

Matrix aligning Standards for the Teaching Profession with the Practising Teacher Criteria

Standards for the Teaching Profession (Our Standards)	Practising Teacher Criteria (PTC)
Te Tiriti o Waitangi partnership Demonstrate commitment to tangata whenuatanga and Tiriti o Waitangi partnership in Aotearoa New Zealand.	Demonstrate commitment to bicultural partnership in Aotearoa New Zealand Work effectively within the bicultural context of Aotearoa New Zealand
Professional learning Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.	Use critical inquiry and problem solving effectively in their professional practice Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga Demonstrate commitment to ongoing professional learning and development of personal professional practice Show leadership that contributes to effective teaching and learning Analyse and appropriately use assessment information which has been gathered formally and informally
Professional relationships Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.	Demonstrate commitment to bicultural partnership in Aotearoa New Zealand Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga Demonstrate commitment to promoting the well-being of all ākonga Demonstrate in practice their knowledge and understanding of how ākonga learn

	Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga
Learning-focused culture Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.	Demonstrate commitment to promoting the well-being of all ākonga Promote a collaborative inclusive and supportive learning environment Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga
Design for learning Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.	Conceptualise, plan and implement an appropriate learning programme Demonstrate in practice their knowledge and understanding of how ākonga learn Work effectively within the bicultural context of Aotearoa New Zealand Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice
Teaching Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.	Conceptualise, plan and implement an appropriate learning programme Demonstrate in practice their knowledge and understanding of how ākonga learn Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice Demonstrate commitment to ongoing professional learning and development of personal professional practice Use critical inquiry and problem solving effectively in their professional practice