Begin below the horizontal line!

I feel that by not embracing the ethical use of AI, our college will face some missed opportunities 5 years from now. We would lose out on personalizing student learning and support experiences, perhaps lose student enrollment if they feel they "can't use AI" or that our programs don't prepare them for work using AI, that students could see an increased workload if discouraged to utilize AI ethically to help them do what it can do to make them more effective, perhaps see our college fall behind others if seen as not being "on the cutting edge" or "utilizing innovative technologies", and definitely may fall into a competitive disadvantage when students compare us and or programs to other colleges that have embraced AI uses (when appropriate) and AI program skills into their programs.

I'd like to imagine a future for my university where we collectively develop a critical response to AI and give ourselves permission to intentionally resist it in whenever we feel it is appropriate to do so. This involves a concerted effort from the top down to ensure that all faculty and staff receive nuanced training in how generative AI works, what it can do, and what its risks are. This training is followed by ongoing workshops and conversations in which participants discuss when it would be appropriate or not appropriate to use GENAI for all of the work that the institution engages in (from research to curriculum development to administrative processes).

By developing expertise across the institution, we're also able to explore these issues thoughtfully across the curriculum. All students learn and engage in a critical conversation about AI in their first-year seminars. Within departments and programs, faculty develop disciplinary statements about AI; these are introduced in lower-level courses and continue to be discussed and investigated in upper-level ones. Most importantly, the institution builds its intentional, thoughtful approach to generative AI into its mission statement, its marketing materials, and across its communication channels. As a result, we become a leader in talking to other schools, politicians, and tech companies about the impact of generative AI on the development and dissemination of knowledge.