12:02:31 From Margaret Merrill to Everyone:
https://writing.ucdavis.edu/pairr

12:03:00 From Heather Ringo to Everyone:
Erica Cirrillo McCarthy?

12:04:00 From Margaret Merrill to Everyone:
The grant I was talking about:
https://research.ucdavis.edu/university-writing-program-wins-1-5-million-grant-in-ai-challenge-with-support-from-the-office-of-research-proposal-development-services/

12:06:22 From Miriam Markum to Everyone:
Hi all! Good to see you. I've got video off while I'm eating but will engage more when munching is done…

12:10:17 From Margaret Merrill to Everyone:
Gradescope (Service Catalog entry):
https://servicehub.ucdavis.edu/servicehub?id=it_catalog_content&sys_id=2a6a95d51b5798103f4286ae6e4bcba7

Gradescope (Keep Teaching site): https://keepteaching.ucdavis.edu/teach/gradescope

12:13:45 From Miriam Markum to Everyone:
Gradescope is a life-saver. I use it for grading exams with an integrated mix of short-answer, MCQ, and multiple-answer questions, as well as short-answer worksheets. Grading time is increased a little because we need to scan the paper exam forms into the software but reduced time because it will show only the answer area for a particular question to the grade, so they are very efficient. Also can re-score any question later one.

12:15:23 From Margaret Merrill to Everyone:
CEE has a grading room that can be useful for Gradescope users and maybe save even more time - we have this information about this service from Barbara Mills, who runs that service: "Here in the CEE grading room (1313 The Grove) we offer a test scanning service, by appointment. Also, we have assembled some tips for using Gradescope. The online appointment form and the Gradescope resources sheet are both accessible here: https://cee.ucdavis.edu/learning-teaching/test-scoring"

12:17:34 From angie louie to Everyone:
can gradescope work on reflection type writing assignments where there is not a single correct answer?

12:18:29 From Miriam Markum to Everyone:
Replying to "can gradescope work on reflection type writing ass...":

Yes, you can structure the rubric items however you want.

12:18:01 From Miriam Markum to Everyone:
It also facilitates regrade request and review.

12:18:12 From Lillian Jones to Everyone:
It was a Great-scope spield, I'd say

12:18:16 From Lillian Jones to Everyone:
*spiel

12:18:17 From Margaret Merrill to Everyone:
Some information about Gradescope rubrics:
https://guides.gradescope.com/hc/en-us/articles/22249389005709-Grading-Submissions

12:18:42 From Julia Chamberlain to Everyone:
@angie louie , yes, I use it that way on exams when I want students to write a few sentences. But it does not have AI to read/parse students text. The grader has to read it.

12:19:45 From Miriam Markum to Everyone:
Replying to "@angie louie , yes, I use it that way on exams whe...":
Although their autograder is very impressive (and getting better) at grouping matching answers that are just a word or two, a number, a pattern of bubble-in, etc.

12:20:12 From angie louie to Everyone:
@ julia chamberlain Does Gradescope make grading go faster somehow? If someone reads it, they still have to then parse out how to grade (so essentially is manual?)

12:22:20 From Julia Chamberlain to Everyone:
Replying to "@ julia chamberlain Does Gradescope make grading g...":
You can group the blank answers and grade them in one batch. (Small savings). The rubric is good for having descriptions and feedback for multiple possible correct answers, or methods of solving. But yes, the grader still has to decide which items to select. But the consistency of feedback is superior to hand-written comments on paper exams.

12:21:34 From Miriam Markum to Everyone:
You can also set the submission to be anonymous to the grader, to avoid biases.

12:22:55 From Steve Faith to Everyone:
With age and experience comes cynicism

12:23:37 From Matthew Wood to Everyone:
I think it is faster, because the exams or assignments can be graded efficiently on an iPad or laptop. And you can reuse comments with a simple click.

12:25:38 From Heather Ringo to Everyone:
Replying to "I think it is faster, because the exams or assignm...":
Forgive my ignorance, but what is the mechanism re-usable comments can be banked? Through the rubric? Can one include hyperlinks in the comments?

12:26:47 From Matthew Wood to Everyone:
Replying to "I think it is faster, because the exams or assignm...":
Hmmm…. I am not sure if they can be banked.

12:27:11 From Susan Keen to Everyone:
Replying to "I think it is faster, because the exams or assignm...":
There is a comments box below the rubrics section. I have not tried to include a hyperlink in comments, maybe Steve knows.

12:28:30 From Susan Keen to Everyone:
Replying to "I think it is faster, because the exams or assignm...":
I am not sure about banking from exam to exam, but you can save them somewhere and paste them back in.

12:28:47 From Miriam Markum to Everyone:
Replying to "I think it is faster, because the exams or assignm...":
I haven't found a way to bank comments, sadly

12:25:54 From Susan Keen to Everyone:
It is also great because you can grade from anywhere that you can log in, or log in and check how the readers are doing.

12:27:52 From Steve Faith to Everyone:
Gradescope support is always available at help@gradescope.com

12:28:10 From Miriam Markum to Everyone:
Replying to "Gradescope support is always available at help@gra...":
And there is usually a very quick response

12:29:02 From Steve Faith to Everyone:
Self help is also at
https://guides.gradescope.com/hc/en-us/categories/21540064364045-Instructors

12:31:56 From Margaret Merrill to Everyone:
I LOVE that use of temporary tags for grading alignment!

12:32:54 From Miriam Markum to Everyone:
I try to grade 20-50 submissions for each question to develop/test the rubric before I hand it off.

12:33:14 From Steve Faith to Everyone:
…and students DO talk to each other about grading

12:33:35 From Miriam Markum to Everyone:
Replying to "…and students DO talk to each other about grading":
Oh yeah…I'm learning think of them as one big organism lol

12:34:16 From Steve Faith to Everyone:
Replying to "…and students DO talk to each other about grading":
Kinda like an Argentinian Ant colony?

12:37:59 From angie louie to Everyone:
How many hours does it require for TA to learn to use Gradescope if they have never used before?

12:38:53 From Miriam Markum to Everyone:
Replying to "How many hours does it require for TA to learn to ...":
~20 minutes. I do an orientation over Zoom and they pick it up very quickly.

12:39:12 From angie louie to Everyone:
Replying to "How many hours does it require for TA to learn to ...":
🙂

12:40:40 From Julia Chamberlain to Everyone:
Replying to "How many hours does it require for TA to learn to ...":
If your TAs are from a department where they have already taught a lower div course, they may also arrive with experience with gradescope. This is usually good, but they can also bring ideas about how to use it that are different from what you are expecting (that is my experience).

12:41:50 From Margaret Merrill to Everyone:
CEE has a grading room that can be useful for Gradescope users and maybe save even more time - we have this information about this service from Barbara Mills, who runs that service: "Here in the CEE grading room (1313 The Grove) we offer a test scanning service, by appointment. Also, we have assembled some tips for using Gradescope. The online appointment form and the Gradescope resources sheet are both accessible here: https://cee.ucdavis.edu/learning-teaching/test-scoring"

12:42:06 From Marilyn Derby to Everyone:

scantron analysis - Contact Barbara Mills at the Center for Educational Effectiveness (bjmills@ucdavis.edu)

Q-SID - http://shiny2.stat.ucla.edu/Q-SID/

Prof Chris Nitta developed a script to identify cheating when using Canvas as a platform for quizzes and exams (accessing unauthorized resources during the exam, submitting plagiarized content, collaboration). You can login with your credentials at https://optical.cs.ucdavis.edu/. On the left side, you'll see a guide to get you started. If you have any questions, please reach out to Chris.

12:43:43 From angie louie to Everyone:
Replying to "scantron analysis - Contact Barbara Mills at the C...":
the optical.cs.ucdavis.edu link is giving error 502 Bad Gateway

12:42:08 From Andy Jones to Everyone:
Our colleague Barbara Mills from the Center for Educational Effectiveness (CEE) shared this helpful resource: "Here in the CEE grading room (1313 The Grove) we offer a test scanning service, by appointment. Also, we have assembled some tips for using Gradescope. The online appointment form and the Gradescope resources sheet are both accessible here: https://cee.ucdavis.edu/learning-teaching/test-scoring."

12:43:51 From Steve Faith to Everyone:
In response to @Susan Keen :
You can only see the time spent on each individual rubric item, not the total time spent grading a student's entire submission.

12:47:29 From Andy Jones to Everyone:
https://web.cs.ucdavis.edu/~cjnitta/pubs/2022_01.pdf

12:53:01 From Steve Faith to Everyone:
Always worth telling students that if you regrade, that the outcome may be a score LESS than your current score.

12:54:53 From Miriam Markum to Everyone:
To submit a regrade request for a Gradescope submission:
Step 1: Re-read the question and formatting/submission instructions to confirm that you read and interpreted both correctly.
Step 2: Review the answer key (found on the Canvas Assignment page).
Step 3: If, after reviewing the assignment instructions and key, you decide to submit a regrade request, the next step is to (A) describe the correct answer and (B) explain why your answer is (also) correct. Please note: The correct answer must be included in the regrade request for it to be considered.

12:55:03 From Miriam Markum to Everyone:
Replying to "To submit a regrade request for a Gradescope submi...":
Step 4: Check the tone and merit of your request, and revise the text as needed before submitting.
Tone: Is the tone of your request respectful? Is it kind to the hard-working human being who will read it? As is commonly said: honey catches more flies than vinegar. The language and tone must be professional and appropriate for a learning environment--not rude or demanding--for the request to be granted.
Merit: Regrade requests are most successful when facts, evidence, and logic are used, rather than subjective opinion and wishful thinking.

12:55:20 From Miriam Markum to Everyone:
Replying to "To submit a regrade request for a Gradescope submi...":
I (Dr. M) will personally review that question as well as the rest of your submission. Note that I will correct all scoring errors, including instances where too many points were awarded. Make sure you have a valid case and that you follow the requirements listed above.

12:57:30 From Marilyn Derby to Everyone:
Chris Nitta is migrating the tool to a new server. Email me at mderby@ucdavis and I'll send it to you when it's done.

12:58:14 From Miriam Markum to Everyone:
GREAT idea to build in a pause for reflection, Julia!

13:00:38 From Robyn Screen to Everyone:
Thank you all for sharing your experience and tips. I'm new to this position and working for a course that uses mostly multiple choice exams at the moment, but I look forward to using more tools via Gradescope in the future.

13:01:01 From Miriam Markum to Everyone:
Replying to "Thank you all for sharing your experience and tips...":
Thanks for your ideas!

13:00:58 From Margaret Merrill to Everyone:
Gradescope support is always available at help@gradescope.com

13:01:16 From Margaret Merrill to Everyone:
Self help is also at
https://guides.gradescope.com/hc/en-us/categories/21540064364045-Instructors

13:01:19 From Lillian Jones to Everyone:
Thank you all!!

13:01:20 From Julia Chamberlain to Everyone:
Thanks ATS team, this is really useful!

13:01:21 From Heather Ringo to Everyone:
Thank you all for sharing your wisdom 🙂

13:01:27 From Lillian Jones to Everyone:
Always super helpful!

13:01:27 From angie louie to Everyone:
thank you!!

13:01:29 From Marilyn Derby to Everyone:
Thanks all!

13:01:29 From Lillian Jones to Everyone:
Byeeeeeee

13:01:30 From Miriam Markum to Everyone:
Great to talk talk with y'all!

13:01:30 From Astrid Volder to Everyone:
Thanks!

13:01:35 From Margaret Merrill to Everyone:
Find more events: https://wheel.ucdavis.edu/events