigned government in order to understand how its government functions.

- Don't forget to utilize the [-Sources of Authority-](#) resource in order to understand the foundational concepts of governing.

Action Steps:

- STEP 1: Research your assigned government in order to understand how it functions
 - Answer the assigned questions
- STEP 2: Based on your research, build a presentation that highlights your research
 - Find current events to support your research

Our assigned country is:

STEP 1: Questions to Answer:

Research some basic information about your country (who rules, how it's ruled, how its citizens are treated, etc.)

- *Who leads our country?*
 - Identify who the leader(s) of your country is:
 - and how long they have been in power:
 - and when they will be *out* of power:
 - List the past 2-3 leader(s):
 - and when they were in power:
 - Describe how your leader(s) were given their power:
 - Identify how long your leader(s) will stay in power:
 - Identify how the next leader(s) will be given their power:

★ Our country is a MONARCHY -or- REPUBLIC

★ And there is/are... ONE -or- TWO -or- THREE(+) Top Leaders

★ Therefore our country is a(n): AUTOCRACY -or- OLIGARCHY -or- DEMOCRACY

 - List any additional information about your nation's leadership role that seems to be important:
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- *How is our country ruled and what does it value?*
 - Is the government's power limited?
 - Do the people have rights that protect them from the government?
 - Are citizens given fair treatment in the justice system (the courts)?
 - Identify the most important document of your country:
 - Describe its contents:

- Describe how your country's leader(s) would respond if the people of your country began to protest against a decision that your government has made:
 - List evidence to support your description:
- Describe what your country values:
 - Politically:
 - Economically:
 - Socially:
- Identify any groups of people in your country that are treated unfairly:
 - Explain why they are treated unfairly:
- Identify any groups of people in your country that are treated more favorably:
 - Explain why they are treated more favorably:
- ★ Describe what it would be like to be a typically citizen in your country:
- List any additional information about the way in which your government treats its citizens:

STEP 2: Country Presentation

Based on your research, build a presentation that highlights your research

- Find several recent events that support your research and use those events to prove your research to be true
 - Use whatever news outlets that you need to find current events of your country (use your @hamiltonstudents.org account to get a NYT subscription)
 - [News Sources](#) beyond 'Google'
- Presentation should comfortably be between 4-6 minutes in length
 - Add images, *use as few words as possible*, be engaged with your audience, etc.

Inquiry: Gathering Sources								
0.0 - F	0.5 - F	1.0 - D	1.5-C/D	2.0 - C	2.5-B/C	3.0 - B	3.5-A/B	4.0 - A
No Evidence or missing	Gathers information from sources that are inadequate (not enough to draw an informed conclusion)) or unreliable		Gathers information from valid and reliable sources specific to the research subject, but draws upon few sources and perspectives		and gathers a wide range of information from valid and reliable sources specific to the research subject that draws upon multiple sources and perspectives		and sources include a multitude of lenses, view points, and types of resources.	

Cite your research (APA or MLA is fine) below:

Nations for assignment:

- | | |
|--------------------------|-------------------------|
| i. Iran | x. Russia |
| ii. Saudi Arabia | xi. Thailand |
| iii. China | xii. South Korea |
| iv. Nigeria | xiii. Botswana |
| v. Mexico | xiv. Tunisia |
| vi. Great Britain | xv. Uruguay |
| vii. Germany | xvi. Eritrea |
| viii. North Korea | xvii. Namibia |
| ix. Somalia | |