


# HyperDoc: Extended Response Part 1




## GED Extended Response Overview



WHAT YOU NEED TO KNOW  
**EXTENDED RESPONSE**  
on the GED® test


WHAT IS IT?



The extended response is the portion of the GED® test similar to an essay. There is one extended response and it's in the Reasoning Through Language Arts (RLA) section.

**20%**

The extended response makes up about 20% of your total score for the RLA test.



**45 minutes**

You'll have 45 minutes to write the RLA extended response. In that time, try to write at least four to seven paragraphs, with several sentences in each paragraph.

This can quickly add up to

**300 – 500 words**

## GUIDELINES



**Read** and analyze the arguments presented in a pair of passages.

**Look** at evidence for two opposing points of view and develop an argument around which side has the stronger evidence.



**Use** evidence from the passages to support your argument.

**Explain** how the evidence from the passages supports your argument.



## DO



Develop an argument based on your analysis of the passages.



Make sure that most of what you write reflects your own thinking.

## DON'T

Do not simply summarize the points made in the passages.



Do not just offer your opinion on the given topic.



In the table below, tell me about 3-4 things you learned about the extended response.

1.	
2.	
3.	
4.	



## Explore

- Read the sample extended response:  
[Click Here For Writing Prompt](#)
- After you have read both articles, fill in the table below:

What is the issue?	
What is the opponent's position?	
What is the supporter's position?	
Which article had the stronger argument?	



## Explain: Find Evidence|Build Arguments

- Now that you have chosen the article with the better stated position, answer the questions below about that article.

Who is the author?(not just the name, but what is their role? Are they a doctor, lawyer, mother, etc.)	
Do you consider the author to be a credible person? In other words, do you consider them to be experts on the subject matter? Why or why not?	
What is the topic and issue?	
What is the author's stance on the topic? (For or against)	
Read the writing prompt at the end of the document. What	

specifically are you being asked to write about?

**\*This is the tough part. Do the best you can. We will review answers in next class session.**

- In the table below try to find at least three arguments or points the author makes to support his or her claim. (For example, if the author supports the topic, what reasons does he or she give for doing so)

Argument 1	
Argument 2	
Argument 3	

- Now, list evidence the author uses to support his arguments.

Evidence for argument 1	
Evidence for argument 2	
Evidence for argument 3	



## Apply: Write the Introductory Paragraph

### Extended Response Structure

#### Introduction:

- first paragraph
- state your claim (thesis statement)
- thesis at beginning or end of paragraph

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- Go to the Extended Response Intro Outline, and review how to write the introduction, and read the sample paragraph that follows

- [Click Here for ER Intro Outline](#)



The '**thesis statement**' is the essay's '**big idea**'. Everything relates back to the **thesis statement**.

**The thesis statement is the specific purpose of the essay; it is a preview of the rest of the essay**

- Using the guidelines from the outline, what will your thesis statement be? Feel free to use the words from the outline & write it as it is written on the outline.

- In the box below, try to write your own introduction about the Internet in the Workplace article based on the outline provided for you.



## Reflect

In the box below, please share your thoughts about the following: what did you learn about the ER that you didn't know before? What skills do you need to work on to help pass this section of the test? What do you need to do to develop those skills?



## Further Tips For Writing the Extended Response

**Add links to more activities and online resources to extend the learning.**

1. **Take a deep breath.** Nervous about the test? Ease anxiety by taking deep breaths before writing your essay. Being stressed while writing might keep your focus away from the task and affect the quality of your essay.
2. **Read the two passages carefully.** Make sure you understand each passage before choosing your position.
3. **Make an outline.** Don't write right away. Create an outline first. Choose a position that you can easily defend based on what you've read, then list down the main points to support this position.
4. Your essay should have:
  1. An introduction that states your main argument
  2. At least 3 paragraphs with your supporting evidence
  3. A conclusion that restates your main argument and main points.
6. **Focus on the first and last paragraphs first.** This will help you stick to your argument and main points.
7. **Be clear.** The paragraphs in between your first and last paragraphs should clearly explain your main points. Start each paragraph by stating the main point that you want to talk about.
8. **Proofread your work.** Check your work for grammar and spelling errors. Improve sentence structures with the time that's left.



## Extend: More Practice

- [Click Here for ER Prompts](#)
- [Video: ER Basics](#)
- [Video: Part I](#)
- [Video Part II](#)