

**C. & M. A. Chui Chak Lam Memorial School**  
**2024-2025 1<sup>st</sup> Term P.3 Revision Guidelines---Unit (6)**

**Class : P.3** \_\_\_\_\_ **Name:** \_\_\_\_\_ ( )

**Target vocabulary (重點生字)**

**1. Students can recognize, read aloud and spell vocabulary 1-17.**

學生能正確地辨認、朗讀及串出生字**1-17**

**2. Students can recognize and read aloud extended vocabulary.**

學生能正確地辨認及朗讀到延伸生字

**3. Students can find the meanings and pictures of the words here:** 學生可在此找到生字的意思及圖畫: **3000+ Words (Level 3) P.9-13 + BK P.49**

**A. ☐ Revision---Free time activities (溫習---閒暇活動)**

have piano / drawing lessons	practise the piano / the violin	go to a restaurant
visit my grandma / grandpa / grandparents	meet up with my relatives	watch films
go to Brownies / Cub Scouts	study with my tutor	go to church
<b>Extended: 3000+ Words (Level 2) P. 41-44</b>		

**B. ☐ Free time activities (閒暇活動)**

<b>sports (運動)</b>	<b>music (音樂)</b>	<b>games (遊戲)</b>	<b>others (其他)</b>
1. play badminton	6. play the piano	10. play Chinese checkers	13. make snacks
2. play table tennis	7. play the violin	11. play Chinese chess	14. make desserts
3. play football	8. play the guitar	12. play board games	15. do crafts
4. play basketball	9. play the recorder		16. read
5. play volleyball			17. take photos
<b>Extended:</b> 3000+ Words (Level 3) P. 10	<b>Extended:</b> 3000+ Words (Level 3) P. 13	<b>Extended:</b> 3000+ Words (Level 3) P. 9, 11, 12	

**Target sentence structures (重點句式)**

1. ☐

<b>Can</b>	<b>you</b>	<b>play football (free time activity)</b>
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Yes,	I	can	.
No,	I	can't	. * I can't = I cannot

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2.□	<b>I can</b>	play badminton ✓	<b>and</b>	table tennis ✓	.
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	<b>I can't</b>	play badminton ×	<b>or</b>	football ×	.
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	<b>I can</b>	play badminton ✓	<b>but</b>	<b>I can't</b> play table tennis ×	.
	<b>I can't</b>	play table tennis ×		<b>I can</b> play badminton ✓	.

3.□	<b>I'm</b>	good at	<b>sports</b>	.	* <b>I'm = I am</b>
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	<b>I'm not</b>	good at	<b>music</b>	.	* <b>I'm not = I am not</b>
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### Language focus (語文知識)

**Students can apply the following language items flexibly in four language aspects:**

**Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇

- 1.□ **Use modals to seek information** 運用情態動詞發問以尋求特定資料
  - **Use modals to talk about abilities** 運用情態動詞來說明某人的能力  
**Can you play badminton?**              Yes, I **can**.    / No, I **can't**.
- 2.□ **Use the connective 'and' to add information**  
 運用連接詞“**and**”補充資料
  - **Use the connective 'or' to link ideas in negative sentences**  
 運用連接詞“**or**”連接前後兩句否定句子
  - **Use the connective 'but' to link contrasting ideas**  
 運用連接詞“**but**”連接前後兩句對比句子  
 I can play badminton **and** table tennis.  
 I can't play basketball **or** football.  
 I can play badminton **but** I can't play football.
- 3.□ **Use the simple present tense to express interests**  
 運用現在式表達一項興趣  
**Use uncountable nouns to refer to general things which are not used with numbers**  
 運用不可數名詞表示一個概括的情況

**I'm** good at **music**.

**Self- learning (自學)**

**Students are encouraged to learn by themselves after school.**

鼓勵學生在課餘時進行自學

- **Read aloud words on 3000+ Words (Level 3) P.9-13 (Unit 6) to parent.**

朗讀**3000+ Words (Level 3) P.9-13** (第六課) 的生字, 並請家長於以下位置加簽

\*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature:

**Remark (備註)**

**Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.**

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號

