



Distance Learning for Music with Mrs. Harrigan

Dear BCS parents and students,

These assignments and activities are part of the recommended work portion of Distance Learning. They are not required, but are intended to enrich the students' learning and development. I pray that the weekly activities, projects, and assignments that I have developed for each grade level will be something that is not only educational, but enjoyable for your student and your family. I love seeing pictures and videos of what the students are doing, so please feel free to send them my way! charrigan@blackhawkchristian.org

Enjoy!

Also, at the end of the Distance Learning assignments, I have included a couple of interactive family worship videos that I have created for you and your family to use as time of worship together. I pray that it will be of some encouragement to you during this time! Blessings!



Distance Learning
Assignments:
Week 9 (May 18-May 21)

2nd and 3rd grade students!

Congratulations! You made it!!!!!! For your assignment for this week, you get to choose what kind of musical adventure that you would like to have! Feel free to revisit any of the activities that we did over the last 8 weeks. Here are some options:

1. Sing through your Grandparent's Day songs
2. Have a dance party with your family
3. Make a new song or a new dance
4. Make a musical instrument
5. Visit and explore these musical websites:
<https://musiclab.chromeexperiments.com/Experiments>
<https://www.classicsforkids.com/>
<https://www.mydso.com/dso-kids/>

Have fun! Love and miss all of you!!!!

4th grade:

Keep up the good work! I have a few students that are almost all the way to their black belts in recorder karate! Way to go!

5th and 6th grade General Music:

Great work students! You are ready for Part 3 (the final step!) of your Soundtrack of My Life project! Here are the instructions for **PART 3** of your assignment:

1. Create artwork to represent your chosen song.
2. You may use any kind of art tool that you wish on any kind of paper that you choose.
3. Consider the mood and feeling of the song. Choose images, symbols, words, and/or colors that best represent your chosen song.
4. Have fun and be creative!
5. Here is a template that you can follow: Soundtrack Part 3.pdf

Week 8 (May 11-15):

2nd grade:

Hello Students! This week, you get to combine music and art for a special project! Here are the directions:

1. An important (and really cool) word to learn: Synesthesia [sin-uh s-thee-zhuh]. This is the sensation produced in one sense when a stimulus is applied to another sense. That just means that we are going to explore the connection between sight and sound!
2. Ask yourself (or a family member): When you hear music, do you ever picture images or colors? Think about and/or discuss.
3. Watch this video. You will see how this artist listened to a piece of music and created a piece of artwork based on what colors or images that the music inspired. <https://teachrock.org/video/live-kinetic-painting-sea-jura/>
4. Now, see if you can find paper and art tools (crayons, paints, markers, etc.)
5. Listen to this piece of music and see what kinds of colors or images that the music inspires! <https://safeYouTube.net/w/m4iD>
6. Happy creating! I would love to see a photo of your creation! Feel free to have your parents take a picture and email it to me!

3rd grade:

Great work, 3rd graders! You are ready for Part 3 (the final step!) of your Soundtrack of My Life project! Here are the instructions for **PART 3** of your assignment:

6. Create artwork to represent your chosen song.
7. You may use any kind of art tool that you wish on any kind of paper that you choose.
8. Consider the mood and feeling of the song. Choose images, symbols, words, and/or colors that best represent your chosen song.
9. Have fun and be creative!
10. Here is a template that you can follow: [Soundtrack Part 3.pdf](#)

4th grade:

Keep up the good work, 4th graders! You are doing SO well! Keep on going! Persevere! You can do it!

Check out this video from last week! [Teaching video Blue Belt.MOV](#)

Here are the rest of the songs!

[Red Belt -Twinkle Twinkle.pdf](#)

[Brown Belt-Amazing Grace.pdf](#)

[Black Belt - Ode To Joy.pdf](#)

[FIngering Chart.pdf](#)

5th and 6th grade General Music:

Yay, 5th and 6th graders! Way to go! I received some feedback from a number of students and parents this week! I am LOVING your playlists! This week, you get to dive a little deeper. Here is the assignment for **PART 2:**

After you have created your playlist, choose 1 song that you feel best represents you. You will explore this song further including:

- Specific musical elements you hear within the song
- Why you chose this song

Here is a template that you can use (page 1): [Soundtrack Part 2:1.pdf](#)

(page 2): [Soundtrack Part 2:2.pdf](#)

Have fun!

Week 7 (May 4 - May 8):

2nd grade:

1. Let's practice your solfege! This is similar to what we do with our DMC at the beginning of each music class. Click on the link and scroll to the bottom of the page. Choose the game "Match the Melody". Select Level 2 and try all three levels (2a, 2b, and 2c). If you are up for a challenge, try level 3 and see if you can find DO. :) Good luck!

<https://musicplayonline.com/grades/grade-2/>

2. Play "Which Rhythm Do you Hear?" Levels 1 and 2.
3. There are some other great games on this website as well. Have fun and go exploring!

3rd grade:

Yay, 3rd graders! Way to go! I received some feedback from a number of students and parents this week! I am LOVING your playlists! This week, you get to dive a little deeper. Here are the assignment for **PART 2:**

After you have created your playlist, choose 1 song that you feel best represents you. You will explore this song further including:

- Specific musical elements you hear within the song
- Why you chose this song

Here is a template that you can use (page 1): [Soundtrack Part 2:1.pdf](#)
(page 2): [Soundtrack Part 2:2.pdf](#)

Have fun!

4th grade:

Keep up the good work, 4th graders! You are doing SO well! Keep on going! Persevere! You can do it!

Check out this video from last week! [Teaching video Blue Belt.MOV](#)

Here are the rest of the songs!

[Red Belt -Twinkle Twinkle.pdf](#)

[Brown Belt-Amazing Grace.pdf](#)

[Black Belt - Ode To Joy.pdf](#)

[FIngering Chart.pdf](#)

5th and 6th grade General Music:

Hello 5th and 6th graders!! Over the next three weeks, you are invited to do a fun music project that's all about YOU! Our project will be divided up into three parts, so here are the directions for **PART 1** of your assignment:

Create a playlist of songs that you think best represents you! Consider:

- What genre/style of music best represents you?
- What mood/feelings sum up your personality?
- Do the lyrics describe you and/or your unique life?
- Do you wish to incorporate any songs that are meaningful to you, or have been important in your life?

Your playlist should include 6-8 songs that best represent you (feel free to include more songs if you wish). Include the title of the song, the artist, and your favourite musical moment. Your favourite musical moment is the reason why the song appeals to you - it can be a specific lyric, instrument choice, dynamic, mood of the piece, etc. Choose a specific musical element that stood out to you!

The songs in your playlist can follow a common theme, or be a diverse mix - whichever you think best represents you!

Here is a template to use: [Soundtrack of my life Part 1.pdf](#)

Here is an example of Mrs. Harrigan's playlist: [Soundtrack of Mrs. H's life \(Part 1\).pdf](#)

Week 6 (April 27-May 1):

2nd grade:

Hello 2nd graders! It finally feels like spring has sprung, doesn't it?! The trees are budding, the flowers are starting to bloom, and the grass is green. Composers have composed music about spring for centuries! This week, you will learn about a famous composer by the name of Antonio Vivaldi. He composed a piece of music called "Spring Concerto". Here's your assignment for this week:

1. Visit the website
https://www.classicsforkids.com/composers/composer_profile.php?id=79
2. Listen to the podcast about Antonio Vivaldi.
3. Go to <https://www.classicsforkids.com/shows/shows.php?id=77>
4. Listen to the podcast "Poetry and Sound Effects in Vivaldi's Spring Concerto".
5. Take the short quiz at the bottom of the page.

3rd grade:

Hello third graders! Over the next two weeks, you are invited to do a fun music project that's all about YOU! Our project will be divided up into three parts, so here are the directions for **PART 1** of your assignment:

Create a playlist of songs that you think best represents you! Consider:

- What genre/style of music best represents you?
- What mood/feelings sum up your personality?
- Do the lyrics describe you and/or your unique life?
- Do you wish to incorporate any songs that are meaningful to you, or have been important in your life?

Your playlist should include 6-8 songs that best represent you (feel free to include more songs if you wish). Include the title of the song, the artist, and your favourite musical moment. Your favourite musical moment is the reason why the song appeals to you - it can be a specific lyric, instrument choice, dynamic, mood of the piece, etc. Choose a specific musical element that stood out to you!

The songs in your playlist can follow a common theme, or be a diverse mix - whichever you think best represents you!

Here is a template to use: [Soundtrack of my life Part 1.pdf](#)

Here is an example of Mrs. Harrigan's playlist: [Soundtrack of Mrs. H's life \(Part 1\).pdf](#)

4th grade:

Keep up the good work, 4th graders! You are doing SO well! Keep on going! Persevere! You can do it!

Check out this video! [Teaching video Blue Belt.MOV](#)

Here are the rest of the songs!

[Red Belt -Twinkle Twinkle.pdf](#)

[Brown Belt-Amazing Grace.pdf](#)

[Black Belt - Ode To Joy.pdf](#)

[FIngering Chart.pdf](#)

5th and 6th general music:

Today, we are traveling to a new country! We are going to Russia!

1. Click on the link and look at page 19 on the google slides. Read about the music of Russia and some of the country's popular instruments.

[Copy of Music Around the World Google Slides](#)

2. Check out some famous composers who came from Russia on this website:

[Classics For Kids](#)

***Make sure to read about the very last composer on the page and listen to the podcast about him. Some of his music may seem very familiar to you! :) :)

3. Learn the Russian kick dance (just for fun!)

<https://www.youtube.com/watch?v=5nu7tymwZGQ>

Week 5 (April 20-April 24):

2nd grade:

Let's do some singing and moving this week! Here are three of your Grandparent's Day songs. See if you remember them!

[Build My Life Practice.MOV](#)

[Live my Life to Worship YOu .MOV](#)

[Our God is Alive Practice.MOV](#)

3rd grade:

Let's do some singing and moving this week! Here are a couple of your Grandparent's Day songs. See if you remember the words and the motions! :)

[Build My Life Practice.MOV](#)

[Our God is Alive Practice.MOV](#)

[Save Me \(just the Chorus with instructions\).MOV](#)

4th grade:

Spend this week working on your Purple Belt song. Feel free to send me a video! You can move on to your blue belt song when you are ready! If you need the music, please look at last week's DL to find links to the songs. Happy practicing!

5th grade and 6th grade General Music:

This is a catch up week! Look back over the last four weeks of DL and see if there's anything that you need to get caught up on. If you are all caught up, then here's a couple of songs to sing and move along to. See if you can remember them! Have fun! :)

[Build My Life Practice.MOV](#)

[Our God is Alive Practice.MOV](#)

[Love Take Me Over teaching video.MOV](#) (Song starts at 5:55)

Week 4 (April 13 - 17):

2nd grade:

1. Play Music Choice Bingo.

2. Download or print the Music Bingo board.
[MusicBingoChoiceBoardDistanceLearning.pdf](#)
3. There are two Bingo Boards to choose from.
4. Try to get a Music Bingo this week by getting four in a row (up and down, across, diagonal, or four corners)
5. Have fun! Feel free to email me a picture or a video! I love seeing these!

3rd grade:

Keep working on your handwashing dance! See last week's assignment if you missed it. Send me videos or pictures of your handwashing dance! I'm excited to see your creations :)

4th grade:

*If you haven't sent me a video of your GREEN belt song yet, please do so! I have had many students pass the Green belt and they have moved on to the Purple Belt Song.

**Make sure to check out the teaching video from last week where I go over the learning steps for the Green Belt song.

***Those that are working on your Purple Belt Song, you may send me a testing video whenever you are ready!

****Here is a teaching video for the Purple Belt Song: [IMG_0954.MOV](#)

[Green Belt Song -It's Raining.pdf](#)

[Purple Belt Song - Old MacDonald.pdf](#)

[Blue Belt - When the Saints.pdf](#)

5th and 6th General Music

This week we are traveling to Ireland! We will listen to and learn about a few different Irish instruments, we will learn a popular Irish song, and even learn how to dance an Irish jig! Look at the Google Slide presentation in the link below and follow along! As always, send me videos or pictures of what and how you are doing. I would love to see your Irish Jig :) :)

[Music of Ireland \(Around the World week 2\)](#)

Week 3 (April 6-10):

2nd grade:

This week is a review week!

1. Practice matching the instruments to their sounds (instructions are included) : <http://musicteachersgames.com/instrument1>
2. Practice naming the notes on the treble clef with this game: <http://musicteachersgames.com/trebleClefOne#>
3. If you are looking for more musical activities, check out the 3rd grade assignment below and make a Handwashing Dance!

3rd grade:

This week you get to create and choreograph a short Handwashing Dance!

Check this out for inspiration: <https://www.youtube.com/watch?v=ctF5aMV05kM>

Guidelines:

1. You may pick any song that you want to use, you can use the same song (here is the English version <https://www.youtube.com/watch?v=Ovt6V3cbgCk>) OR you may take this one step further and write your own song and lyrics!
2. Here is a website to help you with ideas for your moves. Some examples for your choreography include: washing your hands, scrubbing your nails, getting in between the fingers, using hand sanitizer, etc.
<https://www.stanfordchildrens.org/en/topic/default?id=teaching-kids-to-wash-their-hands-1-972>
3. Get your family involved! Have fun!
4. I would love to see your handwashing dance, please feel free to video tape it and email it to me! charrigan@blackhawkchristian.org

4th grade:

Make sure to watch this video from last week!

https://drive.google.com/file/d/1QzL-UZYcnhT2l2muz_D7uswOXlwRcDK5/view?usp=sharing

1. This week, we are going to work on the green belt song. Here is a teaching video, if you need additional help. [Green Belt Song - Teaching Video.MOV](#)
2. Once you are ready, have your parents or a sibling take a video of you playing the green belt song and send it to me at charrigan@blackhawkchristian.org I will test you on your playing via video.
3. Once you have passed the green belt song, you can start working on the purple belt song.
4. Here are the Green Belt song, the Purple Belt song, and the Fingering Chart:

[Green Belt Song -It's Raining.pdf](#)

[Purple Belt Song - Old MacDonald.pdf](#)

[FIngering Chart.pdf](#)

Make sure to use the 4 Learning Steps!!!! Send me those videos! :) :) :)

5th and 6th grade General Music:

Two weeks ago, we visited Africa and learned about the music of Western Africa. If you did not check out the assignments from two weeks ago, please do that first! We are going to continue our world travels next week to give you a chance to get caught up. For those who did the assignments from two weeks ago, here is a fun activity for you to do:

This week, you get to create and choreograph a short Handwashing Dance! Check this out for inspiration: <https://www.youtube.com/watch?v=ctF5aMV05kM>

Guidelines:

1. You may pick any song that you want to use, you can use the same song (here is the English version <https://www.youtube.com/watch?v=0vt6V3cbgCk>) OR you may take this one step further and write your own song and lyrics!
2. Here is a website to help you with ideas for your moves. Some examples for your choreography include: washing your wands, scrubbing your nails, getting in between the fingers, using hand sanitizer, etc. <https://www.stanfordchildrens.org/en/topic/default?id=teaching-kids-to-wash-their-hands-1-972>
3. Get your family involved! Have fun!

4. I would love to see your handwashing dance, please feel free to video tape it and email it to me! charrigan@blackhawkchristian.org

Week 2 (March 23-March 26):

2nd grade:

1. Check out the Chrome Music Lab: <https://musiclab.chromeexperiments.com/>
2. Spend some time on Song Maker. Experiment and make a song!
3. If you need help, here is a tutorial.
<https://www.youtube.com/watch?v=hHm-d-yso30&t=154s>
4. Once you have made your song, please share it with me. Directions are at 5:32 on the youtube video. Email the link to me at:
charrigan@blackhawkchristian.org.
5. Please make sure to include your name in your email. Happy Creating! :)
6. There's also other great activities on Chrome Music Lab. Feel free to explore!

***** Here's another fun musical activity! [Bucket Drumming with Mrs. H.MOV](#)

3rd grade:

1. Check out the Chrome Music Lab:
<https://musiclab.chromeexperiments.com/>
2. Spend some time on Song Maker. Experiment and make a song!
3. If you need help, here is a tutorial.
<https://www.youtube.com/watch?v=hHm-d-yso30&t=154s>
4. Once you have made your song, please share it with me. Directions are at 5:32 on the youtube video. Email the link to me at:
charrigan@blackhawkchristian.org.
5. Please make sure to include your name in your email. Happy Creating! :)
6. There's also other great activities on Chrome Music Lab. Feel free to explore!

***** Here's another fun musical activity! [Bucket Drumming with Mrs. H.MOV](#)

4th grade:

1. IMPORTANT INFO - PLEASE WATCH THIS VIDEO!
[4th grade Video 1.MOV](#)
2. Continue practicing your recorder! If you need any of the songs, they are posted in last week's DL.
3. I love hearing your songs! Please feel free to have your parents or a sibling record your song and email it to me at charrigan@blackhawkchristian.org

5th and 6th grade General Music:

[Watch this video first!!!! Around the World in Music Week 1.MOV](#)

This week, you get to choose your own musical adventure, as we travel across the continent of Africa! Choose from the activities below:



Travel to Africa and learn about polyrhythms: [Listen to this Podcast](#)



Learn about the Djembe drum that originated in West Africa
[Five\(ish\) Minute Drum Lesson - African Drumming: Lesson 1: The Djembe](#)



Learn an African Dance:
<https://www.youtube.com/watch?v=Ewqq-3xJFdI&t=126s>

I'd love to see a video of you dancing your African Dance! Send me a video at charrigan@blackhawkchristian.org



Make a rainstick:
<https://buggyandbuddy.com/how-to-make-a-rainstick-instrument/>

OR

Make an African thumb piano:

<https://www.greenkidcrafts.com/diy-musical-instrument-kids/>

I'd love to see a picture or a video of your instrument! You can email it to me at charrigan@blackhawkchristian.org

Week 1 (March 16 - March 20):

2nd graders: Here's some games and activities that can extend your learning about the ORCHESTRA! :)

<https://www.mydso.com/dso-kids/activities/make-your-own-instrument>

Parents, you can take a video or a picture and send it to me, if you'd like! charrigan@blackhawkchristian.org

3rd graders: Here's some more information on Johann Sebastian Bach

<https://www.classicsforkids.com/>

You can also explore and learn about other composers! Students, you can email me and tell me something new that you've learned about Mr. Bach or you can tell me about another composer that you researched.

charrigan@blackhawkchristian.org

4th graders: Please make sure to practice your recorders. You have four songs to work on: Hot Cross BAGs on Safari, Merrily we BAG our Groceries, Starship BAG, and It's Raining. You can even have your parents or a sibling take a video of you playing one of your songs and email it to me at charrigan@blackhawkchristian.org

Here are links to the songs if you need them:

[It's Raining](#)

[Starship BAG](#)

[Hot Cross BAGs on Safari](#)

[Merrily We BAG our Groceries](#)

I will put out some additional songs in the coming weeks, so make sure to check back!

5th graders: Here's some additional information on the orchestra:

https://www.classicsforkids.com/composers/composer_profile.php?id=14

5th and 6th gen music: If you have Disney +, The Sound of Music is on there! This is one of my favorite musicals! This could be a great study break for you :) If you do watch The Sound of Music, send me an email and tell me your favorite song/scene and why it's your favorite. charrigan@blackhawkchristian.org



Dear Students and Parents,

As part of the distance learning plan for music, I will be putting out a new video every week, giving you the opportunity to have an interactive family worship experience, right in the comforts of your own home!

It is my prayer that the videos will provide an opportunity for the students to not only engage, musically, but for families to experience a deeper level of worship together. The videos will be up by Wednesday of each week so please make sure to check back midweek!

Week 1 (March 17): [Worship - Thanksgiving and Praise.MOV](#)

Week 2 (March 23): [God's Everlasting Love Week 2.MOV](#)

Lyrics Here: [Worship Week 2 God's Love](#)

