

Team Members: Joey Carpenter, Kyle Nelson, Lauren Ashley

Week 1 (8/26): We met in Joey's room. We had planned on talking about Multigenre writing, but instead we talked about class websites. We compared Weebly, Wiki, and Blogspot. Each teacher gave a short presentation of their class website, sharing the capabilities, pros/cons, etc.

Next week: no meeting (Labor Day). We will meet again on 9/9 in Joey's room to discuss Multigenre writing. Joey and Kyle will bring materials to share.

Week 2 (9/9): We met in Joey's room. (Kyle, Joey, Lauren.) Elaine Tucker joined us. We read/discussed a chapter from Tom Romano's recent book, *Fearless Writing*.

[Click here for the chapter.](#)

Next week: share examples of multigenre writing.

Week 3 (9/16): We met in Joey's room (Kyle, Joey, Lauren). We shared examples of multigenre writing. Joey and Kyle brought in student examples from last year. We also watched a couple of videos that helped illustrate the power of multigenre. (Hungary's Got Talent, Tourette's slam poem.)

Next week: Compile multigenre materials. Online folder, blog, etc.

Week 4 (9/23): From 1:30-2:00, we met in Galahad's for a counseling department presentation.

Then we met as a department to discuss some administrative matters.

Week 5 (9/30): Joey was absent. Kyle and Lauren met. Discussed *Speak*, shared materials. Also, technology (projector, Reflector app for iPad, etc.).

Week 6 (10/7): Our team broke up today. 11th grade teachers met in Joey's room for a textbook presentation. Kyle prepared for his content day planning meeting this afternoon.

Week 7 (10/14): Professional Development

Week 8 (10/21): Joey and Lauren met with the 11th grade team. Kyle met with Kim Drummond (Mountain View) to discuss Creative Writing.

Week 9 (10/28):

Week 10 (11/4):

Week 11 (11/11): Kyle, Lauren, and Joey met in Joey's room. Discussed *Monster*. Shared materials, worksheets, ideas, etc.

Week 12 (11/18): Kyle, Lauren, and Joey met in Joey's room. Discussed *Monster*. Came up with a plan to gather materials electronically through Google Drive.

Week 13 (11/25): Met as an entire English department to discuss pyramid of interventions. We also discussed new teams for 2nd semester. Most teams will stay the same (there will be some switching between 10th and 11th grade).

Week 14 (12/2): Kyle, Lauren, and Joey met in Lab 140. We created the Google Drive folder and began uploading materials to the folder. All English 10 teachers (Kyle, Joey, Lauren, Jake, and Julianne) should have access to the materials.

Week 15 (12/9): Kyle, Lauren, and Joey met in Lab 140 to continue adding Monster materials to Google Drive.

Week 16 (12/16): School-wide celebration. Christmas party.

Week 17 (Jan. 6): Kyle and Joey met in Joey's room. Lauren will be meeting in the 11th grade team for 2nd semester. We talked about reaching all of our students, especially those who aren't learning the material. We talked about multigenre as an alternative to the traditional research paper. We watched an RSA animate video from Ken Robinson (Changing Education Paradigms).

Next time: Multigenre assignment. What will the assignment sheet look like?

Week 18 (Jan. 13): Opposing Viewpoints website, resources. Argument writing. Intro paragraph. Checkpoints during the research process.

Week 19 (Jan. 20): MLK holiday

Week 20 (Jan. 27): Kyle, Joey. We talked about the reading challenge. Getting kids to read in class and outside of class. Playing music or not? Reading logs. Keeping track of their reading. Celebrating the books that they've read.

Week 21 (Feb. 3): Collaboration Incentive Review form.

Week 22 (Feb. 10): Department: Collaboration Incentive Review. Ideas for next time: skyward (grades), aligning our curriculum with the core (standard by standard)

Week 23 (Feb. 17): No school. President's Day.

Week 24 (Feb. 24):

Week 25 (Mar. 3):

Week 26 (Mar. 10): Kyle and Joey. We previewed the SAGE testing. We went through the training website.

Week 27 (Mar. 17): Kyle and Joey. We discussed argument writing. Shared checkpoint/assignments/rubrics. We compared Opposing Viewpoints/Pioneer websites and other online resources.

Next time we will discuss SAGE testing in more detail. Joey will have begun giving the SAGE test, we will have reviewed the website with our classes, etc.

Week 28 (Mar. 24): Kyle and Joey. We discussed SAGE testing. Online resources.

Next time we will discuss The House on Mango Street (although next time we may be meeting as a department to discuss our summer grant).

Week 29 (Mar. 31): Met as a department to discuss summer collaboration grant.

Week 30 (April 7): Spring Break

Week 31 (April 14): Kyle and Joey. More SAGE discussion. Began discussing The House on Mango Street. E-book vs. Hard copy. Overall framing. Book count (49)...we need to order more books.

Next time: share specific lessons for The House on Mango Street.

Week 32 (April 21): Kyle, Jake, Amanda. Worked out logistics for Speak for Yourself poetry night on April 24th.

Week 33 (April 28): Kyle, Julianne, and Joey. We discussed specific vignettes from The House on Mango Street.

Week 34 (May 5): Kyle and Joey. Student examples of Vignettes. What does a vignette look like? How does a student write one? (Let alone eight?)

Week 35 (May 12)

Week 36 (May 19)