

Lesson 1	Unit one	date
Aims	- To identify new characters. - To learn names of countries. - To ask/answer where people are from . - Short answers with to be .	
materials	- Pupil's Book pages 6-7 . - activity Book pages 4-5 . - Tracks 2 and 3	
Lesson 2	Unit one	date
Aims	- To identify new characters . -To learn names of countries . -To say where people are from . -Short answer with to be .	
materials	-Pupil's Book page 8-9 . -Activity Book pages 6-7 . -Tracks 4 and 5.	

Lesson 3	Unit one	date
Aims	-To practise asking and answering questions about where people are from . -To practise asking and answering questions about nationality . -To look at common endings for nationalities . -Short answer with to be .	
materials	-Pupil's Book pages 10-11 . -Activity Book pages 8-9 . -Tracks 6 and 7 .	

Lesson 4	Unit one	date
Aims	-To practice using the adjectival form of country . -names (as learnt for nationalities) . -To practise asking and answering questions where foods and animals are from . -To do a survey . -To read and correct a mini-project . -To write an information file .	
materials	-Pupil's Book pages 12-13 . -Activity Book pages 10-11 .	

	-Tracks 8 and 9.
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Lesson 5	Unit one date
Aims	-To think about the reasons for learning English . -To say why you want to do something, using I want to (do something) because . -To practise making sentences using there are
materials	-Pupils Book pages 14-15 . -Activity Book pages 12-13 . -Track 10.

Lesson 6	Unit one date
Aims	-To read and listen to information about children from two countries . -To read and extract information to label pictures . -To read and extract information to complete sentences .
materials	-Pupils Book pages 16-17 . -Activity Book pages 14-15 . -Tracks 11 and 12 (AB)

Lesson 7	Unit one date
Aims	-To review and check understanding of country information from Lesson 6 . -To transfer notes from an information file to full sentences . -To read about Iraq . -To follow a model and create an information file . -To learn to spell four high frequency words (which, isn't, aren't, wrong)
materials	-Pupil's Book pages 18-19. -Activity Book pages 16-17 . -Track 13

Lesson 8	Unit one date
Aims	-To listen to and say a rhyme (song) . -To review language from Unit 1 in a game . -To review language from Unit 1 in writing activities . -To choose six new words to learn . -To learn to spell four high-frequency words (which, isn't, aren't, wrong)
materials	-Pupil Book pages 20-21 .

	-Activity Book pages 18-19 . -Tracks 14 and 15.
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Lesson 1	Unit two date
Aims	-To practise telling the time with digital watches/clocks . -To talk about everyday routines (present simple tense) . -To practise word stress, in teen and -ty numbers .
materials	-Pupils Book pages 22-23 . -Activity Book pages 20-21 . -Tracks 16 and 17

Lesson 2	Unit two date
Aims	-To practise talking about everyday routines (present simple tense) . -To focus on the -s in 3rd person (present simple tense) . -To read about a weekend routine .
materials	-Pupil's Book pages 24-25 . -Activity Book pages 22-23 . -Tracks 18-20.

Lesson 3	Unit two date
Aims	-To review common daily activity verbs . -To practise talking about everyday routines (present simple tense) . -To review days of the week practise yes No and Wh-question .
materials	-pupil's book pages 26-27 . -activity book pages 24-25 . -Tracks 21-25 . -Optional blank sheets of paper or clean notebook page

Lesson 4	Unit two date
Aims	-To learn adjectives which describe characteristics (animals) . -To practise asking and answering questions about animals and their general characteristics . -To practise organizing words in alphabetical order . -To look at common adjectival endings (for characteristics) .
materials	-Pupil Book pages 28-29 .

	-Activity, Book pages 26-27 . -Tracks 26 and 27 . -Optional: blank sheets of paper or clean notebook page.
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Lesson 5	Unit two	date
Aims	-To discuss animal characteristics . -To practise describing animals . -To check alphabetical order . -To read about dolphins .	
materials	-Pupils Book pages 30 . -Activity Book pages 28-29 . -Tracks 28 and 29 (Track 30 at the beginning of Lesson 6)	

Lesson 6	Unit two	date
Aims	-To read about and identify animals (insects) . -To practise reading strategies . -To listen and check answers . -To ask and answer questions about animals . -To practise spelling out words .	
materials	-pupils Book pages . -Activity Book pages 30-31 . -Tracks 30 and 33	

Lesson 7	Unit two	date
Aims	-To review and check understanding about insects from Lesson 6 . -To ask and answer wh questions about insects . -To do a project to follow a model and make a poster about an animal. -To learn to spell four high- frequency words (two, eight, does. goes)	
materials	-Pupils Book pages 34-35 . -Activity Book pages 32-33 . -Track 34 (track 35 at the beginning of Lesson 8) -Blank sheets of paper for pairs or groups to make their project posters.	

Lesson 8	Unit two	date
Aims	-To listen to and sing a song . -To review language from Unit 2 in a game . -To review language from Unit 2 in writing activities . -To choose six new words to learn . -To learn to spell four high- frequency words (two, eight. does, goes)	
materials	-Pupils Book pages 36-37 . -Activity Book pages 34-35 . -Tracks 35 and 36.	

Lesson 1	Unit three	date
Aims	-To learn vocabulary for sports . -To talk about likes and dislikes (sports) . -To say a rhyme . -To do a sports puzzle .	
materials	-Pupils Book pages 38-39 . -activitybook pages 36-37. - Tracks 37-10.	

Lesson 2	Unit three	date
Aims	-To practise using play, go, do with sports and leisure activities . -To practise asking and answering present simple questions . -To look at the results of a survey .	
materials	-Pupil look pages 40-41 . -Activity Book pages 38-39 . -Tracks 11-44.	

Lesson 3	Unit three	date
Aims-	-To learn and practise adverbs of frequenc . -To say how often you do something practise talking about everyday activities with adverbs of frequency . -To look at prepositions in, on, at, with .	
materials	-Pupil Book pages 42-43 . -Activity Book pages 40-41 . -Tracks 45-49	

Lesson 4	Unit three	date
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Aims	-To learn verb phrases for pastimes and everyday activities . -To learn expressions of time (once a week, twice a month. three times year) . -To do a time puzzle . -To write long forms from contractions .
materials	-Pupils Book pages 44-45 . -Activity Book pages 42-43 . -Tracks 50 and 51.

Lesson 5	Unit three date
Aims	-To practise verb phrases for pastimes and everyday activities . -To ask and answer questions about how often. -To read and understand information in a bar chart . -To answer true and false questions about a chart .
materials	-pupils Book pages 46-47 . -Activity Book pages 44-45 . -Track 52.

Lesson 6	Unit three date
Aims	-To read about why people do sports read a TV information guide . -To answer questions about TV Programmes . - To talk about what you are going to watch on TV .
materials	-Pupil Book pages 48-49 . -Activity Book pages 46-47 . -Tracks 53 and 54

Lesson 7	Unit three date
Aims	-To review and check understanding about sports from Lesson 6 . -To ask and answer questions about sports . -To do a project -to follow a model and make a poster about favourite sport . -To learn to spell four high- frequency words (once, twice. sometimes, often) .
materials	-Pupil's Book pages 50-51 . -Activity Book pages 48-49 . -Track 55 .

	-NB Blank sheets of paper for pairs or groups to make their project posters.
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Lesson 8	Unit three date
Aims	-To read a story . -To review language from Unit 3 in a game . -To review language from Unit 3 in writing activities . -To choose six new words to learn . -To learn to spell four high- frequency words (once, twice. sometimes, ofren) .
materials	-Pupil Book pages 52-53 . -Activity Book pages 50-51 . -Track 56

Lesson 1	Unit four date
Aims	-To review where you are from and nationality . -To review adverbs of frequency . -To review the names of countries . -To review digital format times . -To review characteristics . -Play a game.
materials	-Pupils Book page 54 . -Activity Book page 52 . -Track 57

Lesson 2	Unit four date
Aims	-To read a text about camels . -To ask and answer questions . -To practise describing appearance and characteristics . -To label an animal's body .
materials	-Pupils Book page 55 . - Activity Book page 53 . -Tracks 58 and 59 . -Pupil notebooks or clean sheets of paper for Stage 3 drawings

Lesson 3	Unit four date
Aims	-To learn and practise adverbs of frequency .

	-To say how often you do something . -To read an email and correct mistakes . -To review prepositions . -To match animals with adjectives describing characteristics .
materials	-Pupil Book page 56 . -Activity Book page 54 . -Track 60

Lesson 4	Unit four date
Aims	-To review language from Units 1-3 in a game . -To identify everyday activities and adverbs of frequency .
materials	-Pupil Book page 57 . -Activity Book page 54 . -Track 61

Lesson 1	Unit five date
Aims	-To learn vocabulary for food and drink . -To look at there is \there are with countable and uncountable food and drink . -To ask questions with is there \are there with countable and uncountable food and drink . -To do a food crossword . -To review syllables . -To complete a class survey about favourite food .
materials	-pupils Book pages 58-59 . -Activity Book pages 56-57 . -Tracks 62-64 (and 65 at the beginning of Lesson 2)

Lesson 2	Unit five date
Aims	-To use new food and drink vocabulary . -To use there is \there are with countable and uncountable food and drink . -To ask questions with is there \are there any with countable and uncountable food and drink . -To learn the names of some food drink containers . -To ask for food/drink items in shop (Can I have...)
materials	-Pupils Book pages 60-61 . -activity Book pages 58-59 .

	-Tracks 65 (for review of Lesson activity D, activity book page 57) Optional: some everyday containers (eg, box, bag, en. carton)
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Lesson 3	Unit five date
Aims	-To offer food and drink items . -To talk about preferences with food and drink items . -To continue practising countable and uncountables . -To read an email invitation to a picnic . -To practise a conversation using offers and preferences .
materials	-Pupil Book pages 62-63 . -Activity Book pages 60-61 . -Tracks 67-69

Lesson4	Unit five date
Aims	-To read a survey about being healthy . -To do a survey about being healthy . -To read about two pupils: are they doing healthy things? . -To write answers to the health survey .
materials	-Pupil's Book pages 64-65 . -Activity Book pages 62-63 . -Tracks 70-72.

Lesson 5	Unit five date
Aims	-To continue to practise countable and uncountable nouns . -To think about healthy lunchbox . -To write fruit and vegetable word. -To look at spelling rules for plural nouns . -To play a spelling game .
materials	-Pupils Book pages 66-67 . -Activity Book pages 64-65 . -Pupils' notebooks

Lesson 6	Unit five	date
Aims	-To read a story . -To construct their own story . -To tell their story . -To a partner . -To review 3rd person singular forms of present tense verbs .	
materials	-Pupil s Book pages 68-69 . -Activity Book pages 66-67 . -Tracks 73-74.	

Lesson 7	Unit five	date
Aims	-To review and check understanding of the story in Lesson 6 . -To retell the story in pairs . -To tell their own story about a picnic . -To read about food for a picnic . -To learn to spell four high frequency words (some, half, would any)	
materials	-Pupil Book pages 70-71 -Activity Book pages 68-69. - (If necessary, Track 73)	

Lesson 8	Unit five	date
Aims	-To listen to and say a rhyme . -To review language from Unit 5 in a game . -To review language from Unit 5 in writing activities . -To learn to spell four high- frequency words (some, half, would, any")	
materials	-Pupil Book pages 72-73 . -Activity Book pages 70-71 . -Track 75.	

Lesson 1	Unit six	date
Aims	-To learn vocabulary for shops . -To talk about which shops sell what things . -To revise prepositions (between, behind, meri io) and learn opposite . -To identify where shops and public buildings are .	
materials	-Pupil Book pages 74-75 . -Book pages 72-73 .	

	-Tracks 76-79 . -Notebooks or plain paper for Additional/Support section
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Lesson 2	Unit six date
Aims	-To practise asking for and giving directions . -To practise using prepositions next to, opposite, between, behind . -To read directions and label a map . -To review the names of shops .
materials	-Pupils Book pages 76-77 . -Activity Book pages 74-75 . -Tracks 80 and 81

Lesson 3	Unit six date
Aims	-To review shop names and times . -To practise saying where people were at a certain time . -To practise saying where you were at a certain time . -To practise wh- questions in the past .
materials	-Pupil's Book pages 78-79 . -Activity Book pages 76-77 . -Tracks 82-85.

Lesson 4	Unit six date
Aims	-To learn rides and entertainment at a fun park . -To make invitations to do something (Would you like to....) . -To accept or reject invitations give reasons . -To do a crossword .
materials	-Pupils Book page 80-81 . -Activity Book pages 78-79 . -Tracks 86-88

Lesson 5	Unit six date
Aims	-To learn and identify souvenirs . -To decide on souvenirs for friend and family . -To work out how much the souvenirs cost . -To answer true and false questions about a chart .
materials	-Pupil s Book pages 82-83 . -Activity Book pages 80-81 .

	-Tracks 89 and 90.
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Lesson 6	Unit six date
Aims	-To read about a fun day out . -To choose a place to visit . -To look at ordinal numbers 1_10 . -To listen to where children went and what they did (past simple) .
materials	-Pupil s Book pages 8 . -Activity Book pages 82-83 . -Tracks 91 and 92 . -Notebooks

Lesson 7	Unit six date
Aims	-To review and check understanding about fun, parks from lesson 6 . -To read a postcard about visit to fun park . -To do a project to follow a model and make a poster about a fun day out . -To learn to spell four high frequency words (first, third, behind, opposite) .
materials	-Pupils Book pages 86-87 . -Activity Book pages 84-85 . -Track 93 . -NB Blank sheets of paper for pair or groups to make their project Poster.

Lesson 8	Unit six date
Aims	-To listen to and say a rhyme . -To review language from Unit 6 in game . -To review language from Unit 6 in writing activities . -To choose six new words to learn . -To learn to spell four high- frequency words (first, third. behind opposite)
materials	-Pupils Book pages 88-89 . -Activity Book pages 86-87 . -Track 94

Lesson 1	Unit seven date
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Aims	-To learn vocabulary for the Seasons . -To learn vocabulary for talking about the weather . -To talk about the weather in different seasons . -To label a map with weather and features.
materials	-Pupils Book pages 90-91 . -Activity Book pages 88-89 . -Tracks 95-96 . -Track 97 (for homework check in Lesson 2) . -Notebooks and plain A4 paper for the Support/Additional activity

Lesson 2	Unit seven date
Aims	-To practise using be going + verb for future plans . -To practise a conversation about future plans . -To review wh- questions with future plans . -To write about their own future plans .
materials	-Pupils Book pages 92-93 . -Activity Book pages 90-91 . -Track 97 (for homework check from Lesson 1) . -Tracks 98 and 99

Lesson 3	Unit seven date
Aims	-To look at possessive adjectives and pronouns . -to practise using possessive adjectives and pronouns . - to identify your and other people's possession .
materials	- pupil's book page 94-95 . - activity book page 92-93 -tracks 100 and 101

Lesson 4	Unit seven date
Aims	-To practise using be going to +verb . -To plan who to give presents to . -To respond when you are given a present . -To review family relationships .
materials	-Pupils Book pages 96-97 .

	-Activity Book pages 94-95 . -Tracks 102 and 103 -Notebooks for homework activity.
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Lesson 5	Unit seven date
Aims	-To read about the weather . -To review vocabulary for talking about weather . -To review the past simple . -To read a holiday notebook . -To write a holiday notebook .
materials	-Pupils Book pages 98-99 . -Activity Book pages 96-97 . -Track 104.

Lesson 6	Unit seven date
Aims	-To read a school magazine about how we travel . -To ask and answer questions about the magazine article . -To review regular and irregular verbs in the past tense .
materials	-Pupil's Book pages 100-101 . -Activity Book pages 98-99

Lesson 7	Unit seven date
Aims	-To review and check understanding about "My school magazine from Lesson 6 . -To find and correct mistakes in sentences. -To do a project to follow a model and make a poster about favourite holiday / -To learn to spell four high- frequency words (high, through, think, thought) .
materials	-Pupil's Book pages 102-103 . -Activity Book pages 100-101 . -Track 105 . -NB Blank sheets of paper for pairs or groups to make their project posters.

Lesson 8	Unit seven date
Aims	-To read a story about a dream holiday .

	-To correct mistakes in the story . -To choose the correct tense to complete sentences . -To learn to spell four high- frequency words (high through, think, thought) .
materials	-Pupil's Book pages 104-105 . -Activity Book pages 102-103 . -Track 106

Lesson 1	Unit eight	date
Aims	-To review possessive adjectives and pronouns . -To review countables and uncountables . -To review times and past tense . -To review the months, seasons and weather . -To review what you did on holiday . -Play a game .	
materials	-Pupils Book page 106 . -Activity Book page 104 . -Track 107 . -Notebooks or lined paper for pupils' challenge answers	

Lesson 2	Unit eight	date
Aims	-To read an email about a holiday . -To correct mistakes in an email . -To review countables and uncountables (food/drink) . -To review prepositions of place (Support additional) .	
materials	-Pupils Book page 107 . -Activity Book page 105 . -Track 108. - Notebooks or lined paper for pupils' homework.	

Lesson 3	Unit eight	date
Aims	-To review past simple tense . -To write postcard descriptions of a holiday .- -To read an email . -To respond to invitations and offers (email) .	

	-To review adverbs of frequency . -To play an "offering game" .
materials	-Pupils Book page 108 . -Activity Book page 106 . -Track 109 . -Notebooks or lined paper for pupils' homework

Lesson 4	Unit eight date
Aims	-To review language from 5 th Primary in a game . -To complete words to a song . -To sing a song . -To play the "I can say more in English' game" .
materials	-Pupils Book page 109 . -Activity Book page 107 . -Track 110