

Immersion Assembly Recount



Wow! It is term 4, and we are finishing the year off with some musical madness! We are going to leap into writing by creating some exciting recounts about our immersion assembly.

WALT: recount an event in a descriptive and engaging way

We need to think about:

- ☐ Who our audience is.
 - ☐ How we are going to hook this audience in.
 - ☐ How we are going to create a description of the event which makes our audience feel like they were at the event too.
 - ☐ How we are going to keep our audience interested as they read.
-

Step 1: Add to this [padlet](#) of new musical vocabulary (words) and ideas, which we could include in our writing.

In your writing, you could include:

- ☐ Descriptive words
 - ☐ Ideas for a hook
 - ☐ Key things you can remember from the assembly
 - ☐ What you enjoyed
 - ☐ What made you laugh
-

Step 2: Plan for your writing.

Title	Remember to delete the writing in red once you have finished!	
Vocabulary Jot down some descriptive words (adjectives, verbs, adverbs) or words to describe how you were feeling.		
Introduction (Introduce the moment in time) Hook; WWWWH	Paragraph 1 (1 key event from the assembly) Topic sentence; description	
Paragraph 2 (Another key event from the assembly) Topic sentence; description	Paragraph 3 (Another key event from the assembly) OPTIONAL; Topic sentence; description	
Conclusion How did you feel? What did you enjoy? How did it make you feel about school this term? Is this different to how you felt before the assembly? Your opinion.		
Think about the five senses - how could you describe the event using sight, smell, hearing, taste, and/or touch?		

Step 3: Write! [Click here](#) to read a model recount.

Transition Words	Past tense
First... Next... Soon... During... While... After... Later... At first... Initially... Once we... Once I... At last... Finally... In the end...	You should be telling the audience what has already happened since we have already had Immersion Assembly! E.g. Watched Had Saw laughed
If you can think of any others, use them! This is just to get you started.	

Start writing here: