Lesson Plan for Week 14: Dec. 5-9 Grade: 7 Course / Code: Teacher: Deni

LCSSUII I Iai	1101 WEEK 14. DEC. 3-9 C	Ji auc /	Course / Coue.	Deni	
	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson		SOCIAL STUDIES	NOVEL STUDY: THE	NOVEL STUDY: THE	NOVEL STUDY: THE
Big Ideas	SOCIAL STUDIES (HISTORY PROJECT)	(HISTORY PROJECT)	GIVER	GIVER	GIVER

Learning		-Demonstrate an	-Demonstrate an	-Demonstrate an
Goals		understanding of	understanding of	understanding of
		appropriate speaking	appropriate speaking	appropriate speaking
		behaviour in most	behaviour in most	behaviour in most
		situations, adapting	situations, adapting	situations, adapting
		contributions and responses	contributions and	contributions and
		to suit the purpose and	responses to suit the	responses to suit the
		audience	purpose and audience	purpose and audience
		-Read a wide variety of	-Read a wide variety of	-Read a wide variety of
		increasingly complex or	increasingly complex or	increasingly complex or
		difficult texts from diverse	difficult texts from	difficult texts from
		cultures, including literary	diverse cultures,	diverse cultures,
		texts	including literary texts	including literary texts
		-Identify a variety of	-Identify a variety of	-Identify a variety of
		reading comprehension	reading comprehension	reading comprehension
		strategies and use them	strategies and use them	strategies and use them
		appropriately before,	appropriately before,	appropriately before,
		during, and after reading to	during, and after reading	during, and after reading
		understand increasingly	to understand	to understand
		complex texts	increasingly complex	increasingly complex
		-Develop and explain	texts	texts
		interpretations of	-Develop and explain	-Develop and explain
		increasingly complex or	interpretations of	interpretations of
		difficult texts using stated	increasingly complex or	increasingly complex or
		and implied ideas from the	difficult texts using stated	difficult texts using
		texts to support their	and implied ideas from	stated and implied ideas
		interpretations	the texts to support their	from the texts to support
		-Extend understanding of	interpretations	their interpretations
		texts, including	-Extend understanding of	-Extend understanding
		increasingly complex or	texts, including	of texts, including
		difficult texts, by	increasingly complex or	increasingly complex or
		connecting the ideas in	difficult texts, by	difficult texts, by
		them to their own	connecting the ideas in	connecting the ideas in
		knowledge, experience,	them to their own	them to their own
		and insights, to other	knowledge, experience,	knowledge, experience,
		familiar texts, and to the	and insights, to other	and insights, to other
		world around them	familiar texts, and to the	familiar texts, and to the
			world around them	world around them

Instructional Strategies		-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Open discussion, brainstorming ideas, graphic organizers, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Interactive instruction: open discussion, brainstorming ideas, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Interactive instruction: open discussion, brainstorming ideas, guided inquiry, scaffolded instruction
Assessment / Evaluation		Formative assessments & Hand signals	Formative assessments	Formative assessments
Homework / Class Work		Chapter 1	Chapters 2 &3	Chapter 4
Materials & Resources		Novel & Reading Journal Notebook	Novel & Reading Journal Notebook	Novel & Reading Journal Notebook