



# Intervisitation Protocol

The purpose of this protocol is for a small group of interdisciplinary colleagues to support each other in adapting APPA Way strategies in their classrooms at a cognitively complex level (the right side of the Cognitive Rigor Matrix)

For the purpose of this process, participants will form a small group of 3-4 facilitated by an ILT member. One time per week, the group will observe a member's classroom to observe an APPA Way strategy at the right side of the Cognitive Rigor Matrix. The team will then debrief during a designated period using the protocol below.

## Part 1: Observation

- Team members will visit a group member's class to observe fifteen minutes of the lesson.
- Team members will agree on a specific time and place for each observation (for example: the first 15 minutes of 3rd period, or the middle of 7th period)
- Team members visit the class at the appointed time, making observations and/or interacting with students. Teachers do not complete any specific checklist.

## Part 2: Debrief

At a designated time (common prep), the entire group will meet to debrief the lesson. During the conversation, the team should follow the discussion protocol below. This is an oral protocol, there is no need to record responses.

1. Presenting Teacher: Will explain the purpose of the lesson, how it went, and what happened when the observers were not in the room.
2. Round-Robin: Warm feedback from the lesson
3. Round-Robin: Cool feedback from the lesson
4. Open Discussion:
  - a. *Where on the CRM (both Bloom and DOK) did the lesson fall?*
  - b. *What APPA Way strategies were used?*
  - c. *What are one or two instructional steps that make sense for future lessons with this class?*
5. Presenting Teacher: Will reflect on the feedback.

The small group will repeat parts one and two in subsequent weeks, with each group member taking a turn presenting.