The title (14pt, bold)

Should not exceed 14 words; it should be clear, concise, and informative.

Abbreviations should be avoided

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Abstract (12pt, bold)

The abstract text should be fully justified as this paragraph is, and it should stand alone, meaning that no citation should be attached. Additionally, it should provide concise information to the readers regarding the purpose, methods, findings, and value of the manuscript. Furthermore, the abstract should be reasonably nontechnical, yet adequately clear for an informed reader to understand the manuscript's contribution. The abstract should only be typed in a single paragraph and single-column format and consist of 200-250 words.
(11pt, single line spacing, 1 paragraph).

Keywords: (12pt, bold)

author guideline; jurnal ilmu sosial dan ilmu politik; article template

The keywords should avoid general and plural terms and multiple concepts. Do not use words or terms in the title as keywords. These keywords will be used for indexing purposes. Keywords should not consist of more than five words or phrases, and they should be arranged in alphabetical order, separated by semicolons (;) (11pt)

Introduction (12pt, bold)

The introduction should contain (sequentially) the general background and research question or hypothesis and research gap. The study objective should be written at the end of the introduction.

Literature Review (11pt, bold)

The literature review represents previous research in the research topic discussed and also the theoretical core of an article. The purpose of a literature review is to "look again" (re + view) at what other researchers have done regarding a specific topic (Leedy & Ormrod, 2005, p. 70). A literature review is a means to an end, namely to provide background to and serve as motivation for the objectives and hypotheses that guide one's own research (Perry et al., 2003, p. 660). A good literature review should not merely provide a summary of previous relevant research; the researcher

is also expected to critically evaluate, re-organize and synthesize the work of others (Leedy & Ormrod, 2005, p. 84). It must Identify knowledge gaps found by the author when conducting a literature review and build a theoretical explanation that answers the research questions and objectives.
Please visit the following link for more information on literature review: http://www.btsau.kiev.ua/sites/default/files/scopus/%D0%A1%D1%83%D0%BF%D0%B5%D1%80%20-%20writing_an_academic_journal_article.pdf.

Methods (12pt, bold)

The research methods should elaborate on the method utilized in addressing the issues including the method of analysis. Research methods consist of: data topology, data collection method, data analysis, and data visualization. It should contain enough details allowing the reader to evaluate the appropriateness of methods as well as the reliability and validity of findings.

Results (12pt, bold)

This section comprises research results in the form of data collected in the field, statistics, or other relevant and justified data in accordance with the method and theoretical framework used in the study.

Discussion (12pt, bold)

This section comprises analysis and further discussion of the particular study into a broader context of the topic.

Conclusion (12pt, bold)

The concluding statement should contain summary and suggestion. The summary should exemplify the answers provided to the hypothesis and/or research objectives or acquired findings. The summary should not contain repetition of research results and discussions, and it should instead contain a summation of research results and findings as expected in the research objective or hypothesis. The suggestions should present matters that will subsequently be conducted in relation to the research's ensuing concepts.

References (12pt, bold)

All reference mentioned should be written down in reference using American Psychological Association (APA) style and arranged from A to Z. It should include references obtained from primary sources (consisting of scientific journals amounting to 80% of the entire bibliography) that have been published in the last 10 (ten) years. The remaining 20% may include research articles or research reports (thesis, books, and other relevant publications).

References

Book with single author
Reference:
Anderson, B. (1983). *Imagined Communities.* Verso.
In-text: (Anderson, 1983)

Book with two author
Reference:
Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design: Choosing among Five approaches*. SAGE Publications.
In-text: (Creswell & Poth, 2018)

Book with three author or more
Reference:
Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.
In-text: (Dwee et al., 2012)

Chapter or Article in Edited Book
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Hermann, M. G. (2008). Content Analysis. In A. Klotz & D. Prakash (Eds.), *Research methods series. Qualitative methods in international relations* (pp. 151–167). Palgrave Macmillan.
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Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik, 20*(1), 34-49. https://doi.org/10.22146/jsp.17998
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Reference:
Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58. https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31
In-text: (Ahmann, 2018)

Newspapers article
Reference:
Fung, M. (2006, December 12). Asthma rates increasing. Winnipeg Free Press, pp. C4.
In-text: (Fung, 2006)

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Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald.Herald*. http://www.calgaryherald.com/
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Buzan, T. (2007). Mind maps. Retrieved September 3, 2009, from *http://www.buzanworld.com/Mind_Maps.ht*
In-text: (Buzan, 2007)

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Reference:
Mancusa, S., & Viola, A. (2015). Brilliant green: The surprising history and science of plant intelligence (*J. Benham, Trans.). Washington, DC: Island Press.*
In-text: (Mancusa & Viola, 2015)

Unpublished Thesis
Reference:
Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.

In-text: (Neo, 2000)

Published Thesis

Reference:

May, B. (2017) *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.

In-text: (May, 2017)

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Example of Table and Figure

Table 1. / Figure 1.

Title of Table (11pt, bold)

No	Criteria	Description

Source: obtained from primary data (11pt, italic)