

## Readiness (S.W.O.T. Analysis) Discussion Rubric

Criteria	1-Resubmit	2-Resubmit	3-Meets the Standard	4-Exceeds the Standard	Feedback
Part A: Using the SWOT Analysis--Readiness to Engage in Inquiry	Stated one each: Strength, Weakness, Opportunity, Threat anticipated in conducting chosen inquiry	Stated two possibilities for some of the categories in the SWOT Analysis: Strengths, Weaknesses, Opportunities, Threats	Explored multiple possibilities for most categories in SWOT analysis; included; explored possible workarounds for threats, and possible ways to improve weaknesses	Explored multiple possibilities for all SWOT categories, gave detailed explanation/plans using the expertise of others to improve weaknesses, and for diminishing the impact of potential threats to the project.	
Part B: Connection to FPLS	No linkage to FPLS	Stated linkage to FPLS, but no concise explanation of how elements of project possibilities are tied to FPLS	Stated SWOT Analysis connections to FPLS, included detailed explanation; made particular reference to FPLS in Domains 1 and 2.	Described SWOT Analysis connections to FPLS in detail; made particular reference to FPLS in Domains 1 and 2. Each of 10 standards referenced and connected to some element of SWOT.	
Part C: Response to Original Post	Did not respond to an original post or response included content that was unrelated to the topics	Responded to an original post by: • disagreeing • agreeing	Added to an original post by: • elaborating • asking a question • disagreeing with support • agreeing with additional support • referring to additional material	Added to an original post by: • elaborating • asking a question • disagreeing with support • agreeing with additional support • referring to additional material • following up with any replies	