

Title: the title should be short, clear, and informative, but not exceed 20 words

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ABSTRACT

Abstract is often presented separate from the article, so it must be able to stand alone. A well-prepared abstract enables the reader to identify the basic content of a document quickly and accurately, to determine its relevance to their interests, and thus to decide whether to read the document in its entirety. The abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. A single paragraph of about 250 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) Purpose of the Study: Identify the purpose and objective of the study; (3) Methods: Describe briefly the main methods or theoretical framework applied; (4) Results: Summarize the article's main findings; and (5) Conclusions: Indicate the main conclusions or interpretations.

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INTRODUCTION

The introduction should briefly place the research in a broad context and highlight why the research is important. This section should define the purpose of the research and its significance. The current state of the research field should be carefully reviewed, and key publications should be cited. Please highlight controversial and divergent hypotheses when appropriate. Finally, briefly state the main objectives of the research and highlight the main conclusions. As much as possible, try to make the introduction understandable to scientists outside your field of research. References should be cited with footnotes, for example: nurkholis¹ bambang hartono² Oktatul Sandowil³ Aliimron⁴ See the end of the document for more details on references. Technical terms must be

¹ Nurkholis Madjid, *Islam, Doktrin dan Peradaban: Sebuah Telaah Kritis Tentang Masalah Keimanan, Kemanusiaan, dan Kedermawanan* (Jakarta: Yayasan Wakaf Paramadina, 1992).

² Bambang Hartono, *Kajian Kurikulum Bahasa Indonesia* (Semarang: UNISSULA PRESS, 2009).

³ Oktatul Sandowil, "Identifikasi Ayat-ayat Tentang Kikir Dalam al Quran (Kajian Analisis Tafsir al Misbah)" (Universitas Islam Negeri Ar-Raniry, 2018).

⁴ Aliimron, Syarnubi Syarnubi., dan Mryamah, "character education model in islamic higher education," *AL-ISHLAH* VOL 15, no. 3 (2023).

defined. Symbols, abbreviations and acronyms should be defined the first time they are used. All tables and figures should be cited in numerical order.

METHODS

Research methods should be included in the Introduction. The research method contains an explanation of the research approach, research subject, implementation of research procedures, use of materials and instruments, data collection, and analysis techniques.

The methodology section should provide a clear and detailed description of the research design and approach used in the study. Authors should specify whether the study is qualitative, quantitative, or mixed-methods and outline the type of research, such as a case study, experimental design, or survey. The tools and techniques used for data collection should be described, including interviews, surveys, content analysis, or observational studies, with an explanation of how these align with the study’s objectives and research questions.

The characteristics of the participants and the sampling method used should be detailed, including the sample size and relevant demographic information. The methods employed for data analysis should be specified, mentioning any statistical tools or coding strategies used, as well as software like SPSS or NVivo, with a justification for their suitability for the research questions. Ethical considerations must be detailed, including informed consent, data privacy, and participant confidentiality. Authors should also note any ethical approval obtained from relevant institutions if applicable. Finally, limitations in the methodology that could impact the findings or the generalizability of the results should be acknowledged.

The methodology should be presented clearly and systematically to ensure reproducibility by other researchers. This section should be written using Palatino Linotype font, 10pt size, with justified text alignment and adhere to the Chicago Manual of Style 17th Edition (Full Note with Ibid) citation style where applicable.

Research Design

This study employs a quantitative approach to

Population and Sample

The study population consists of

Research Instrument

Data were gathered through secondary data analysis of

Table 1. Students Data Analytics on X

	Comments index	Repost index	Likes index	Views index	Year	Relevance
R1	77	910	2K	49K	2023	Relevant to Nigerian educational discourse
R2	6	485	212		2017	Relevant Malaysian Educational discourse
R3	1			49		Not relevant
R4		8	12		2024	Irrelevant
R5					2024	Relevant
R6	3	2	7		2024	Relevant

The researchers gathered quantitative data analytics on X using randomisation technique to avoid bias in selecting the most appropriate data for analysis. The R3 and R4 data responses showed reduced students engagement based on their irrelevance to indigenous language identity matters. However, R1, R2, R5 and R6 had higher engagement levels due to their relevance to language identity discourse.

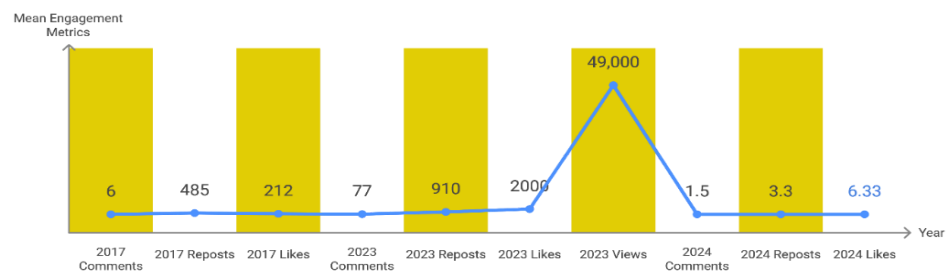


Figure 1. Average Student Engagement in Educational Discourse on X (2017–2024)

RESULTS AND DISCUSSION

The results and discussion section should present the findings in a clear and logical manner, using tables and figures where appropriate to support the narrative. The results must be reported objectively, highlighting key data points and trends that address the research questions. Each result should be clearly linked to the corresponding research objectives and supported by relevant data.

The results and discussion section presents the findings of the study in a structured, logical, and coherent narrative. Authors should report the findings objectively, using descriptive or inferential statistics, thematic categorizations, or other analytic outputs depending on the research design. Tables, figures, and charts should be employed where necessary to enhance the clarity of the findings and to highlight critical patterns or trends. Each major result must be linked explicitly to the research questions or objectives stated in the introduction. Following the presentation of data, authors should engage in a critical discussion of the findings, interpreting them in light of existing literature and theoretical frameworks. This comparative analysis should address similarities and differences with prior studies and explain possible reasons for such outcomes. Moreover, the discussion should reflect on the broader implications of the findings for theory, practice, policy, or future technological developments in language and social media contexts. Unexpected or contradictory results must also be addressed thoughtfully, with plausible interpretations or methodological reflections. Throughout the discussion, citations must be used strategically to support claims and demonstrate scholarly engagement. The narrative should flow smoothly from one theme to another, maintaining academic rigor and clarity.

Finding 1

Finding1.....

Finding 2

Finding2.....

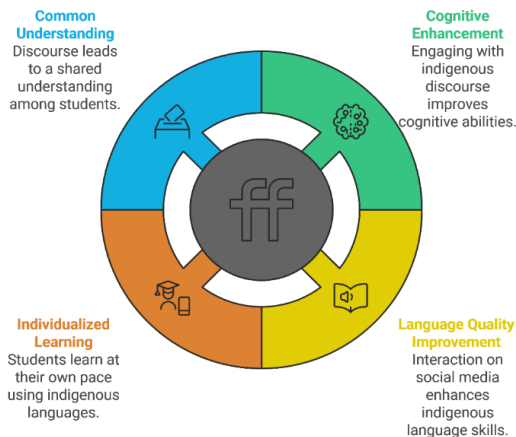


Figure 3. Theoretical Implications of Language Deconstruction on X Based on Constructivist and Cognitivist Models

Discussion

In the discussion, interpret the findings by relating them to the existing body of literature. Emphasize how the results contribute to the understanding of the interaction between language, technology, and social media, and discuss any similarities or differences compared to previous studies. Address the implications of these findings for theory and practice, as well as any limitations that may affect the interpretation or generalizability of the results.

It is important to integrate citations in the discussion to substantiate claims and provide context. Authors should also propose potential future research directions based on the current study's findings. Ensure that the section is cohesive and flows logically from one point to the next, maintaining an academic tone throughout.

Results and discussions should be presented in *Palatino Linotype* font, 10pt size, with justified text alignment, and formatted according to Chicago Manual of Style 17th Edition Full Note with Ibid style.

CONCLUSION

The conclusion serves to distill the essence of the study by highlighting its main findings without simply restating statistical results. Authors should succinctly reflect on how the study contributes to the understanding of the intersections between language, technology, and social media, especially in relation to the research questions. This section should also articulate the practical and theoretical implications of the study, showing how the results can inform educational practice, platform design, policy development, or future academic inquiry. Importantly, the conclusion should point toward future research directions that emerge logically from the study's outcomes and limitations. It must be written in a reflective and conclusive tone, avoiding the introduction of new data, arguments, or references.

LIMITATIONS

This section provides a critical reflection on the study's constraints, helping readers assess the scope and boundaries of the findings. Limitations may arise from methodological issues such as sample size, data collection instruments, or context-specific variables that restrict the generalizability of the results. Authors should also acknowledge temporal and technological limitations, particularly when studying evolving platforms such as social media or emerging AI-based tools. Self-reported data, for example, may be subject to bias or misinterpretation, while digital analytics might be influenced by algorithmic changes beyond the researchers' control. Rather than undermining the study, a well-articulated limitations section reinforces the integrity of the research process. Authors are encouraged to suggest how future research can address these limitations by adopting alternative methods, expanding populations, or exploring comparative studies in other contexts.

AUTHOR CONTRIBUTION

The Author Contributions Statement can be up to several sentences long and should briefly describe the tasks of individual authors. Please list only 2 initials for each author, without full stops, but separated by commas (e.g. JC, JS). In the case of two authors with the same initials, please use their middle initial to differentiate between them (e.g. REW, RSW). The Author Contributions Statement should be included at the end of the manuscript before the References.

CONFLICT OF INTEREST

The authors declare no conflict of interest.

DECLARATION OF USE OF AI IN SCIENTIFIC WRITING

In this section, authors should disclose the use of artificial intelligence (AI) during the preparation of the manuscript. Specify the name of the AI tool used, the purpose of its use, and include a statement confirming that the authors have reviewed and edited the AI-generated content and take full responsibility for the content of the publication. The declaration should accurately reflect how AI was used, such as for language editing, drafting text, or creating graphics and images. If no AI tools were used, explicitly state that no AI tools were used in the preparation of the manuscript.

REFERENCES

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Kamba, M. N. (2018). *Kids Zaman Now Menemukan Kembali Islam*. Tangerang Selatan: Pustaka IIMaN.

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Book Section

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