Passage Person Name: _____ Discussion Date: Book Title: _____ The Passage Person's job is to ... • Read the story and find important, interesting, or difficult passages • Make notes about at least three passages that unlock understanding, or that explain the characters or theme, or that have very interesting or powerful language • Read each passage to the group, or ask another group member to read it • Ask the group one or two questions about each passage A passage can be one sentence, or more, and is often a paragraph or several turns of conversation between characters. Key passages are: Well-written Important Informative Surprising Funny Confusing My passages: Page _____ Lines _____ Reasons for choosing the passage Questions about the passage Page _____ Lines ____ Reasons for choosing the passage Questions about the passage Page Lines Reasons for choosing the passage Questions about the passage Page _____ Lines _____ Reasons for choosing the passage Questions about the passage