

ESSENTIAL QUESTIONS SPANISH 1B

Quarter 1: Review of Spanish 1A, Chapter 3B

Reading-Can the student read and understand a menu or what people eat for a healthy lifestyle?

Writing-Can the student write a list of foods he likes and should eat to maintain a healthy lifestyle?

Listening- Can the student listen to and understand as people describe foods and what they eat to maintain a healthy lifestyle?

Speaking-Can the student express his opinion about food preferences for different meals?

Quarter 2: Chapters 4A, 4B

Reading-Can the student read and understand what a person does on a particular day of the week and accept and decline an invitation?

Writing- Can the student write a letter to a friend telling what they are going to do after school or during the week?

Listening- Can the student listen to and understand as people ask questions about weekend events and give information about when and where to meet?

Speaking-Can the student talk about places to go and things to do and make excuses for not accepting an invitation?

Quarter 3: Chapters 5A, 5B

Reading- Is the student able to read and understand a description of a problem that someone is having with a family member? Can they then read and understand an upcoming visit with a relative?

Writing- Is the student able to write a brief note telling at least two facts about a friend or a family member? Can they then write a short report telling whether people are coming to an event and what they are bringing with them?

Listening- Is the student able to listen to and understand to someone's description of a family member? Can they then listen and understand as people complain to room service that something is missing from their order?

Speaking- Is the student able to talk about family members and what they like to do? Can they then describe physical characteristics of family members to another person?

Quarter 4: Chapters 6A/7A, 6B

Reading- Is the student able to read and understand descriptions of bedroom colors that are associated with particular personality types? Can they then read and understand ads for apartments that can be found in the classified section of a Spanish-language newspaper?

Writing- Is the student able to write a short paragraph comparing their bedroom to that of a friend? Can they then write a list of household chores that they are willing to do?

Listening- Is the student able to listen and understand description of bedrooms? Can they then listen and understand a teenager's excuses for not doing their household chores at the moment they are asked to do so?

Speaking- Is the student able to ask and answer questions about their bedroom and that of a classmate? Can they then give advice to someone about how to be successful in school?

TOPICS BY CHAPTER:

Chapter 3B

- Can you discuss and describe dinner foods and beverages and discuss healthy habits?
- Can you describe people and things using the verb *SER* (*to be-description*)?

Chapter 4A

- Can you talk about locations in your community?
- Can you discuss leisure activities?
- Can you talk about where you go and with whom?
- Can you ask questions?
- Do you understand cultural perspectives dealing with leisure activities?

Chapter 4B

- Can you talk about activities outside of school?
- Can you extend, accept and decline invitations?
- Can you tell when an event happens?
- Do you understand cultural perspectives regarding after-school activities?

Chapter 5A

- Can you describe families?
- Can you talk about celebrations and parties?
- Can you express possession?
- Do you understand cultural perspectives on family and celebrations?

Chapter 5B

- Can you talk about family celebrations?
- Can you describe family members and friends?
- Can you order a meal at a restaurant?
- Do you understand cultural perspectives regarding family celebrations?

Chapter 6A

- Can you talk about your bedroom?
- Can you describe bedroom items and electronic equipment?
- Can you make comparisons?
- Do you understand cultural perspectives regarding homes?

Chapter 6B

- Can you identify rooms in a house?
- Can you name household chores?
- Can you tell where you live?
- Do you understand cultural perspectives regarding different types of housing?

Chapter 7A

- Can you discuss clothes?
- Can you describe your plans?
- Can you talk about what you want and what you prefer?