

The [Main] Title of the Article, Palatino Linotype Size 14 and Bold: The Second Title, If Needed, for Narrowing the Issues Discussed in the Article, Capitalized Each Word

First Author,^{1*} Second Author (Maximum of Five Authors),²

¹First Author Affiliation, Country

²Second Author Affiliation, Country

*Correspondence: sitifadilla@uinmybatusangkar.ac.id

Abstract

The abstract should be 150–250 words, single-spaced, in 12 pt Platino Linotype. It is neither an “introduction”, nor the conclusion of the discussion. Instead, it should contain, but not be limited to: (1) the main question and the background of the discussed issue; (2) the research position; (3) how the question is discussed in the article; and (4) the main result of the article discussion and argumentation. Other important matters discussed in the article that significantly contribute to the final result of the research may be noted here, but you have to consider, however, the limited space of the abstract.

Keywords: Mention only specific concepts [word or phrase], 3-5 concepts, truly conceptual words, and not too general ones.

Introduction

Your text is in Palatino Linotype font size 12, single-spaced; do not add space before and/or after paragraph. It is much better not to format your text in a specific technique. Instead, just leave it plain except that you need to type certain words in a “special method” or to emphasize certain word or words. Italic is a must in typing a non-English word. The Arabic word is transliterated based on the *Asian Journal of Media and Culture* style, which is available for download in PDF file format.

Please explore the background of your article (the gap between media and culture in book and studies in action) and your current research position, among other research on related themes. You should discuss here as well your research’s relations with those of other researchers; a literature review, especially on the most relevant, newly academic works published in high reputation journals, is a must.

To put it another way, please try to answer at least two questions: why you believe that your research question is such an important to answer and

how other scholars have or have not answered, or how you think your answer would be a contribution to the existing scholarship on the subject.

A detailed description of your methods in doing the research is not necessary to write down in this section. However, if you think you have to do so, you may mention it slightly in one paragraph.

A little bit of exploration on the flows of your discussion and the expected final results will be good points for closing this introduction section.

The First Aspect of the Discussion, as the Second Section

Here you may discuss every aspect of the issue one by one. It is necessary to build an argument and to provide original data discussed and compared to research and works of other scholars. In other words, the way to discuss an issue here is by combining the data and the discussion. So, it is not recommended to separate merely data description from its analysis.

References in the manuscript are written in brackets. Here are the examples for one author, e.g., (Buseri, 2017), and two authors, e.g., (Badarch & Zanabar, 2017). If there are three to five authors, all authors are written in the first mention, e.g., (Casey, Kudeva, & Rausson, 2018) and the next mention is written as (Casey et al., 2018). Reference can also be written with a name outside the brackets, e.g., Buseri (2017) in accordance with the writing style. If the statement referred to is a direct quote or a specific fact, page number/s must be included, e.g., (Badarch & Zanabar, 2017: 143) or if substances are taken from several pages, e.g., (Badarch & Zanabar, 2017: 141-156). Indirect citations are more recommended than direct ones.

All citations in the manuscript must appear in the references list, and all the references must be cited in the text. The reference list must be arranged in alphabetical order following the **APA style 7th ed.** For citations and references, it is mandatory to use the Zotero App.

The Third Aspect of the Discussion, and so on

It is possible to add sections as needed. A section may consist of several sub-sections, typed in numbered list style, like the following example.

Sub-Section as Part of its Parent Section

You do not need to add any special indentation in typing body text under the sub-section heading. The body text here is typed just like any other body text.

Another Sub-Section

Although you may need another sub-heading under this “sub-section,” it is not recommended. Instead, please arrange your discussion and explanation in narrative paragraphs. In addition, the listing style of the following paragraph is also not suggested.

Figure and Other Illustrations

If you need to include any table, figure, image, or other illustration, please provide a high-resolution picture file as an attachment for your submission file. We will be very happy, however, if you can convert such illustration into narratives and do not include any picture in your article.

Table 1
Information of the Table

No.	What	How
1.	Style of table	The table should be written in light shading without any left or right border
2.	Text	Text
3.	Text	Text

Source: Write the source of your data here.

Figure 1
Information of the Figure



Source: Write the source of your data here.

Conclusion

Please provide here your remarks as a closing statement. It could be a conclusion from your discussion and analysis and your recommendations for the further research project. In this section as well, you may give your acknowledgment for people and parties whose supports make your research possible.

Acknowledgment

If any, acknowledgment can be stated here. This section displays authors' appreciation to sponsors, fund donors, resource persons, or parties who have an important role in conducting research.

Bibliography

The references entry is arranged in alphabetical order. All that is referred to in the text must be listed in the reference list, and all written in the reference list must be referred to in the text. The author is obliged to list all the references validly according to the sources and DOI (digital object identifier), particularly for entries from journals. In the case of cities of publication, differences should be made in writing cities of the USA and cities outside the USA. For example, cities in the USA are listed together with the initials of the state; e.g.: for Boston of Massachusetts: Boston, MA. All references and citations use the **APA Style 7th Edition**. For citation and reference managers, it is mandatory to use the **Mendeley app**. *If there are information and explanations relating to the further clarification of the content of the manuscript citation is using footnotes.*

Examples of reference entries:

(Type: book, *author* = publisher)

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author.

(Type: *e-book*)

Bransford, J. D., Brown, A. L., & Cocking, R. R. (2005). *How people learn: Brain, mind, experience, and school*.
<https://www.nap.edu/catalog/9853/how-people-learn-brainmind-experience-and-school-expanded-edition>.

(Type: *edited book*, *two* editors or more)

Tobias, S., & Duffy, T. M. (Eds.). (2009). *Constructivist Instruction: Success or Failure?* New York, NY: Routledge.

(Type: *book section*)

Idris, S., Tabrani ZA., Sulaiman, F., & Amsori. (2020). Emerging Perspectives and Trends in Innovative Technology for Quality Education 4.0. In Kusmawan et.al. (Eds.). *Assessment of Critical Education Concepts in the Perspective of Islamic Education*. London: Routledge, pp. 66-70.

(Type: *book*, in English translated into Indonesian, original title intact)

Schunk, D. H. (2012). *Learning theories: An educational perspective* (E. Hamdiah & R. Fajar, Trans.). Yogyakarta: Pustaka Pelajar. (Original work published 2012).

(Type: *book*, Indonesian, not translation, an original title retained)

Tabrani ZA. (2017). *Menggugat Logika Nalar Rasionalisme Aristoteles*. Yogyakarta: Mizan.

(Type: *book*, one author)

Tabrani ZA (2015). *Persuit Epsitemology of Islamic Studies*. Yogyakarta: Penerbit Ombak.

(Type: *book*, two authors)

Tabachnick, B. G., & Fidell, L. S. (2007). *Using Multivariate Statistics* (Fifth ed.). Needham Heights, MA: Allyn & Bacon.

(Type: *book*, three authors)

Walidin, W., Idris, S., & Tabrani ZA. (2015). *Metodologi Penelitian Kualitatif & Grounded Theory*. Banda Aceh: FTK Ar-Raniry Press.

(Type: *journal article*, *online*)

Putra, Muhammad Deni, and Fitri Yulia. "Analysis of Cash Waqf Management at The Wihdatul Ummah Batusangkar Islamic Education and Dakwah Foundation." *El-Qish: Journal of Islamic Economics* 3, no. 1 (2023). <http://jurnal.ut.ac.id/index.php/elqish/article/view/4168>.

Putra, M. D., Afandi, M. Y., Fadilla, S., Mansur, M., & Argantara, Z. R. (2024). Budaya berbagi dalam filantropi Islam: Kajian atas praktik kedermawanan di komunitas Muslim. *Istinarah: Riset Keagamaan, Sosial dan Budaya*, 6(2), 149. <https://doi.org/10.31958/istinarah.v6i2.13513>

Putra, M. D., Fadilla, S., Shahmi, M. A., Mansur, M., Sahroni, A., & Hamzah, M. M. (2024). Collaboration for social justice: Islamic philanthropy, government, and communities in advancing welfare in marginalized areas. *TAMWIL*, 10(2), 71. <https://doi.org/10.31958/jtm.v10i2.13797>

Mohd Yusoff, M. Z., Hamzah, A., Fajri, I., ZA, T., & Yusuf, S. M. (2022). The Effect of Spiritual and Social Norm in Moral Judgement. *International*

Journal of Adolescence and Youth, 27(1), 555–568.
<https://doi.org/10.1080/02673843.2022.2156799>

(Type: journal article, if the doi doesn't exist, then there must be an article URL)

Idris, S., Tabrani ZA., Sulaiman, F., & Murziqin, R. (2020). The Role of KKNI Curriculum in Supporting the Development of Education at the LPTK UIN Sunan Kalijaga Yogyakarta. *International Journal of Advanced Science and Technology*, 29(6), 4011-4024. Retrieved from <https://sersc.org/journals/index.php/IJAST/article/view/15765/7958>

(Type: *journal article*, three authors)

Casey, E., Kudeva, R., & Rousson, A. (2018). Institutionalization of Religion in Schools to Intercultural Education. *Jurnal Ilmiah Peuradeun*, 6(1), 85-102.
<https://doi.org/10.26811/peuradeun.v6i1.215>

(Type: *journal article*, 4 or more authors, all full names written)

Abdullah, A., Ismail, M., Yaacob, M., Kamarudin, M., Mohd Alwi, M., Muhammad, M., Wan Mohd Nasir, W., & Hilaluddin, N. (2019). A Qualitative Approach towards the Understanding of Managerial Employees in Islamic Organizations. *Jurnal Ilmiah Peuradeun*, 7(3), 589-600. <https://doi.org/10.26811/peuradeun.v7i3.465>

(Types: *prosiding*)

Retnowati, E. (2012, 24-27 November). *Learning mathematics collaboratively or Individually*. Paper presented at the The 2nd International Conference of STEM in Education, Beijing Normal University, China.
https://stem2012.bnu.edu.cn/data/short%20paper/stem2012_88.pdf.

(Type: document, report: institution, government, organization)

NCTM (National Council of Teachers of Mathematics). (2000). *Principles and Standards for School Mathematics*. Reston, VA: Author.

(Type: document, legal texts, original terms written followed by translation)

Peraturan Presiden RI. No. 8. (2012). *Kerangka Kualifikasi Nasional Indonesia*. [Indonesian National Qualification Framework].

Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI. No. 44. (2015). *Standar Nasional Pendidikan Tinggi*. [National Standards of Higher Education].

Appendix

Appendixes are optional. An appendix should not be longer than two pages