

4th grade E-Learning day - 11/26/2025

DAY 1

Student Name _____juan Sebastian sinchi_____fernandez _____ Grade __4_____

Select **at least 1 activity to complete from each row.** (<<<<>>>>) When you complete the activity, cross it off. If there is writing to be done for the activity please turn in with your score cards.**If you are going to use this electronically please make a COPY then send to your teacher!!**

3-4 SCOREcard					
Noble News Click on this	S	C	O	R	E
	Stretch Opportunity	Choice: Parent or Student Selection	Options with Tech	Reinforce Learning	Everyday Activities
Language Arts	Write a review about a chapter book you are reading at home. The review should include the following with details. (if you don't have a book choose a chapter book here!) https://www.getepic.com/ Code apn0895 The title of the book and author Tell us about two characters by describing their personalities. Tell us of a problem that one of the characters faces. Tell us about the strategies the		Choose an article to read. https://app.newsela.com/home/ After reading the title, <u>but not the article</u>, split a piece of paper into 3 columns. In the first column, list 4 things you know about the topic. In the middle column write at least 4 things you want to know about the topic. Then read the article. Lastly, write at least 4 things in the last column that you learned. Lexia Reading 20 min! (Look to the Reinforce Learning column next) https://clever.com/in/rdale	While reading a good fit chapter book (EPIC counts)for 20 minutes, find at least 5 new words. Try to come up with the meaning by using the context. Then compare your prediction with what you find in a dictionary. Write a sentence for each new word you found.	Think of a time when you had difficulty solving an important problem. Maybe a conflict with a friend, or something at school. Describe what the problem was and why it was important to solve. How did you try to solve it? What did you finally do to solve it? This should be at least one page long all together.

	character takes to solve the problem. Tell us about the solution the character finds.				
	Stretch Opportunity	Choice: Parent or Student Selection	Options with Tech	Reinforce Learning	Everyday Activities
Math	Answer the following word problem: David started his own snow removal business. He charges \$15 for a driveway and \$9 for a sidewalk. In the last two weeks he has shoveled 19 driveways and 25 sidewalks. How much money has David made?		Go to IXL and do 30 minutes of lessons that have been assigned to you. https://clever.com/in/rdale	Using legos or some other household items to build a structure. Use a ruler or tape measure to find the perimeter or area of the structure. (Perimeter: the distance around an object, Add up all the sides) Draw a sketch of the structure and your work to find the perimeter. Make a map of your home! Draw an overhead view of where you live. Remember to put a compass rose and a Key for your map. Include as many details as you can!	Either use a die or a spinner from your favorite board game. Make a table to collect data from 30 rolls or spins. When finished make a pictograph or bar graph to show your data. Please make sure to give your graph a title and label the x and y axis. Add a key if you do a pictograph
Science & Social Studies	Interview family members or research on-line to find and write the following...5 examples of gases, 5 examples of liquids, and 5 examples of solids. How can you change water from one form to another? Does		Watch a video on the ROCK cycle on Brain POP https://www.brainpop.com/science/earthsystem/rockcycle/ Answer questions Score on quiz _____	Watch a video on Minneapolis https://www.youtube.com/watch?v=TTPYlpDvBw4 Imagine you lived in Minnesota at the time the Mills on the Mississippi river that we visited were running at full speed! (1800's-1900's) What	

	frozen water float? Why or why not?			job would you have wanted and why? Write a few paragraphs about your daily life back then (you can use a diary form if you like!)	
Physical Education	Go to the Gym teachers page for instructions				
Music					

To access district resources (Tumblebooks, Educational Activities, etc) click on the following link:

[District Online Resources](#)

Your student's teacher will be available via classroom telephone and email during the office hours of 9:20-12:00 AM and 1 - 3:35 pm.

I attest that my student has completed the marked tasks above.

Signature _____ maria Fernandez _____ Date __11 26 2025 _____

Printed Name _____juan sinchi _____

Please return this SCOREcard to your teacher.