



LEMBAR KERJA PESERTA DIDIK (LKPD)

Satuan Pendidikan : SMPN 03 Pandeglang
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII (Delapan) / Genap
Materi : Teks Recount

RECOUNT TEXT



IDENTITY

1. Kelompok :
2. Kelas :
3. Anggota : 1.
2.
3.



OBJECTIVES

Melalui pembelajaran berbasis proyek, siswa mampu:

- ✓ Mengidentifikasi aspek fungsi sosial terkait tujuan teks recount dengan teliti.

- ✓ Mengidentifikasi aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- ✓ Menjelaskan aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- ✓ Menerapkan unsur kebahasaan terkait penggunaan kata kerja pada teks recount dengan tepat.
- ✓ Menyimpulkan aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- ✓ Membuat teks recount tulis sangat pendek dan sederhana terkait pengalaman pribadi.



INSTRUCTION

Untuk memperoleh prestasi belajar secara maksimal, maka langkah-langkah yang perlu dilaksanakan dalam modul ini antara lain:

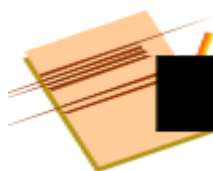
1. Bacalah dan pahami materi yang ada pada setiap kegiatan belajar. Bila ada materi yang belum jelas, siswa dapat bertanya pada guru.
2. Kerjakan setiap tugas diskusi terhadap materi-materi yang dibahas dalam setiap kegiatan belajar.
3. Jika belum menguasai level materi yang diharapkan, ulangi lagi pada kegiatan belajar sebelumnya atau bertanyalah kepada guru



ACTIVITIES

1. Siswa dibagi menjadi 4 kelompok.
2. Masing-masing kelompok terdiri dari 4-5 orang.
3. Setiap kelompok mengamati video yang dibagikan.
4. Membuat proyek membuat teks recount tentang pengalaman

pribadi.



Observing

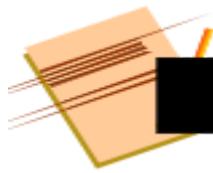
Pay attention to the video and complete the table by using suitable verbs in the past.



https://www.youtube.com/watch?v=f-87_UtGYes

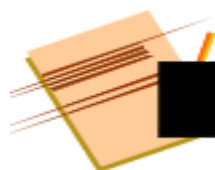
Open your dictionary and look for the meaning of these words.

No.	Words	Meaning
1	Went	
2	Got	
3	Saw	
4	Was	
5	Fell	
6	Fed	
7	Returned	
8	Were	
9	Had	



Asking and questioning

1. What information can you get from the video?
2. Have you feel the same?



Discussion

TASK 2

Discuss with your friend in pair about the video. Write down definition, purpose, generic structure, characteristic of recount text

ALL ABOUT RECOUNT TEXT

DEFINITION		CHARACTERISTICS	
		GENERIC STRUCTURES	
PURPOSE		KINDS	

A text which retells events or experiences in the past

Using past tense and action verb

Orientation

To retell past experience

Reorientation

Factual Recount

Personal Recount

Focus on specific participant

Using temporal conjunction

Using temporal sequence

Imaginative Recount

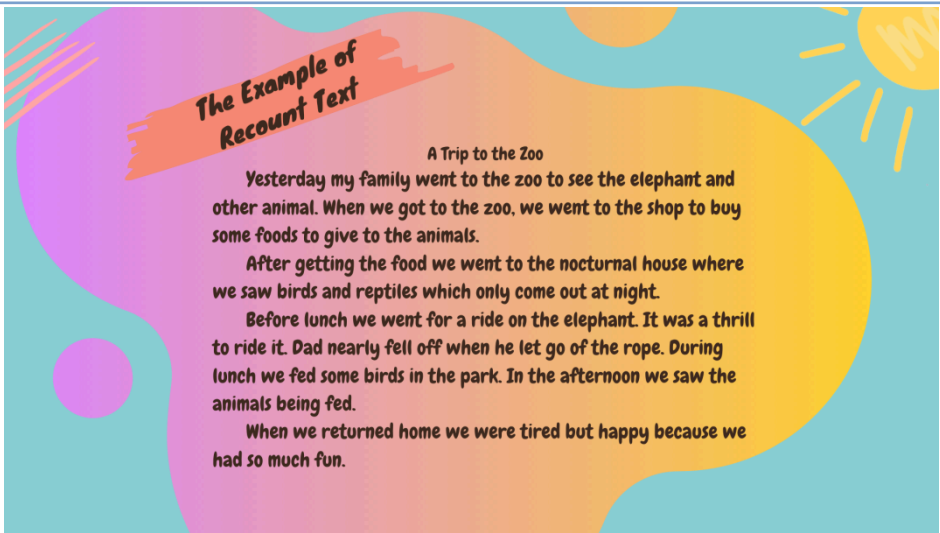
Historical Recount

Event

LIVEWORKSHEETS

TASK 3

Discuss with your friend in pair about recount text below. Analyze the generic structure by using the table given.



The Example of Recount Text

A Trip to the Zoo

Yesterday my family went to the zoo to see the elephant and other animal. When we got to the zoo, we went to the shop to buy some foods to give to the animals.

After getting the food we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before lunch we went for a ride on the elephant. It was a thrill to ride it. Dad nearly fell off when he let go of the rope. During lunch we fed some birds in the park. In the afternoon we saw the animals being fed.

When we returned home we were tired but happy because we had so much fun.

Orientation	
Events	
Re-orientation	

TASK 4

Pay attention to the text, and answer the questions related to the text!

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When we returned home we were tired but happy because we had so much fun.

1. Where did the event happen?

2. Why did the writer go to that place?

3. What did the writer see in that place?

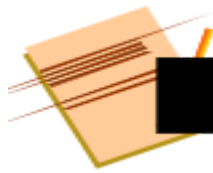
4. What did the writer do in that place?

5. What did the writer feel?

TASK 4

Arrange these sentences into a good paragraph!

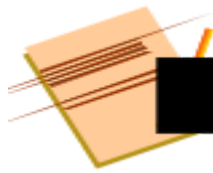
1. We left our house at about 5 o'clock in the morning. We took a taxi to the railway station.
2. Finally, our train came. All of us rushed to get on the train.
3. Last Lebaran, my family and I went to our hometown. We decided to take a train because it is more comfortable.
4. It took about 5 to 7 hour to get to our hometown. We enjoy our journey.
5. We took the carriage no 3 according to our tickets.
6. But our train was late for about fifteen minutes. So we had to wait a but longer.
7. After finding our seats, we sat comfortably.
8. We arrived at the station at six. Our train would leave at 6.40



Presenting

Present the result of your discussion by using this outline given.

1. Good morning my friend, thank you for the chance that given to me. Now I would like to present about ...
2. Let me introduce myself and my partner.
I am ... and my partner is
We are from ...
3. In this presentation, we will discuss about ...
4. Firstly, I would like to explain about
Secondly,
Thirdly.....
Finally
5. Thank you for your attention.



ANSWERING THE QUESTION

A. Written Test

The text is for questions number 1 to 5.

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When we returned home we were tired but happy because we had so much fun.

1. What is the purpose of the text?
 - A. To entertain the reader
 - B. To influence the readers
 - C. To describe animals in the zoo
 - D. To tell the experience of a trip to the zoo
2. What does the writer buy at the shop?
 - A. Vegetables for the elephants
 - B. Some foods for the animals
 - C. Fruits for the animals
 - D. Peanuts for monkeys
3. What animals did the writer see for the first time at the zoo?
 - A. Elephants
 - B. Monkeys
 - C. Reptiles
 - D. Tigers
4. From the text, we know that the writer ... the whole day at the zoo.
 - A. spent

- B. went
 - C. slept
 - D. ate
5. Based on the texts, we know that
- A. the writer was very tired and disappointed
 - B. the writer went to the zoo with his friends
 - C. nocturnal animals come out at night
 - D. the animals were fed in the morning

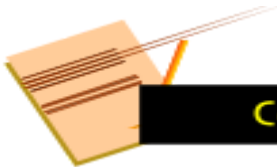
Essay

1. Write the story about your experience in the past.

B. Online Test

To answer the online test, please follow the instruction below:

1. Join a game by using link:
2. Choose and click join a game (gabung game)
3. Enter the game code
4. Write your name
5. Click star the game
6. Wait for a minute to start the game by your teacher.



Conclusion

We will work in groups to reflect on our learning. We will discuss to complete the statements in the box

Now I know that ...

I'm now learning to ...

We use the verbs to ...

To express states events in the past we use the ... form of the verbs.