

# Learning Space Research

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## Research Links

[Clever Classrooms: Summary Report of the HEAD Project \(holistic Evidence and Design\)](#)

[Optimal Learning Spaces: Design Implications for Primary Schools](#)

[Visual Clutter Research](#)

[The Impact of School Environments: A literature review](#)

[The Neuroscience of Classrooms](#)

[The Room Itself Is Active: How Classroom Design Impacts Student Engagement](#)

## Books:

[Make Space: How to Set the Stage for Creative Collaboration](#)

[Learning Spaces: EDUCAUSE](#)

[The Third Teacher: 79 Ways You Can Use Design to Transform Teaching & Learning](#)

[Inspiring Spaces for Young Children](#)

[Evaluating Learning Environments: Snapshots of Emerging Issues, Methods and Knowledge](#)

[Designs for Living and Learning, Second Edition: Transforming Early Childhood Environments](#)

[Blueprint for Tomorrow: Redesigning Schools for Student-Centered Learning](#)

## Websites:

[UDL LEARNING SPACES IDEA KIT](#)

[Space to Learn- Ideas and inspiration for transforming learning spaces](#)

[Innovative Learning Environments & Teacher Change](#)

[Space Design for Active Learning Classrooms](#)

[99% Invisible: A Holistic Approach to Learning Space Design](#)

[Space for Learning- UK](#)

[Vanderbilt Space Research](#)

For more information on learning space design, check out The Space: A Guide for Educators <http://bit.ly/SPACEBOOK>

For more information about design services and consultant, email Dr. Robert Dillon at [rdillon25@gmail.com](mailto:rdillon25@gmail.com)

[Jisc Research Links](#)

[Educause](#)

[Creating Experimental Spaces](#)

## Journal Articles

Chism, Nancy Van Note, and Deborah J. Bickford. "Improving the Environment for Learning: An Expanded Agenda."

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Byers, T., Imms, W., & Hartnell-Young, E. (2014). Making the case for space: The effect of learning spaces on teaching and learning. *Curriculum and Teaching*, 29(1), 5-19.

Fößl, T., Ebner, M., Schön, S., & Holzinger, A. (2016). A field study of a video supported seamless-learning-setting with elementary learners. *Journal of Educational Technology & Society*, 19(1), 321.

Hattie, J. (2009). *Visible learning: A synthesis of over 800 meta-analysis relating to achievement*. Abingdon: Routledge.

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